

1. An expression is shown below:

$$2\sqrt{21x}$$

Which value of x makes the expression equivalent to $12\sqrt{21}$?

$$\boxed{36}$$

$$2\sqrt{21x} \quad 12\sqrt{21}$$

$$2 \cdot 6\sqrt{21}$$

$$2\sqrt{36}\sqrt{21}$$

2. An expression is shown below:

$$7\sqrt{35x}$$

Which value of x makes the expression equivalent to $14\sqrt{35}$?

$$\boxed{4}$$

$$7 \cdot 2\sqrt{35}$$

$$7\sqrt{4}\sqrt{35}$$

3. An expression is shown below:

$$6\sqrt{57x}$$

Which value of x makes the expression equivalent to $42\sqrt{57}$?

$$\boxed{49}$$

$$6 \cdot 7\sqrt{57}$$

$$6\sqrt{49}\sqrt{57}$$

4. An expression is shown below:

$$12\sqrt{82x}$$

Which value of x makes the expression equivalent to $36\sqrt{82}$?

$$\boxed{9}$$

$$12 \cdot 3\sqrt{82}$$

$$12\sqrt{9}\sqrt{82}$$

5. Simplify: $3(2\sqrt{9})^{-3}$ $3(2(3))^{-3} = 3(6)^{-3} = \frac{3}{6^3} = \frac{3}{216} = \frac{1}{72}$

6. Simplify: $4(2\sqrt{16})^2$ $4(2(4))^2 = 4(8)^2 = 4(64) = 256$

7. Simplify: $\frac{10^2(2\sqrt{25})^{-1}}{2}$ $= \frac{10^2(2(5))^{-1}}{2} = \frac{10^2(10)^{-1}}{2} = \frac{100}{2(10)} = \frac{100}{20} = 5$

8. Simplify: $\frac{27(2\sqrt{9})^{-3}}{3}$ $= \frac{27(2(3))^{-3}}{3} = \frac{27(6)^{-3}}{3} = \frac{27}{3(6)^3} = \frac{27}{3(216)} = \frac{27}{648} = \frac{1}{24}$

9. A polynomial expression is shown below.

$$(mx^3 + 2)(3x^2 + 2x + 5) - (24x^5 + 40x^3)$$

The expression is simplified to $16x^4 + 6x^2 + 4x + 10$. What is the value of m ?

$$m = 8, \text{ see next page}$$

10. A polynomial expression is shown below.

$$(mx^3 + 3)(x^2 + 3x + 4) - (2x^5 + 8x^3 + 9x)$$

The expression is simplified to $6x^4 + 3x^2 + 12$. What is the value of m ?

$$m = 2, \text{ see next page}$$

11. A polynomial expression is shown below.

$$(mx^3 + 4)(4x^2 + x + 2) - (3x^4 + 6x^3 + 16x^2)$$

The expression is simplified to $12x^5 + 4x + 8$. What is the value of m ?

$$m = 3, \text{ see next page}$$

$$9. (mx^3+2)(3x^2+2x+5) - (24x^5+40x^3)$$

$$3mx^5 + 2mx^4 + 5mx^3 + 6x^2 + 4x + 10 - 24x^5 - 40x^3$$

$$3mx^5 - 24x^5 + 2mx^4 + 5mx^3 - 40x^3 + 6x^2 + 4x + 10$$

$\downarrow = 0$ $\downarrow 2 \cdot - = 6$ $\downarrow = 0$ \downarrow \downarrow \downarrow
 Answer $16x^4$ $+6x^2 + 4x + 10$
 $\boxed{m=8}$

$$10. (mx^3+3)(x^2+3x+4) - (2x^5+8x^3+9x)$$

$$mx^5 + 3mx^4 + 4mx^3 + 3x^2 + 9x + 12 - 2x^5 - 8x^3 - 9x$$

$$mx^5 - 2x^5 + 3mx^4 + 4mx^3 - 8x^3 + 3x^2 + 9x - 9x + 12$$

$\downarrow = 0$ $\downarrow 3 \cdot - = 6$ $\downarrow = 0$ \downarrow \downarrow \downarrow
 Answer $6x^4$ $+3x^2$ $+12$
 $\boxed{m=2}$

$$11. (mx^3+4)(4x^2+x+2) - (3x^4+6x^3+16x^2)$$

$$4mx^5 + mx^4 + 2mx^3 + 16x^2 + 4x + 8 - 3x^4 - 6x^3 - 16x^2$$

$$4mx^5 + mx^4 - 3x^4 + 2mx^3 - 6x^3 + 16x^2 - 16x^2 + 4x + 8$$

$\downarrow 4 \cdot - = 12$ \downarrow \downarrow
 Answer $12x^5$ $+4x$ $+8$
 $m=3$

