

**Pleasant Valley School District**  
Brodheadsville, Pennsylvania

**Summer Reading Ideas and  
Suggested Book Lists**



As provided by:

[www.ksra.org](http://www.ksra.org)

<http://www.dclibrary.org/kids/booklists#k>

# READING ALOUD TO YOUR CHILDREN

Reading aloud is a gift you can freely give to your children from the day they are born until the time they leave the nest. Children's reading experts agree that reading aloud offers the easiest and most effective way to help children become lifelong readers. It can also be as much fun for you as it is for your children. A child whose day includes listening to lively stories is more likely to grow up loving books and wanting to read them. To spark this desire in your children, you may want to try some of these suggestions offered by Reading Is Fundamental (RIF), a national nonprofit organization that inspires youngsters to read.

Set aside a special time each day to read aloud to your children. Fifteen minutes a day is an ideal time.

Vary your selections. For very young children, look for picture books with illustrations and print that is simple, clear, and colorful.

Read slowly and with expression. The more you ham it up, the more your children will love it. Try substituting your child's name for a character in the story.

Have your children sit where they can see the book clearly, especially if it is a picture book.

Allow time for your children to settle into the story, as well as time afterwards to talk about it.

As you read aloud, encourage your children to get in on the act. Invite them to describe pictures, read bits of text, or predict what will happen next. It is even fun to dramatize the roles in the story or read lines of dialogue.

Children like a sense of completion, so finish what you begin. If the book is lengthy, find an appropriate stopping point, such as the end of a chapter.

Continue to read aloud to your children even after they begin school and are independent readers. There is no age limit to reading to your children.

Teenagers may enjoy reading aloud to a younger sibling. They often like to revisit some of their old favorites.

# FAMILY STORYTELLING

Since ancient times, storytelling has fired the imaginations of listeners of all ages in every corner of the world. Generation after generation, families have told stories to entertain, instill values, pass on traditions and express their hopes and dreams.

Storytelling is highly regarded as an important step toward developing children's literacy. When you tell your children stories, you are building their vocabularies, giving them a sense of how stories work and exercising their imaginations as they visualize the story.

A family rich in stories has a true legacy to pass along. Here are some suggested storytelling ideas from Reading Is Fundamental (RIF), a national nonprofit organization that inspires children to read.

Choose an appropriate story for the audience. Make sure young listeners will be able to follow the plot, and that the story can be told within the limits of their attention span.

Read or rehearse the story until you know it well.

Tell stories you like. If you are not enthused about a story, your voice will give away your lack of interest. Remember that enthusiasm is contagious.

Use colorful words. Rich, descriptive language will help your children visualize the story as it unfolds.

Change your voice. Distinguish among the different voices of your characters by changing your own voice. Speeding up and slowing down or raising and lowering your voice can dramatize story action and mood also.

Have your children participate. They can say the magic words at your cue, chant lines that repeat, or add sound effects. If you are making the story up as you go along, ask them to contribute.

Use props. Simple household props can liven up a story and encourage children to retell it themselves. Children can also make their own stick or paper bag puppets.

Tell it again! Like a favorite book, a good story can be retold over and over. In time, your children may want to tell the story themselves.

# TIPS FOR SELECTING AND USING LITERATURE WITH CHILDREN

Families often ask teachers for help with book selections and about the development of reading skills. Many families are looking for a quick method to determine a book's appropriateness for their child's independent reading level. Comprehension checks and ways to enhance oral reading are also key areas of interest. May you find these suggestions useful as you discover the wonderful world of books with your family!

Select books that appeal to your child's interest level.

Use the five-finger test to help your child select books appropriate for his/her reading level. Encourage your child to choose a book that looks interesting, open it to any page and read. Each time your child comes to an unknown word, a finger is raised. Five unknown words on a page indicate that the book is probably too difficult for independent reading. Save the book to use at a later time or include it as a read aloud selection.

