



Pleasant Valley School District
Brodheadsville, Pennsylvania

CONTINUITY of EDUCATION PLAN

DISTRICT PLAN FOR ONLINE TEACHING AND LEARNING

This Plan will serve as a guide to help Pleasant Valley families navigate the key details in providing **all** students with equitable, educational opportunities to continue accessing grade level content and skills in a virtual learning environment.



This Plan represents **3 Tiers** of Planning, Training & Implementation and will be updated every 2 weeks moving forward based upon the guidance from PDE.



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Tier 1 March 23rd thru April 3rd

Engaged students in brain-based, standards driven activities designed to maintain student learning, stamina, and motivation. These activities remain posted on the Home Learning Resources Site of the District Home Page. [PVSD Home Resources](#)

Tier 2 March 30th thru April 3rd

Designated as time for teachers to gain professional development for acclimating to instruction on a digital platform. Teachers attended multiple, virtual learning sessions to prepare lessons independently and as teams using digital tools and strategies that will be utilized for instruction.

--No new learning will occur on these days – the purpose is to become familiar with the format and to help our students prepare for online instruction.



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New Learning will begin on April 6th.

Additionally, our families were surveyed to determine the need for and access to technology. Beginning March 24th, Chromebooks were provided to district families. The addition of technology for parents with multiple students will continue to be examined.

Tier 3 April 6th thru April 20th

Will mark the beginning of online instruction for K-12 students in the Pleasant Valley School District.

Students will log in via their class/course Google Classroom (grades 4-12), SeeSaw (grades K-3) to complete assignments and activities.

- Log onto the District Home Page: pvbears.org
- Click on *Resources for Home during COVID-19*
- Click on the building of attendance for your student
- Click on the grade or content area for your student's teacher
- Click on the name of your student's teacher



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In a distance learning environment, it is critical for teachers to check in with their students. Instruction will be conducted in two primary ways:

- **Asynchronous** meaning students can access their learning and assignments at any time, and
- **Synchronous** meaning students can access their learning at a *specific* time.

Asynchronous instruction, in the form of assigned readings, independent practice, and self-paced lessons will take place each day.

Synchronous instruction, in the form of direct instruction - *live or pre-recorded* - may also take place daily.



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PVSD teachers will use a variety of digital tools and resources to facilitate student-teacher and student-student communication and learning.

Lessons will be posted by **10 AM** each day, but can be completed at any time of the day.

Our intention is to allow for flexibility as we partner with our students and families during this unprecedented time.

We understand all district families have unique circumstances and thank everyone, in advance, for their collaboration and understanding as we move forward with learning virtually for the foreseeable future.



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Attendance	Communication	Resources
<p>Key Details Include:</p> <ul style="list-style-type: none">● K-3 students will be monitored through their classroom or SeeSaw daily participation.● Grades 4-12 students will be monitored through their grade level/course Google Classroom daily participation.● Students are expected to participate in instruction and	<p>Key Details Include:</p> <ul style="list-style-type: none">● The Plan is based upon ongoing mutual understanding between PVSD and all learning community members to maintain communication to support K-12 digital learning.● We will use a variety of communication/ technological resources to facilitate learning, share procedures,	<p>Key Details Include:</p> <ul style="list-style-type: none">● A variety of technological resources will be utilized to deliver instruction including, but not limited to:● Google Classroom, Video Conferencing, Nearpod, Seesaw, Pear Deck, FlipGrid, Padlet● Printable versions of digital materials will be provided upon request.



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complete the assigned learning activities. If a student is **not** participating or submitting assignments for 2 consecutive days, the teacher will contact the parents/guardians and alert building administration.

instruction and feedback: Email, Google Classroom SeeSaw.

- Office Hours will be offered by teachers to provide a consistent structure for virtual conferencing with students and/or guardians in order to respond to questions.

Please contact your student's building principal.





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ATTENDANCE GUIDELINES AND EXPECTATIONS

ATTENDANCE: K - 3

- Attendance will be tracked through student engagement.
- It is understood that all students work at different times and pace. Lessons will include 5-10 minutes of direct instruction in the form of a mini-lesson followed by a minimum of 20 minutes independent practice and application.
- There is no minimum length of time required to be logged on. However, students are required to complete the work utilizing the due dates set by the teacher. Students will be considered “in attendance” in grades K-3 if there is evidence showing they are engaged in the learning activities.
- All lessons will be posted by teachers to their SeeSaw websites by 10AM daily.
- Within the first two (2) days of this plan, teachers will contact parents of any students who have not engaged/logged into material to determine the presence of any concerns that may be prohibiting the student from accessing the instructional material.
- Attendance concerns will be communicated to school counselors



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and building administration.

- Parents/guardians must advise building administration in the event of student illness and inability to complete assigned activities. As per the District Attendance Policy, excuses for illness must be received within 3 days of the absence.