$$12. (mx^3+5)(x^2+x+5) - (6x^4+5x^2+25)$$

$$mx^5 + mx^4 + 5mx^3 + 5x^2 + 5x + 25 - 6x^4 - 5x^2 - 25$$

$$mx^5 + mx^4 - 6x^4 + 5mx^3 + 5x^2 - 5x^2 + 5x + 25 - 25$$

$\downarrow 5 \cdot - = 30$ \downarrow
 Answer: $6x^5$ $+30x^3$ $+5x$

$$\boxed{m=6}$$

12. A polynomial expression is shown below.

$$(mx^3 + 5)(x^2 + x + 5) - (6x^4 + 5x^2 + 25)$$

The expression is simplified to $6x^5 + 30x^3 + 5x$. What is the value of m ?

$m=6$, see previous page

13. Factor the trinomial $x^2 - x - 12$? Factors (-12) Add (-1)
 $(x-4)(x+3)$ $-4, 3$

14. Factor the trinomial $x^2 - 6x + 5$?

$$(x-5)(x-1)$$

15. Factor the trinomial $x^2 + x - 6$?

$$(x+3)(x-2)$$

16. Factor the trinomial $x^2 + 11x + 30$?

$$(x+6)(x+5)$$

17. Simplify:

$$\frac{x^2 + 8x + 15}{x^2 + 7x + 10}; x \neq -5, -2 \quad \frac{(x+3)(x+5)}{(x+2)(x+5)} = \boxed{\frac{x+3}{x+2}}$$

18. Simplify:

$$\frac{x^2 - 5x - 36}{x^2 + 8x + 16}; x \neq -4 \quad \frac{(x-9)(x+4)}{(x+4)(x+4)} = \boxed{\frac{x-9}{x+4}}$$

19. Simplify:

$$\frac{x^2 - 9x + 14}{3x^2 - 12}; x \neq 2, -2 \quad \frac{(x-7)(x-2)}{3(x^2-4)} = \frac{(x-7)(x-2)}{3(x+2)(x-2)}$$

20. Simplify:

$$\frac{2x^3 + 8x^2}{5x^2 + 20x}; x \neq -4, 0 \quad \frac{2x^2(x+4)}{5x(x+4)} = \frac{2x^2}{5x} = \boxed{\frac{2x}{5}}$$

$\frac{x-7}{3(x+2)}$

21. Anna burned 25 calories per minute running for x minutes and 5 calories per minute hiking for y minutes. She spent a total of 50 minutes running and hiking and burned 450 calories. The system of equations shown below can be used to determine how much time Anna spent on each exercise.

$$\begin{aligned} 25x + 5y &= 450 \\ -5(x + y) &= -250 \end{aligned} \Rightarrow \begin{aligned} 25x + 5y &= 450 \\ -5x - 5y &= -250 \\ \hline 20x &= 200 \end{aligned} \rightarrow \begin{aligned} 20x &= 200 \\ \frac{20x}{20} &= \frac{200}{20} \\ x &= 10 \end{aligned}$$

What is the value of x , the minutes Anna spent running?

Anna spent 10 minutes running

22. A shipment of computer monitors, some weighing 25lb and the other weighing 40lb each, has a total weight of 680lb. If there are 20 monitors altogether, how many weigh 40lb (y)?

$$\begin{array}{r} 25x + 40y = 680 \\ -25(x + y = 20) \end{array} \Rightarrow \begin{array}{r} 25x + 40y = 680 \\ -25x - 25y = -500 \\ \hline 15y = 180 \\ \frac{15y}{15} = \frac{180}{15} \end{array} \quad \boxed{y = 12}$$

23. A group of students goes out to lunch. If two have burritos and five have tacos, the bill will be \$19.50. If five have burritos and 2 have tacos, the bill will be \$22.50. Find the price of the burrito, x.

$$\begin{array}{r} -2(2x + 5y = 19.50) \\ 5(5x + 2y = 22.50) \end{array} \Rightarrow \begin{array}{r} -4x - 10y = -39 \\ 25x + 10y = 112.5 \\ \hline 21x = 73.5 \\ \frac{21x}{21} = \frac{73.5}{21} \end{array} \quad \boxed{x = 3.50}$$

24. A geometry teacher has a set of 60 plastic pentagons and octagons. She happened to notice that all the figures together have a total of 354 sides. How many pentagons, x, does the teacher have?

