

PLEASANT VALLEY SCHOOL DISTRICT

2010-2011 District Report Card

District Context

The Pleasant Valley School District is located in the southwestern corner of Monroe County in northeastern Pennsylvania, serving more than 5780 students, Kindergarten through twelfth grade in six schools.

<u>2010-2011 District Enrollment</u>		<u>School / Grades</u>	<u>Enrollment</u>	<u>Attendance Rates</u>	<u>School Performance</u>
Special Education:	19.3%	Chestnuthill K-4	198	94.52%	Made AYP*
Limited English Proficiency:	1.1%	PVE K-4	1211	94.02%	Made AYP*
African American:	8.7%	Polk K-4	433	93.12%	Made AYP*
Hispanic/Latino:	10.1%	PVI 5-7	1317	94.61%	Made AYP*
Asian or Pacific Islander:	1.7%	PVMS 8-9	1025	94.03%	Warning
Native American or Alaskan:	*NA	PVHS 10-12	1602	NA	Corrective Action 2
Multi-Racial	*NA	Total Enrollment:	5786	Overall District:	Made AYP*
Economically Disadvantaged:	32.3%	Graduation Rate:	93.58%	*AYP = <i>Annual Yearly Progress</i>	

*NA = less than 1%

Building Information

Pleasant Valley Elementary School located in the western part of the district and educating approximately 1211 students in grades kindergarten through four, has an attendance rate of 94.02%.

Chestnuthill Elementary School located on the main campus of the district and educating approximately 198 students in grades kindergarten through four, has an attendance rate of 94.52%.

Polk Elementary School located in the western part of the district and educating over 433 students in grades kindergarten through four, has an attendance rate of 93.12%.


Pleasant Valley Intermediate School also located in the western part of the district and educating approximately 1317 students in grades five through seven, has an attendance rate of 94.61%.

Pleasant Valley Middle School located on the main campus of the district has a student population of approximately 1025 students in grades eight and nine and an attendance rate of 94.03%.

Pleasant Valley High School offers a wide variety of programs for approximately 1602 students in grades 10 through 12 and has a graduation rate of 93.58%.

Staffing Information

The following information represents the district breakdown of staff as reported according to the Pennsylvania Department of Education guidelines as well as qualifications based on the *No Child Left Behind Act of 2001* definition of highly qualified teachers for the 2010-2011 school year.

<u>Professional Staff</u>		<u>Education Level</u>		<u>Support Professional Staff</u>	
Administrative/Supervisory	23	Bachelor's Degree	164	Administrative Support	42
Classroom Teachers	405	Master's Degree	330	Para-professional Associates	158
Coordinate Services Staff	64	Doctorate Degree	3	Library/Media Support	5
Other Professional Staff	9	Highly Qualified	100%	Other Support Staff	170
School Nurses	4	<u>Teaching Staff Certification</u>			
School Psychologist	4	Pennsylvania Certification	458		
Counselors	15	Emergency/Provisional Cert.	1		
Librarians	7	Intern Certification	1		

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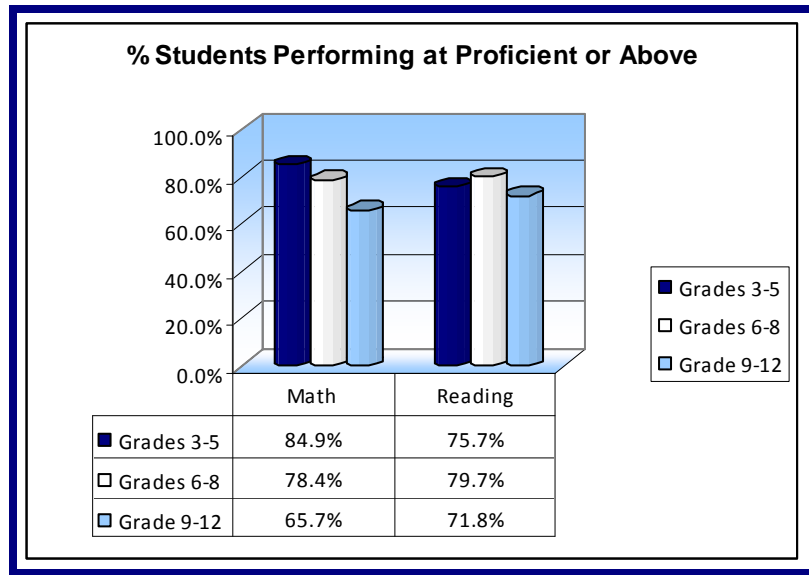
2010-2011 District Report Card

