

District Goals

1. To improve student performance and achievement.
2. To provide a safe school environment for all students and staff.
3. To improve methods for effectively communicating with our school district residents.
4. To design and deliver a comprehensive staff development program for all classifications of personnel that ensures a cycle of continuous growth and improvement.
5. To conduct studies that focus on current and future facilities and staff needed by the school district to improve efficiency of operation.

I encourage you to visit our web site and evidence experiences where our students and staff continue to excel to very high levels of performance in the areas of academics and extra-curricular activities. Our Facebook page also provides a plethora of information regarding all of our schools.

The value of a PVSD education goes beyond high academic performance. A PVSD education is about engaging the "whole" student – building relationships and enabling and encouraging our students to grow, explore, achieve and develop skills for life. This includes experiences within our vast array of curricular, co-curricular and extracurricular programs.

We are grateful for your support of our schools and for your continued investment in our most important resource – the young people of the West End.

Superintendent's Performance Standards

(1) Student Growth and Achievement

Superintendent uses multiple data sources to assess student success and growth as appropriate, specific to needs within the district and as determined annually in collaboration with the board of school directors. Annual or other district performance objectives are articulated and clearly achieved under the direction of the superintendent relative to PSSA, PVAAS, and other locally determined measures.

(2) Organizational Leadership

Superintendent has worked collaboratively with the Board to develop a vision for the district, displays an ability to identify and rectify problems affecting the district, works collaboratively with district administration to ensure best practices for instruction, supervision, curriculum development, and management are being utilized, and works to influence the climate and culture of the district.

(3) District Operations and Financial Management

Superintendent manages effectively, ensuring completion of activities associated with the annual budget; overseeing distribution of resources in support of district priorities; and directing overall operational activities within the district.

(4) Communication and Community Relations

Superintendent communicates with and effectively engages the staff, the board, and members of the community, clearly articulating district goals and priorities, addressing local and broader issues affecting the district, and building support for the district initiatives, programs and short/long-range plans.

(5) Human Resource Management

Superintendent incorporates best practices for human resource management and oversight, coordinating staffing, recruitment, and other human resource functions within the district.

(6) Professionalism

Superintendent models professional decision-making processes and ethical standards consistent with the values of Pennsylvania's public education system as well as that of the local community. Superintendent additionally works to individually reflect upon her/his effectiveness within the role, and works to improve effectiveness through the use of professional development literature and activities.