Read books aloud to your child on a regular basis. Don't overlook chapter books! Primary grade children enjoy them as much as intermediate grade children.

Provide opportunities for shared reading. In a shared reading, you take turns reading aloud with your child.

Invite your child to read a favorite book to a younger sibling or friend.

Use repeated readings with your son or daughter. Allow your child to practice the story as many times as needed for the development of fluency with oral reading.

Record your child reading a favorite selection. Mail the tape to a distant relative or friend. The recorded story could also become a wonderful addition to a childhood memory box.

Use echo reading. Read a short passage from a favorite selection and ask your child to reread it matching your fluency and expression.

Read paragraphs alternately with your child. Provide guide questions for the paragraphs read aloud. Allow your child to ask questions also.

## Help your child summarize a story using these five questions:

Who or what is the story about?

When or where does the story take place?

What happens first?

What happens next?

How does the story end?

Invite your child to draw a picture illustrating a favorite scene or character from a story. Encourage your child to write a descriptive paragraph about it. Ask your child to read it to you.

Encourage your child to create an advertisement for a favorite book.

Invite your child to recommend three favorite books for you to enjoy!

# Suggested Book List

## *Pre-K to 6<sup>th</sup> Grade*

Prepared and recommended by: <http://www.dclibrary.org/kids/booklists#k>

### Suggested Books for Pre-K

*Let's Play Soccer!* by Heather Adamson

*Bear Shadow* by Frank Asch

*An Egg Is Quiet* by Dianna Hutts Aston

*When Sophie Gets Angry—Really, Really Angry* by Molly Bang,

*Building a House* by Byron Barton

*Snip Snap! What's That?* by Mara Bergman

*The Mitten* by Jan Brett

*The Very Hungry Caterpillar* by Eric Carle

*Five Little Monkeys Jumping on the Bed* by Eileen Christelow

*Yummy: Eight Favorite Fairy Tales* by Eileen Cousins

*Llama, Llama Red Pajama* by Anna Dewdney

*Leaf Man* by Lois Ehlert

*Polo's Book: The Runaway Book* by Régis Faller

*Time to Sleep* by Denise Fleming

*Possum Magic* by Mem Fox

*The Three Billy Goats Gruff* by Paul Galdone

*Chester's Way* by Henkes, Kevin

*Mother Goose Picture Puzzles* by Hillenbrand, Will

*Be Boy Buzz* by Hooks, Bell

*The Fisherman and His Wife* by Isadora, Rachel

*Jack and the Beanstalk* by Kellogg, Steven

*The Wheels on the Bus* by Kovalski, Maryanne

*Queen of the Scene* by Latifah, Queen  
*Machines Go to Work* by Low, William  
*Brown Bear, Brown Bear* by Martin, Bill  
*Chicka Chicka Boom Boom* by Martin, Bill  
*I'm Bad!* by McMullan, Kate  
*Bread, Bread, Bread* by Morris, Ann  
*If You Give a Mouse a Cookie* by Numeroff, Laura  
*Joshua James Likes Trucks* by Petrie, Catherine  
*The Little Engine That Could* by Piper, Watty  
*The Tale of Peter Rabbit* by Potter, Beatrix  
*These Hands* by Price, Hope Lynne  
*3-D ABC* by Raczka, Bob  
*We're Going on a Bear Hunt* by Rosen, Michae  
*Black? White! Day? Night!: A Book of Opposites* by Seeger, Laura  
*Chicken Soup with Rice* by Sendak, Maurice  
*Where the Wild Things Are* by Sendak, Maurice  
*Caps for Sale* by Slobodkina, Esphyr  
*Chalk* by Thomson, Bill  
*Paperwhite* by Wallace, Nancy  
*Mouse Paint* by Walsh, Ellen Stoll  
*What a Wonderful World* by Weiss, George  
*Noisy Nora* by Wells, Rosemary  
*Knuffle Bunny* by Willems, Mo  
*King Bidgood's in the Bathtub* by Wood, Audrey  
*Pecan Pie Baby* by Woodson, Jacqueline

## Suggested Books for Kindergarten

*I Love Saturdays y domingos* by Ada, Alma Flor

*What Did One Elephant Say to the Other?* by Baines, Becky

*Cloudy with a Chance of Meatballs* by Barrett, Judi

*Madeline* by Bemelmans, Ludwig

*A New Home* by Bowers, Tim

*Stellaluna* by Cannon, Jannell

*Biscuit's Day at the Farm* by Capucilli, Alyssa S.

