



THE POWER OF
Writing



PVE

FALL TITLE I PARENT MEETING

2022-2023

PURPOSE OF TODAY'S MEETING

- To provide information to parents about the Pleasant Valley Elementary Schoolwide Title I program
- To provide Pleasant Valley Parents and Stakeholders with information regarding Federal Programs (Titles I, II, III & IV)



OUR MATH SUPPORT TEACHERS AND READING SPECIALISTS

Math:

- Ms. Doll
- Ms. Meckes
- Ms. Scott



Reading:

- Ms. Price
- Ms. Cordova
- Ms. Moore
- Ms. Harkins
- Ms. Ciarleglio
- Ms. Handelong



OVERVIEW

- **Title I** is a federal program that serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education, and reach, at minimum, proficiency on state academic achievement standards and state academic assessments.
- **Title I** provides funds to school districts to assist schools with the highest student concentrations of poverty to meet school educational goals.



HOW DOES A SCHOOL QUALIFY FOR TITLE I FUNDING?



- Federal funds are currently allocated through statutory formulas that are based primarily on census poverty estimates and the cost of education in each state



WHAT IS A SCHOOLWIDE TITLE I SCHOOL

- Not required to identify eligible students for services
- All students in a Title I building are eligible to participate
- Requirement of running a schoolwide program in eligible Title I school is completing a Schoolwide Plan
- The Schoolwide Plan is revised each spring with the involvement of parents, community members, teachers, principals, etc.
- The Schoolwide plan is based on the comprehensive needs of the school





PARENT AND FAMILY ENGAGEMENT

- A minimum of one percent of our school's Title I allotment must be used for the purpose of increasing parent and family engagement.
 - State Parent Advisory Council (SPAC)
 - Conference (usually in July)
 - <http://www.spac.k12.pa.us/>

- SPAC (State Parent Advisory Council) includes parents of children participating in Title I. The purpose of this council is to share ideas with the Division of Federal Programs about involving Title I parents to increase student achievement. SPAC parents advise PDE on many aspects of parent involvement-from working with children at home to developing partnerships among parents, teachers, administrators, and community leaders to create effective and engaging parent involvement programs.



WAYS TO BE INVOLVED



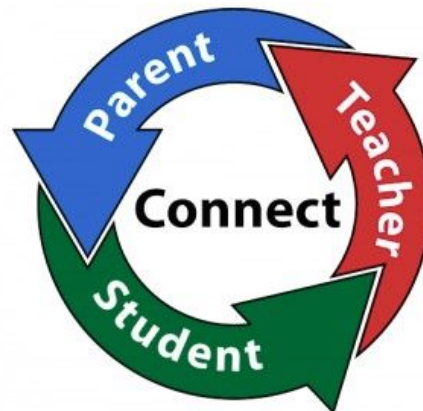
- ❑ Revise Parent Compact and Policies as needed
- ❑ Attend school events
- ❑ Volunteer in your child's class or in the school
- ❑ Give feedback for programs: Surveys
- ❑ Communicate with your child's teacher



PARENT AND FAMILY ENGAGEMENT POLICY



- ❑ What does our school district agree to do?
- ❑ Partnership between parents, teachers, and students
- ❑ Questions? Thoughts? Additions? Changes?



READING — USING TITLE I FUNDS TO RETAIN READING SPECIALISTS

Reading Groups based on:

- ❖ classroom performance
- ❖ classroom assessments
- ❖ student conferences
- ❖ STAR Early Literacy and STAR Reading Assessments
- ❖ skill inventories
- ❖ diagnostic assessments



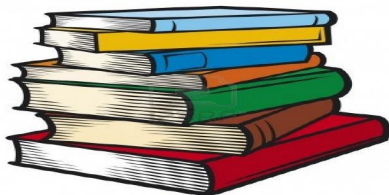
STAR Early Literacy Historical Data Grades K-2

GRADE	Fall 2019	Winter 2020	Spring 2020	Fall 2020	Winter 2021	Spring 2021
K	57%	71%	No data	56%	59%	59%
1	52%	80%	No data	44%	64%	63%
2	44%	55%	No data	40%	46%	53%



WHAT IS HAPPENING NOW IN ENGLISH LANGUAGE ARTS?

- ❑ 95 Core Phonics Program
- ❑ Lucy Calkins Units of Study for Reading
- ❑ Lucy Calkins Units of Study for Writing
- ❑ Universal Screening and Progress Monitoring Assessment using STAR Early Literacy
- ❑ Guided Reading Instruction
- ❑ Reading Interventions
- ❑ Integration of Social Studies and Science into Literacy and Math



WHAT IS HAPPENING NOW IN MATH?

- ❑ Implementing Ready Classroom Mathematics in 1st and 2nd grade
- ❑ Screening Assessment – iReady Diagnostic
- ❑ Using iReady Diagnostic to create a personalized pathway to learning and help to design small group instruction. This is the digital supplemental piece to Ready Classroom Mathematics.
- ❑ Kindergarten has a district created Math curriculum



STREAM & CONTENT AREAS

- Title I encourages us to create well-rounded students
- Maker-space carts were created with Title I funds
- Purchasing Science and Social Studies materials to support literacy and learning in the content areas



TITLE II: SUPPORTING EFFECTIVE INSTRUCTION IS DESIGNED TO:

- Increase student achievement consistent with Pennsylvania's challenging core standards
- Improve the quality and effectiveness of teachers, principals and other school leaders who are effective in improving student academic achievement in school
- Funding may be used for:
 - High-quality, evidence-based Professional Development
 - Class Size Reduction
 - Recruitment and retention



TITLE III: LANGUAGE INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS AND IMMIGRANT STUDENTS

- Funding for English Learners (EL) to develop English proficiency and meet core standards
- Services must be supplemental to core program requirements
- Assist teachers, principals and other school leaders, state educational agencies and schools to develop and enhance their capacity to provide effective instructional programs to prepare all English learners to enter all-English instructional settings.
- Promote parental, family and community participation in language instruction educational programs for parents, families and communities of all English learners
- Use effective approaches and methodologies for teaching English learners and immigrant children and youth.



TITLE IV

- To provide all students access to a well-rounded education (Well-Rounded Educational Opportunities)
- To improve school conditions for student learning (Safe and Healthy Students)
- To improve the use of technology to improve academic achievement and digital literacy of all students (Effective Use of Technology)



QUESTIONS???

