

## ***Early Intervention***

[Click here to learn more about The Transition Process from Early Intervention to School-Age Programs: Guidelines to Support Parents.](#)

Early Intervention is a series of supports provided under the federal law called Individuals with Disabilities Education Act (IDEA). All children had a right to Early Intervention Services when they are needed. Any family can use these services regardless of income status or health care benefits. Early Intervention services provide services to the child and the family in a variety of settings with a focus on the use of natural settings. Early intervention services are family centered - meaning that the supports and services provided to the child and the families are based on the strengths and needs identified by the family. It is important to intervene as early as possible to maximize the child's development and to provide support to the family

Early Intervention is provided in Pennsylvania under the Office of Child Development and Early Learning and the Department of Public Education. The Office of Child Development and Early Learning funds Early Intervention from Birth to three years of age. The Department of Public Education funds Early Intervention services from 3 years to the age of beginners.

### **Accessing Early Intervention Services**

Parents or legal guardians concerned about their preschool aged child's educational development should contact the Colonial Intermediate Unit 20 to request a referral packet or by calling 610-252-5550 and providing the following details about your child:

- Your first and last name
- Mailing Address
- Home, work and cell phone numbers
- Child's name
- Child's date of birth
- Child's school district of residence (Pleasant Valley)

### **Transitioning from Early Intervention Services to Kindergarten**

#### **Step 1: The Transition Meeting**

What to Bring to the Transition Meeting:

- Your Child
- A copy of your child's current records from CIU20, if a release has not been signed
- Any outside psychological or medical evaluations
- Early Intervention Forms

- Student Information Form
- Parent Information Form
- Consent for Electronic Transmission of Documents
- Completed Kindergarten Registration Forms
- Registration Packet
- Medical Examination Form
- Dental Examination Form

***Note: Your registration appointment will automatically be scheduled in conjunction with your transition meeting.***

<b>WHO</b> will be in attendance?	<ul style="list-style-type: none"> <li>● Case Manager from CIU 20</li> <li>● Special Education Supervisor</li> <li>● Speech &amp; Language Therapist (If appropriate)</li> </ul>
<b>WHAT</b> will we discuss?	<ul style="list-style-type: none"> <li>● Your child's strengths as well as potential areas of needs.</li> <li>● Current programming through CIU 20</li> <li>● The evaluation process and what to expect moving forward.</li> <li>● A permission to evaluate/prior written notice will be issued at that time.</li> </ul>
<b>WHERE</b> will the meetings be held?	<ul style="list-style-type: none"> <li>● All transition meetings are located at the Pleasant Valley School District Administrative Building</li> </ul>
<b>WHEN</b> are the meetings held?	<ul style="list-style-type: none"> <li>● Your case manager from CIU 20 will contact to schedule the meeting</li> <li>● Meetings are typically held starting in December through February.</li> </ul>
<b>WHY</b> is this important to me?	<ul style="list-style-type: none"> <li>● Our goal is to use this meeting to build a collaborative and trusting relationship with families. We are committed to supporting families through the entire transition process beginning to end.</li> </ul>

## Step 2: The Evaluation Process

