

The background is a dark blue gradient. There are several overlapping, 3D-style rectangular shapes in various shades of green. One large, bright green rectangle is centered and contains the main text. Other darker green shapes are positioned around it, some appearing to be behind or in front, creating a layered effect.

# Comprehensive Planning at the Pleasant Valley School District

October 26, 2021

# What is Comprehensive Planning?

-Pennsylvania Department of Education (PDE)

“Comprehensive Planning is a **continuous process** used to ensure that **all students** are achieving at high levels. All districts can create better environments so that more students are successful. Continuous planning of public districts is **essential** to providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with staff development, focused and aligned resources and public participation in planning, are critical factors in districts that demonstrate continuous growth.”

# Why are We Here?

- ▷ A Community Effort for the Achievement of All





# 1

## Today's Focus

To begin the process by which the Pleasant Valley School District recreates itself toward extraordinary purposes.

“

“If you don't know where you are going,  
you'll end up someplace else.”

– Yogi Berra

# Driving Considerations for Our Work

Where Have We Been?

Where Are We Now?

Where Do We Want To Go?

# Timeline

- ▷ **September, 2021**-Initial Meeting with CIU Coordinator
- ▷ **October, 2021**-Comprehensive Steering Team Session (District Stakeholders)
- ▷ **October, 2021**-District Staff begins to collect data, needs assessment
- ▷ **December, 2021**-Begin review of data and analysis of needs assessment
- ▷ **February, 2022**-Comprehensive Plan inputted into PDE Tool
- ▷ **May, 2022**-Comprehensive Plan as informational item to school board and Public Review of Draft Comprehensive Plan for 28 days
- ▷ **August, 2022**-Comprehensive Plan Approved by PVSD Board members and submitted electronically to PDE

# Review of Key Documents

Mission

Vision

Shared Values



# Stakeholder Work: Breakout Rooms

1 - District Staff  
Scribe

2 - Community  
Scribe

3 - District Students  
Scribe

4 - District  
Administration  
Scribe

# 2

## Next Steps

Clarity of Purpose:

Mission, Vision and Shared Values

Districtwide Surveys

Data Analysis

Identification of Goals

Completion of the Plan

# SWOT Analysis

## STRENGTHS

What do we see as strengths within our District?

S

W

## WEAKNESSES

What do we see as weaknesses within our District?

O

T

What do we see as opportunities for the future?

## OPPORTUNITIES

What impediments to our success are perceived?

## THREATS



# Thanks!

**Any questions?**

You can find me at [mowrerbenda.susan@pvbears.org](mailto:mowrerbenda.susan@pvbears.org)