Participation Rate for Student Sub-Groups

The information at right represents the percentage of students in each sub-group identified by the *No Child Left Behind Act of 2001* who took the PSSA. Those listed as NA had less than 40 students in the group. Therefore, no participation rate information is available.

Math	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
Grades 9-12	98.6	98.3	NA	100	NA	NA	NA	100	NA	97.7
Grades 6-8	99.7	99.8	99.3	99.3	NA	NA	NA	100	NA	99.6
Grades 3-5	99.8	99.8	100	100	NA	NA	NA	99.1	NA	100
Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
Grades 9-12	99.0	98.8	NA	100	NA	NA	NA	100	NA	97.7
Grades 6-8	99.7	99.7	99.3	99.3	NA	NA	NA	100	NA	99.4
Grades 3-5	99.8	99.8	100	100	NA	NA	NA	99.1	NA	100

District Assessment Information



Pleasant Valley School Building Report Cards

Disaggregated Sub-Categories

The tables below illustrate the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2010-11 is **67%** of the students scoring proficient or above in mathematics and **72%** of the students scoring proficient or above in reading. (NA = less than 10 students in a sub-group.)

Pleasant Valley Elementary	Math	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	88.9	89.4	87.8	86.7	NA	NA	NA	71.9	NA	85.8
	Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	79.0	79.8	79.6	73.3	NA	NA	NA	53.1	NA	69.3

Overall School Performance:

Made AYP

AYP =
Annual Yearly Progress

Chestnut Hill Elementary	Math	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	94.0	95.5	NA	NA	NA	NA	NA	NA	NA	NA
	Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	85.7	85.1	NA	NA	NA	NA	NA	NA	NA	NA

Overall School Performance:

Made AYP

AYP =
Annual Yearly Progress

Polk Elementary	Math	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	93.3	94.8	NA	NA	NA	NA	NA	100	NA	87.9
	Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	83.9	85.0	NA	NA	NA	NA	NA	NA	NA	77.3

Overall School Performance:

Made AYP

AYP =
Annual Yearly Progress

Pleasant Valley School Building Report Cards *(continued)*

The tables below illustrate the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2010-11 is **67%** of the students scoring proficient or above in mathematics and **72%** of the students scoring proficient or above in reading. (NA = less than 10 students in a sub-group.)

Pleasant Valley Intermediate	Math	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	79.9	82.0	71.5	69.9	NA	NA	NA	47.7	NA	74.8
	Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	74.5	75.8	70.8	64.6	NA	NA	NA	33.3	NA	63.6

Overall School Performance:

Made AYP

AYP =
Annual Yearly
Progress

Pleasant Valley Middle	Math	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	75.2	76.8	65.4	67.2	NA	NA	NA	33.3	NA	68.9
	Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	85.3	86.1	84.6	79.3	NA	NA	NA	46.0	NA	78.8

Overall School Performance:

Warning

AYP =
Annual Yearly
Progress

Pleasant Valley High	Math	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	66.0	67.0	NA	61.0	NA	NA	NA	21.2	NA	62.3
	Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	72.0	74.7	NA	51.2	NA	NA	NA	30.8	NA	62.3

Overall School Performance:

Corrective Action II

AYP =
Annual Yearly
Progress