*Get Up and Go* by Carlson, Nancy

*Redwoods* by Chin, Jason

*Bigmama's* by Crews, Donald

*Jamela's Dress* by Daly, Niki

*Firefighters A to Z* by Demarest, Chris L.

*Strega Nona* by De Paola, Tomie

*On a Road in Africa* by Doner, Kim

*Rubia and the Three Osos* by Elya, Susan M.

*Can You Find It? America* by Falken, Linda

*Olivia Forms a Band* by Falconer, Ian

*How to Heal a Broken Wing* by Graham, Bob

*Benny and Penny in Just Pretend* by Hayes, Geoffrey

*26 Letters and 99 Cents* by Hoban, Tana

*Wind Flyer s* by Johnson, Angela

*How a Seed Grows* by Jordan, Helene J.

*The Hello, Goodbye Window* by Juster, Norton

*Wolf's Chicken Stew* by Kasza, Keiko

*Anansi and the Moss-Covered Rock* by Kimmel, Eric A.

*We All Went on Safari* by Krebs, Laurie

*Boy, Were We Wrong about Dinosaurs!* by Kudlinski, Kathleen

*Shadow* by Lee, Suzy

*A Color of His Own* by Lionni, Leo

*123 I Can Sculpt!* by Luxbacher, Irene

*Make Way for Ducklings* by McCloskey, Robert

*Hewitt Anderson's Great Big Life* by Nolen, Jerdine

*Bee-Bim Bop!* by Park, Linda Su

*Max Found Two Sticks* by Pinkney, Brian

*The Lion and the Mouse* by Pinkney, Jerry

*Thunder Cake* by Polacco, Patricia

*Martin's Big Words* by Rappaport, Doreen

*Animals Home Alone* by Riphagen, Loes

*Little Panda* by Ryder, Joanne

*Mama, I'll Give You the World* by Schoffer, Roni

*Hop on Pop* by Seuss, Dr.

*About Reptiles* by Sill, Cathryn P.

*What's under My Bed?* by Stevenson, James

*Ballerina Dream* by Thompson, Lauren

*Bunny Cakes* by Wells, Rosemary

*The Little Old Lady Who Was Not Afraid of Anything* by Williams, Linda

*Apple Pie 4th of July* by Wong, Janet S.

*Seven Blind Mice* by Young, Ed



## Suggested Books for First Grade

*Who's in Rabbit's House?* by Aardema, Verna

*Miss Nelson Is Missing* by Allard, Harry

*Hi, Fly Guy* by Arnold, Tedd

*Mirror* by Baker, Jeannie

*Li'l Dan the Drummer Boy* by Bearden, Romare

*Voices in the Park* by Browne, Anthony

*Pop! A Book about Bubbles* by Bradley, Kimberly

*Dinosaurs in Your Backyard* by Brewster, Hugh

*Sid and Sam* by Buck, Nola

*Otto's Orange Day* by Cammuso, Frank

*Emily's Art* by Catalanotto, Peter

*Minnie and Moo: Wanted Dead or Alive* by Cazet, Denys

*Dave the Potter* by Carrick, Laban

*Johnny Appleseed* by Demuth, Patricia B.

*The Man Who Walked Between the Towers* by Gerstein, Mordecai

*Spells* by Gravett, Emily

*Traction Man Is Here* by Grey, Mini

*Day of Ahmed's Secret* by Heide, Florence P.