ATTENDANCE: Grades 4 - 12

- Attendance will be tracked through student engagement.
- It is understood that all students work at different times and pace. Lessons will include 5-10 minutes of direct instruction in the form of a mini-lesson followed by a minimum of 20 minutes of independent practice and application. *(Although, upper level courses may require additional participation time on the part of the student.)*
- There is not a minimum length of time required to be logged on. However, students are required to complete the work utilizing the due dates set by the teacher. Students will be considered “in attendance” in grades 4-12 if there is evidence showing they are engaged in the learning activities.
- All lessons will be posted by teachers to their Google websites by 10 AM daily.
- Within the first two (2) days of this plan, teachers will contact



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parents of any students who have not engaged/logged into material to determine the presence of any concerns that are prohibiting the student from accessing the instructional material.

- Attendance concerns will be communicated to school counselors and building administration.
- Parents/guardians must advise building administration in the event of student illness and inability to complete assigned activities. As per the District Attendance Policy, excuses for illness must be received within 3 days of the absence.

COMMUNICATION

PVSD Faculty will schedule designated **Office Hours** to maintain positive and effective Home-School communication.

Office Hours will be offered at a variety of times to avoid overlap in faculty availability.

During Office Hours, staff will be available to communicate with students as well as parents/guardians.

This specified time will allow teachers to conference virtually with individual or small groups of students or parents.



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K-12 Delivery of Instruction

All instructional staff will utilize the **Distance Learning Template** to plan for and post their lessons.

Each lesson will include:

Reason for Learning

Estimated Time for Completion

Explanation of What to Do

Activities to be accomplished

Quick Things to Know

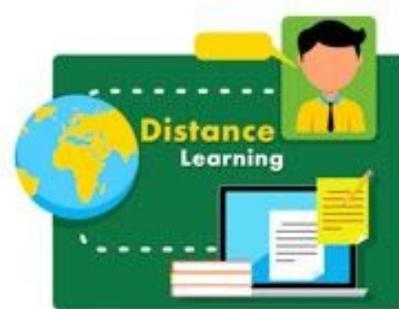
for example--

Log ins needed

Access and Submission Directions

Other Things to Do When Done

Teacher Communication-Office Hours





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- Each day's lessons will be posted by 10AM (including, but not limited to, video, slides, links to specific sites, necessary documents).
- Special Area teachers, (Art, Music, Library, Health/Physical Education) will post one to two lessons per week based upon the weekly cycle.
- Teachers of Elective courses will post lessons according to the number of class meetings they would normally have within the weekly schedule.
- Teachers will collaborate with case managers regarding specially designed instruction, accommodations and modifications. Collaboration will also extend to special education and teachers of the gifted, speech and language, ELD specialists or school counselors.
- It is understood that all students work at different times and pace. Lessons will include 5-10 minutes of direct instruction in the form of a mini-lesson followed by a minimum of 20 minutes independent practice and application. *Although, upper level course may require additional participation time on the part of the student.*
- All assignments will have specific due dates and submission procedures.



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Spring Break will be observed from
April 9th thru April 13th.

Lessons will not be posted during this time.





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K-12 Pupil Services Information

- Pupil Services staff will be available via district email. Conference calls can be arranged as needed.
- For students with IEPs, GIEPS and 504 Plans, teachers will be providing work/instructional activities with appropriate accommodations within this digital learning environment.
- Special education, 504 plan case managers, and gifted support teachers will work in conjunction with regular education teachers and communicate directly with parents/guardians regarding students on their caseloads.
- Families will be contacted regarding delivery of individualized services. Participation will be by phone or video conference. This tele-therapy will occur over the telephone or other virtual means. Your student's related service provider(s) in conjunction with his/her case manager will communicate with you about this.



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- The District intends to continue holding IEP, GIEP, and 504 meetings. Counselors, administrators, regular education teachers, nurses, behavioral health workers, psychologists, behavior analysts, speech, occupational and, physical therapy and counseling will work with families to schedule student related meetings.
- All information found on this website applies to **ALL** students including students with disabilities.





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K - 12 English Language Development

- EL teachers will continue to work in collaboration with teacher colleagues to ensure academic materials are provided for all instructional levels with modifications to the general education curriculum as per the English Proficiency Level of each student.
- All information found on this website applies to **ALL** students including EL students.

Monroe Career and Technical Institute

- MCTI will be supplying online learning for the Vocational Technical students.
- Please check your MCTI instructor's Office Hours, to be shared with students through their MCTI instructors.



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RESOURCES

If you have questions about:

Technology

- Contact 570-402-1000 x. 4040

Lessons and Learning Expectations

- Contact your student's teacher

English Language Development

- Contact your student's case manager

Social and Emotional Needs

- Contact your student's school counselor

Special Education

- Contact your student's case manager

Anything Else

- Contact your child's building principal



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