$$\begin{array}{r} 5x + 8y = 354 \\ -8(x + y = 60) \end{array} \Rightarrow \begin{array}{r} 5x + 8y = 354 \\ -8x - 8y = -480 \\ \hline -3x = -126 \\ \frac{-3x}{-3} = \frac{-126}{-3} \end{array} \quad \boxed{x = 42}$$

25. Samantha and Maria purchased flowers. Samantha purchased 5 roses for x dollars each and 4 daisies for y dollars each and spent \$41 on the flowers. Maria purchased 1 rose for x dollars each and 6 daisies for y dollars each and spent \$29. The system of equations shown below represents this situation.

$$\begin{array}{r} 5x + 4y = 41 \\ -5(x + 6y = 29) \end{array} \Rightarrow \begin{array}{r} 5x + 4y = 41 \\ -5x - 30y = -145 \\ \hline -26y = -104 \\ \frac{-26y}{-26} = \frac{-104}{-26} \end{array} \quad \begin{array}{l} x + 6y = 29 \\ x + 6(4) = 29 \\ x + 24 = 29 \\ -24 \quad -24 \\ \hline x = 5 \end{array}$$

How much did each rose cost?

y = 4
daisies

$$\boxed{x = 5}$$

26. A baseball team had \$1,500 to spend on supplies. The team spent \$285 on a new bat. New baseballs cost \$6 each. The inequality $285 + 6b \leq 1,500$ can be used to determine the number of new baseballs (b) that the team can purchase. What is the maximum number of baseballs that can be purchased?

$$b \leq 202.5 \quad \text{maximum \# of baseballs is } 202$$

27. Canyu Canoe Co. rents canoes for \$8 plus \$3 per hour or any part of an hour. For how many hours can you rent a canoe if you want to spend no more than \$25? Use the inequality $3x + 8 \leq 25$ to determine the answer.

$$x \leq 5.\bar{6} \quad 5 \text{ hours}$$

28. Suppose you are a salesperson for Glitz 'n Glitter. Each month you earn \$450 plus one-eighth of your sales. What amount must you sell this month to earn more than \$2000? Use the inequality

$450 + \frac{1}{8}x > 2000$ to find the answer.

$$\begin{array}{r} 28. \quad 450 + \frac{1}{8}x > 2000 \\ -450 \quad -450 \\ \hline 8. \quad \frac{1}{8}x > 1550 \cdot 8 \\ \hline x > 12,400 \\ \text{must sell at least } 12,400 \end{array}$$

$$\begin{array}{r} 26. \\ 285 + 6b \leq 1500 \\ -285 \quad -285 \\ \hline 6b \leq 1215 \\ \frac{6b}{6} \leq \frac{1215}{6} \\ b \leq 202.5 \end{array}$$

$$\begin{array}{r} 27. \quad 3x + 8 \leq 25 \\ -8 \quad -8 \\ \hline 3x \leq 17 \\ \frac{3x}{3} \leq \frac{17}{3} \\ x \leq 5.\bar{6} \end{array}$$

29. Tyreke always leaves a tip of between 6% and 15% for the server when he pays for his dinner.

This can be represented by the system of inequalities shown below, where y is the amount of tip and x is the cost of dinner.

$$\begin{array}{l} y > 0.06x \\ y < 0.15x \end{array} \quad \begin{array}{l} y > 0.06x \\ y > 0.06(35) \\ y > 2.1 \end{array} \quad \begin{array}{l} y < 0.15x \\ y < 0.15(35) \\ y < 5.25 \end{array}$$

What is the minimum and maximum tip Tyreke will leave if his bill is \$35?

$$\text{min: } \$2.10 \quad \text{max: } \$5.25$$

30. Tyreke always leaves a tip of between 15% and 25% for the server when he pays for his dinner.

This can be represented by the system of inequalities shown below, where y is the amount of tip and x is the cost of dinner.

$$\begin{array}{l} y > 0.15x \\ y < 0.25x \end{array} \quad \begin{array}{l} y > 0.15x \\ y > 0.15(50) \\ y > 7.5 \end{array} \quad \begin{array}{l} y < 0.25x \\ y < 0.25(50) \\ y < 12.5 \end{array}$$

What is the minimum and maximum tip Tyreke will leave if his bill is \$50?

$$\text{min: } \$7.50 \quad \text{max: } \$12.50$$

31. Tyreke always leaves a tip of between 10% and 20% for the server when he pays for his dinner.

This can be represented by the system of inequalities shown below, where y is the amount of tip and x is the cost of dinner.

$$\begin{array}{l} y > 0.1x \\ y < 0.2x \end{array}$$

Would \$5.50 be an acceptable tip if his bill was \$45?