*Amazing Grace* by Hoffman, Mary

*Tsunami!* by Kajikawa, Kimiko

*Two Bobbies: A True Story of Hurricane Katrina...* by Larson, Kirby

*Harriet and the Promised Land* by Lawrence, Jacob

*The Tooth Book* by LeSieg, Theo

*John Henry* by Lester, Julius

*Ling and Ting: Not Exactly the Same!* by Lin, Grace

*Two Feet Up, Two Feet Down* by Love, Pamela

*Red Riding Hood* by Marshall, James  
*Martha Calling* by Meddaugh, Susan  
*Moses Goes to a Concert* by Millman, Isaac  
*A Kiss for Little Bear* by Minarik, Else H.  
*Planting the Trees of Kenya* by Nivola, Claire  
*A Baby Panda Is Born* by Ostby, Kristin  
*Junie B., First Grader: Boss of Lunch* by Park, Barbara  
*Amelia Bedelia* by Parish, Peggy  
*The Family Book* by Parr, Todd  
*Duke Ellington* by Pinkney, Andrea  
*Wiggling Worms at Work* by Pfeffer, Wendy  
*The New Girl...and Me* by Robbins, Jacqui  
*Peter and the Wolf* by Raschka, Chris  
*Dragonfly's Tale* by Rodanas, Kristina  
*Mice and Beans* by Ryan, Pam Munoz  
*Henry and Mudge Get the Cold Shiver* by Rylant, Cynthia  
*Cendrillon: A Caribbean Cinderella* by San Souci, Robert D.  
*The Talking Eggs* by San Souci, Robert D.  
*Madlenka* by Sis, Peter  
*Too Many Tamales* by Soto, Gary  
*We Are in a Book!* by Willems, Mo  
*Show Way* by Woodson, Jacqueline

## Suggested Books for Second Grade

*A Bear for Miguel* by Alphin, Elaine Marie

*Abe Lincoln's Hat* by Brenner, Martha

*Little Beauty* by Browne, Anthony

*Just for Elephants* by Buckley, Carol

*Hoops* by Burleigh, Robert

*The Story of Snow* by Cassino, Mark

*George Washington's Teeth* by Chandra, Deborah

*Inspector Hopper* by Cushman, Doug

*One Potato, Two Potato* by DeFelice, Cynthia

*Bink and Gollie* by DiCamillo, Kate

*Mercy Watson Goes for a Ride* by Di Camillo, Kate

*In My Family/En mi Familia* by Garza, Carmen

*Little Dog and Duncan* by George, Christine O.

*Knut: How One Little Polar Bear Captivated the World* by Hatkoff, Juliana

*Digby* by Hazen, Barbara S.

