



PVE Fall Title I & Federal Programs Stakeholder Parent Meeting

Date: September 13, 2022

Time: 9:15 am

Where: Pleasant Valley Elementary (Room A115)

- *Find out about Title I, how it benefits your child and how you can become involved!**
- *Learn how Federal Programs benefit the students at Pleasant Valley.**

Your input is very valuable! We hope to see you there!

Pleasant Valley Elementary School
Fall Title I & Federal Programs Stakeholder Meeting Agenda
September 13, 2022
9:15-10:15 am

- Welcome/ Introductions

- Schoolwide Title I Information

PVE is a Schoolwide Title I school

Title I is a federal program that serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education, and reach, at minimum, proficiency on state academic achievement standards and state academic assessments.

Federal funds are currently allocated through 4 statutory formulas that are based primarily on census poverty estimates and the cost of education in each state

More than 56,000 public schools across the country use Title I funds to provide additional academic support to help low achieving students meet state standards.

A minimum of one percent of our school's Title I allotment must be used for the purpose of increasing parent and family engagement.

Parent Right to Know letter mailed home with beginning of school year information

- District Title I Information/ Updates/ Family Events

Family STREAM Night for PVE & PVI- Family Parent and Family Engagement event

Ready Set Learn

State Parents Advisory Council (SPAC)

- SPAC includes parents of children participating in Title I. The purpose of this council is to share ideas with the Division of Federal Programs about involving Title I parents to increase student achievement. SPAC parents advise PDE on many aspects of parent involvement-from working with children at home to developing partnerships among parents, teachers, administrators, and community leaders to create effective and engaging parent involvement programs.
- Handouts from past conferences on the website:

<https://www.spac.k12.pa.us/>

- Schoolwide Title I Updates

Update on Ready Classroom Math Program

Update on Reading and Writing Units of Study

New Phonics Program to supplement Units of Study

Update on Social Studies and Science Program-integration into literacy and math

- State Academic Standards and State Assessments

How local programs and assessments support the challenging state academic standards and assessments

How to support your child's academic performance

How to monitor your child's progress

Working with educators to improve your child's achievement

- Share Parent Survey Results

- Summary of parent survey results

- Show location of results on PVE website

- Parent input on Title I expenditures at PVE

- Where funds are currently spent

- Where do parents see a need for funds to be spent

- Parent and Family Engagement Policy

- District Policy (918):

- On district website:

- ❖ Administration

- ❖ Board Docs/Policies

- ❖ Policies (at top)

- ❖ 900 Community (on left)

- ❖ 918 Title I Parent and Family Engagement

- Updated with ESSA changes and School Board approved August 22, 2019

- Overview of Policy

- Parent input on policy (District Parent and Family Engagement Plan)

- PVE Building Policy

- Updated with ESSA changes

- Was School Board approved on January 23, 2020

- Was sent home and found on PVE website

- Parent input on policy (PVE School Parent and Family Engagement Plan)

- School-Parent-Student Compact

- revised and sent home

- Review the compact

- Found on PVE website

- PVE Schoolwide Plan

- Overview of plan (found on PVE website)

- Established Priorities

- Closing achievement gap in reading

- Closing achievement gap in math

Measurable Goals

- Reading groups formed based on data
- Math groups formed based on data

Needs Assessment

- Strengths
- Challenges

Action Plan

- Action Steps
- Monitoring/Evaluation
- Materials/Resources/Supports needed

- **Title II**

Overview

Class size reduction

- Title II allocation used in this manner at PV
- Currently used to support instruction in Kindergarten
- Update stakeholders on Title II

Stakeholder input on Title II Activities

- **Title III**

Overview

to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards.

Stakeholder input on Title III

- **Title IVA**

Overview

Well-rounded Educational Opportunities including programs such as college and career counseling, STEM, arts, civics and International Baccalaureate/Advanced Placement.

Safe and Healthy Students with comprehensive school mental health, drug and violence prevention, training on trauma-informed practices, and health and physical education.

Effective use of technology that is backed by professional development, blended learning and educational technology devices.

Update Stakeholders on Title IV

Stakeholder Engagement input

- Questions/ Additional Items/Thank You

Pleasant Valley School District
TITLE I
SCHOOL – PARENT – STUDENT COMPACT

The School-Parent-Student Compact will be jointly developed with parents and family members. The compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

School

Pleasant Valley Elementary School understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
 - frequent reports to parents on their children's progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (required) (*ESSA, Section 1116(d)(1-2)*)
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Parent

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteering in their child's classroom
- Supporting their child's learning
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send the student to school on time and well-rested on a regular basis
- Attend school functions and parent/teacher conferences
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond promptly

Student

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property