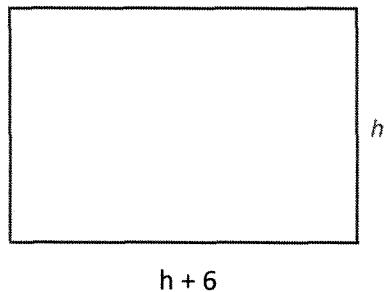
$$\begin{array}{l} y > 0.1x \\ y > 0.1(45) \\ y > \$4.50 \end{array} \quad \begin{array}{l} y < 0.2x \\ y < 0.2(45) \\ y < \$9 \end{array}$$

tip should be between \$4.50 and \$9.00.

yes, \$5.50 is an acceptable tip.

Algebra 1 Keystone Open-ended questions

1. Keng creates a painting on a rectangular canvas with a width that is ~~four~~^{Six} inches longer than the height, as shown in the diagram below.



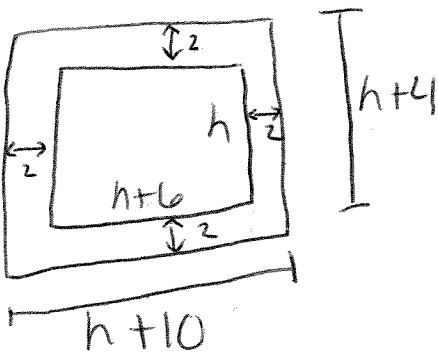
- A. Write a polynomial expression, in simplified form, that represents the area of the canvas.

$A = lw$

$h(h+6)$
 $h^2 + 6h \text{ inches}^2$

Keng adds a 2-inch-wide frame around all sides of his canvas.

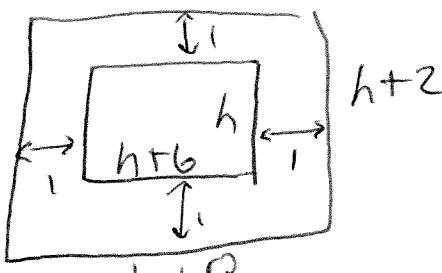
- B. Write a polynomial expression, in simplified form, that represents the total area of the canvas and the frame.



$A = lw$
 $(h+4)(h+6)$
 $h^2 + 6h + 4h + 24$
 $h^2 + 10h + 24 \text{ inches}^2$

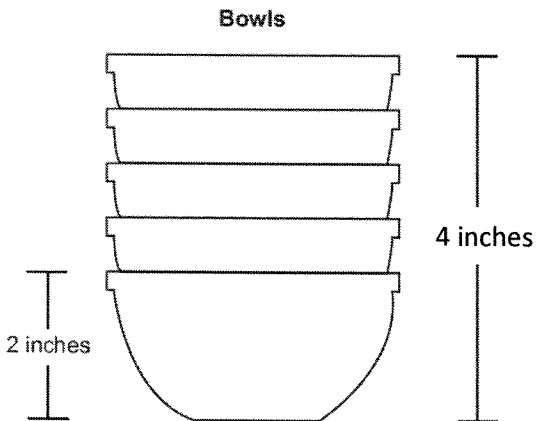
Keng is unhappy with his 2-inch-wide frame, so he decides to put a frame with a different width around his canvas. The total area of the canvas and the new frame is given by the polynomial $h^2 + 10h + 16$, where h represents the height of the canvas.

- C. Determine the width of the new frame. Show all your work. Explain why you did each step.



$h^2 + 10h + 16$
 $(h+8)(h+2)$
 1 inch

2. The diagram below shows 5 identical bowls stacked one inside the other.



The height of 1 bowl is 2 inches. The height of a stack of 5 bowls is 4 inches.

- A. Write an equation using x and y to find the height of a stack of bowls based on any number of bowls.

$$(1, 2) \quad (5, 4) \quad m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - 2}{5 - 1} = \frac{2}{4} = \frac{1}{2}$$

$$y - y_1 = m(x - x_1)$$

$$y - 2 = \frac{1}{2}(x - 1)$$

$$y - 2 = \frac{1}{2}x - \frac{1}{2}$$

+2 +2

$$y = \frac{1}{2}x + 1\frac{1}{2}$$

- B. Describe what the x and y variable represent.

$$x = \# \text{ bowls}$$

$$y = \text{height of the bowls}$$

- C. What is the height, in inches, of a stack of 10 bowls?

$$y = \frac{1}{2}x + 1\frac{1}{2}$$

$$y = \frac{1}{2}(10) + 1\frac{1}{2}$$

$$y = 5 + 1\frac{1}{2}$$

$$y = 6\frac{1}{2} \text{ inches}$$