*Weaving of a Dream* by Heyer, Marilee

*Up We Grow! A Year in the Life of a Small Local Farm* by Hodge, Deborah

*Houndsley and Catina* by Howe, James

*Swamp Angel* by Isaacs, Anne

*How Many Ways Can You Catch a Fly?* by Jenkins, Steve

*Lucy Rose: Here's the Thing about Me* by Kelly, Katy

*My Senator and Me: A Dog's Eye View ...* by Kennedy, Edward

*The Dinosaurs of Waterhouse Hawkins* by Kerley, Barbara

*Harvesting Hope* by Krull, Kathleen

*Captain and Matey Set Sail* by Laurence, Daniel

*Grant Wood: The Artist in the Hayloft* by Leach, Deborah

*Frog and Toad Are Friends* by Lobel, Arnold  
*Black and White* by Macaulay, David  
*Knots on a Counting Rope* by Martin, Bill  
*Capital! Washington DC from A to Z* by Melmed, Laura K.  
*Magic Pickle and the Planet of the Grapes* by Morse, Scott  
*Sitti's Secrets* by Nye, Naomi Shihab  
*A Is for Africa* by Onyefulu, Ifeoma  
*Koko's Kittens* by Patterson, Francine  
*Chicken Sunday* by Polacco, Patricia  
*Ruby the Copycat* by Rathman, Peggy  
*Bad News for Outlaws* by Nelson, Vaunda  
*Tar Beach* by Ringgold, Faith  
*Buttons for General Washington* by Roop, Peter  
*When Marian Sang* by Anderson Ryan, Pam Muñoz  
*Henry and Mudge in the Green Time* by Rylant, Cynthia  
*Brave Irene* by Steig, William  
*Amazing Snakes* by Thompson, Sarah L.  
*The Stranger* by VanAllsburg, Chris  
*Moses: When Harriet Tubman Led...* by Weatherford, Carole  
*The Warrior and the Wise Man* by Wisniewski, David  
*Basketball Legends* by Woods, Mark  
*Rapunzel* by Zelinsky, Paul O.

## Suggested Books for Third Grade

*Lou Gehrig* by David A. Adler

*Young Cam Jansen and the Baseball Mystery* by David A. Adler

*Nic Bishop Frogs* by Nic Bishop

*Night Flight: Amelia Earhart Crosses the Atlantic* by Robert Burleigh

*Ashley Bryan's ABC of African American Poetry* by Ashley Bryan

*Stories Julian Tells* by Ann Cameron

*Great Migrations* by Elizabeth Carney

*The Dog That Stole Football Plays* by Matt Christopher

*Muggie Maggie* by Beverly Cleary

*Love That Dog* by Sharon Creech

*Fantastic Mr. Fox* by Roald Dahl

*Rafi and Rosi: Carnival!* by Lulu Delacre

*Donavan's Word Jar* by Monalisa De Gross

*The Miraculous Journey of Edward Tulane* by Kate Di Camillo

*Sipping Spiders through a Straw: Campfire Songs for Monsters* by Kelly DiPucchio

*My Father's Dragon* by Ruth Gannett

*Rosa* by Nikki Giovanni

*A Young Dancer* by Valerie Gladstone

*First Garden: The White House Garden and How It Grew* by Robbin Gourley

*Meet Danitra Brown* by Nikki Grimes

*The Emperor Lays an Egg* by Brenda Z. Guiberson

*Zita the Spacegirl* by Ben Hatke

*Babymouse* by Jennifer Holm

*From Slave to Soldier* by Deborah Hopkinson

*The Top of the World: Climbing Mount Everest* by Steve Jenkins

*Goha the Wise Fool* by Denys Johnson-Davies

*Accidents May Happen: Fifty Inventions* by Charlotte Jones

*Salt in His Shoes: Michael Jordan in Pursuit* by Roslyn Jordan

*George Did It* by Suzanne Jurmain

*What Bluebirds Do* by Pamela Kirby

*The Librarian Who Measured the Earth* by Kathryn Lasky

*Stink: The Incredible Shrinking Kid* by Megan McDonald

*The Doll People* by Ann Martin

*The Rough-Face Girl* by Rafe Martin

*Winnie-the-Pooh* by A.A. Milne

*The Village That Vanished* by Kadir Nelson

*Clementine* by Sara Pennybacker

*Dear Benjamin Banneker* by Andrea D. Pinkney

*The Outside Dog* by Charlotte Pomerantz

*And Tango Makes Three* by Justin Richardson

*Lebron James: I Love Challenges!* by Michael Sandler

*Fa Mulan: The Story of a Woman Warrior* by Robert San Souci

*The Night Fairy* by Laura Amy Schlitz

*Stinky Cheese Man* by Jon Sieszka

*John, Paul, George and Ben* by Lane Smith

*The Bravest Dog Ever: The True Story of Balto* by Natalie Standiford

*Justin Case: School, Drool, and Other Daily Disasters* by Rachel Vail

*Lincoln and His Boys* by Rosemary Wells

*The Three Pigs* by David Wiesner

*You Never Heard of Sandy Koufax?!* by Jonah Winter

## Suggested Books for Fourth Grade

*Grow It Cook It* by Jill Bloomfield, ed.

*The Incredible Journey* by Sheila Burnford

*Celia Cruz, Queen of Salsa* by Veronica Chambers

*Frindle* by Andrew Clements

*Sahara Special* by Esme Raji Codell

*Sadako* by Eleanor Coerr

*James and the Giant Peach* Roald Dahl

*Amber Brown Goes Fourth* by Paula Danizger

*Helen's Eyes* by Marfe Delano

*Because of Winn-Dixie* by Kate Di Camillo

*The Whipping Boy* by Sid Fleischman

*The Story of the Washington Wizards* by Aaron Frisch, Arron

*The Popularity Papers* by Lydia Goldblatt

*The Chimpanzees I Love* by Jane Goodall

*Barack Obama: Son of Promise, Child of Hope* by Nikki Grimes

*Misty of Chincoteague* by Marguerite Henry

*Paddle-to-the-Sea* by Holling C. Holling

*Bunnica* by Deborah Howe

*Birthday Surprises: Ten Great Stories to Unwrap* by Johanna Hurwitz, ed.

*I Have a Dream* by Martin Luther King

*Ben and Me* by Robert Lawson

*Tales of Uncle Remus* by Julius Lester

*The Lion, the Witch and the Wardrobe* by C.S. Lewis

*Arithme-tickle* by J. Patrick Lewis

*The Bill Martin Jr. Big Book of Poetry* by Bill Martin Jr., ed.

*Away West* by Patricia McKissack

*A Crazy Mixed-up Spanglish Day* by Marisa Montes

*Starting with Alice* by Phyllis Naylor

*Joe and the Skyscraper* by Dietrich Neumann

*The Borrowers* by Mary Norton

*Zeus: King of the Gods* by George O'Connor

*Big Nate: In a Class by Himself* by Lincoln Pierce

*The Unsinkable Walker Bean* by Aaron Renier

*The Red Pyramid* by Rick Riordan

*Sideway Stories from Wayside School* by Louis Sachar

*Grandfather's Journey* by Allen Say

*How We Crossed the West* by Rosalyn Schanzer

*Knucklehead* by Jon Scieszka

*Summer Reading Is Killing Me* by Jon Scieszka

*Starry Messenger* by Peter Sis

*So You Want to Be President* by Judith St. George

*Swish: The Quest for Basketball's Perfect Shot* by Mark Stewart

*Adventures in Cartooning* by James Sturm

*Freedom on the Menu: The Greensboro Sit-ins* by Carole Weatherford

*Charlotte's Web* by E.B. White

*Scooter* by Vera Williams



## Suggested Books for Fifth Grade

*Gilda Joyce: Psychic Investigator* by Jennifer Allison

*How Tia Lola Came to Stay* by Julia Alvarez

*Whittington* by Alan Armstrong

*Something Upstairs* by Avi

*Chasing Vermeer* by Blue Balliett

*Zora and Me* by Victoria Bond

*Through My Eyes* by Ruby Bridges

*A Week in the Woods* by Andrew Clements

*Dear Dr. King: Letters from Today's Children* by Jan Colbert, ed.

*Bud, Not Buddy* by Christopher Curtis

*Sees Behind Trees* by Michael Dorris

*Story Painter* by John Duggleby

*Birchbark House* by Louise Erdrich

*Mockingbird* by Kathryn Erskine

*Inkheart* by Cornelia Funke

*Coraline* by Neil Gaiman

*A Strong Right Arm* by Michelle Y. Johnson Green

*Rapunzel's Revenge* by Shannon Hale

*Bird, Lake, Moon* by Kevin Henkes

*Flush* by Carl Hiaasen

*Into the Wild* by Erin Hunter

*Zany Miscellany* by Tom Jackson

*A Foot in the Mouth* by Paul Janeczko

*bTail of Emily Windsnap* by Liz Kessler

*Diary of a Wimpy Kid* by Jeff Kinney

*The Brooklyn Bridge* by Elizabeth Mann

*Return of the Dapper Men* by Jim McCann

*Porch Lies: Tales of Slicksters, Tricksters* by Patricia McKissack

*Junebug* by Alice Mead

*Shiloh* by Phyllis Naylor

*We Are the Ship: Negro League Baseball* by Kadir Nelson

*Black Elk's Vision: A Lakota Story* by S.D. Nelson

*101 Ways You Can Help Save the Planet* by Joanne O'Sullivan

*Bridge to Terabithia* by Katherine Paterson

*Pink and Say* by Patricia Polacco

*Read a Rhyme, Write a Rhyme* by Jack Prelutsky

*Frankenstein Takes the Cake* by Adam Rex

*Safe at Home* by Sharon Robinson

*Becoming Naomi Leon* by Pam Muñoz Ryan

*Missing May* by Cynthia Rylant

*Math Curse* by Jon Scieszka

*George vs. George* by Rosalyn Schanzer

*The Invention of Hugo Cabret* by Brian Selznick

*Maniac Magee* by Jerry Spinelli

*Safari Journal* by Hudson Talbott

*Robot Dreams* by Sara Varon

*The Castle in the Attic* by Elizabeth Winthrop

*Millicent Min, Girl Genius* by Lisa Yee

## Suggested Books for Sixth Grade

*Little Women* by Louisa May Alcott

*The Strange Case of the Origami Yoda* by Tom Angleberger

*Souder* by William Armstrong

*Kids on Strike!* by Susan Bartoletti

*Hope Was Here* by Joan Bauer

*The Shakespeare Stealer* by Gary Blackwood

*Some Friend* by Marie Bradby

*They Croaked: The Awful Ends of the Awfully Famous* by Georgia Bragg

*Blood on the River: James Town 1607* by Elisa Carbone

*Al Capone Does My Shirts* by Gennifer Choldenko

*Fire Bringer* by David Clement-Davies

*Gregor the Overlander* by Suzanne Collins

*Walk Two Moons* by Sharon Creech

*Revolution is Not a Dinner Party* by Ying C. Compestine

*Elijah of Buxton* by Christopher Curtis

*Fire from the Rock* by Sharon Draper

*Bull Run* by Paul Fleischman

*The Graveyard Book* by Neil Gaiman

*The Eternal Spring of Mr. Itobyby* Sheila Garrigue

*Hop Hop Speaks to Children* by Nikki Giovanni, ed.

*Shug* by Karen Hesse

*Out of the Dust* by Jenny Han

*Redwall* by Brian Jacques

*The Evolution of Calpurnia Tate* by Jacqueline Kelly

*The Outcasts of 19 Schuyler Place* by E.L. Konigsburg

*Kampung Boy* by Lat

*Savvy* by Ingrid Law

*Ella Enchanted* by Gail Carson Levine

*In the Year of the Boar and Jackie Robinson* by Betty Lord

*Saffy's Angel* by Hilary McKay

*Trash* by Andy Mulligan

*Airborn* by Kenneth Oppel

*Our White House: Looking In, Looking Out*

*A Single Shard* by Linda Sue Park

*Alanna* by Tamora Pierce

*The Lightning Thief* by Rick Riordan

*Ripley's Believe It or Not!*

*Harry Potter and the Deathly Hollows* by J.K. Rowling

*The Little Prince* by Joann Sfar

*The Wall: Growing Up Behind the Iron Curtain* by Peter Sis

*Witch of Blackbird Pond* by Elizabeth Speare

*When You Reach Me* by Rebecca Stead

*Montmorency: Thief, Liar, Gentleman?* by Eleanor Updale

*Gladiator* by Richard R. Watkins

*So B. It* by Sarah Weeks

*The Red Rose Box* by Brenda Woods