

# Parent Questions & Answers

## Questions Regarding Instruction

1. **How will the days the kids are cyber schooling work?** *Students will be afforded the opportunity to access lessons at a time that is convenient to them. Office hours for teachers will be on Wednesdays.*
2. **What happens if a holiday falls on a day a child was to be in school?** *As the calendar stands, the number of brick-and-mortar instructional days lost for each group of students is comparable. This plan is fluid and can be adjusted as needed.*
3. **Are snow days eliminated under this model?** *PVSD is in the process of applying for five (5) Flexible Instructional Days. Snow days beyond the days will still occur if needed, but this new option will help us.*
4. **How are specials taught with a 6 day cycle?** *This will be a building-based decision based on scheduling.*
5. **What happens with Library, Wellness, and Centers for younger children?** *Wellness: masks will be allowed to be taken off but students will remain 6 ft apart; no shared materials in these settings except for when CDC recommendations for cleaning can be followed. Specials will be determined at Building Level.*
6. **Will students have to be online at a certain time?** *No, unless specified by an individual teacher.*
7. **Students who travel between classes, what is the plan for transitions and how will they carry all of their belongings?** *Buildings will make final plans for this based on schedules/building set up. Bookbags are recommended and will be utilized to transport materials to/from school and between classes. At this time, lockers will not be assigned.*
8. **Will remote lessons be better tailored to individual needs?** *The district will continue to make a good faith effort to meet the needs of each student online or on-site.*
9. **What will the grading system be?** *TBD, but a pass/fail system is unlikely.*
10. **Is there band/chorus for any grade level?** *Not completely clear at this point. If these classes take place, they will be modified based on PDE/CDC recommendations.*
11. **Is it possible that the people who choose cyber could sign up first to allow the district to make a more informed decision on how many students will be coming to the buildings?** *The district cannot mandate when parents register their children for cyber. We will adjust building attendance as necessary.*

12. **How will MCTI scheduling work? For example, can my child go to shop every day of the week if he is driven there? Can he move to all on-line for the year and still go to MCTI?** *The district is working with MCTI to develop a plan for this. They will offer both on-site and online instruction.*
13. **If enough children go to cyber, can parents opt to send their children 5 days a week?** *Not at this time.*
14. **What will happen if children can't complete their work on the 3 days they are home?** *The teachers will continue to work closely with families on this issue to resolve it.*
15. **Will there be Zoom classes offered for remote learning days?** *That will be determined by each school.*
16. **With all of the social distancing regulations and implementations of staggered and spaced seating, what is the district's plan for allowing social interactions within the academic settings? (i.e. beneficial group collaboration activities, STREAM activities)** *Collaboration will vary based on assignment and class. Collaboration will happen but with the 6 foot guidelines. There will be no shared materials in these settings except for when CDC recommendations for cleaning can be followed.*
17. **While students are being educated online, what will be the extent of interactions with educators? Will there be video meetings? Will teachers be available to answer questions or offer additional help with assignments?** *The district will continue to make a good faith effort to meet the needs of each student. Interactions with educators, meetings, and additional help will vary based on grade, class, and building.*
18. **Will the online education portion of the hybrid model reflect a structure similar to the in person portion of the hybrid model? In other words, are students going to be provided with quality educational materials and resources while learning online, or are they going to be provided with worksheets and assignments for practice of already mastered skills?** *We are going to be increasing the rigor level and will have a more robust programmatic package that will be available to our students in our hybrid model. We learned a great deal in the spring.*
19. **To what extent will new skills and materials be taught during the online education portion of the hybrid model?** *There will be new skills taught both online and in person.*
20. **If help and interaction is provided during the online portion of the hybrid model, who will be providing it?** *Teachers will have half of their students in class and half out of class and will not be available to students at home. The online portion of the hybrid learning model will be designed so that teachers can provide assistance when children are in-school or at a later time remotely.*
21. **What options for flexibility will be given for students whose parents are working? (i.e. can a parent request that their child's two in-school days be switched because their last name does not coincide with a parents work schedule?)** *The hybrid model was*

*designed based on building enrollment, bus routes, and CDC guidelines and is unable to be changed at this time.*

22. **Why was the hybrid model created?** *The hybrid model was designed based on building enrollment, building capacity and bus routes in order to ensure compliance with PDE/CDC guidelines.*
23. **Are the teachers certified for online education?** *Teachers are not required to have online teaching degrees, however, teachers have had professional development and will continue to have it to ensure a seamless transition to distance learning.*
24. **How will the distance learning portion of the hybrid model work? (i.e. platforms used, structure, live vs. pre-recorded lessons, handouts, and worksheets)** *PVE students will use Seesaw. Students in grades 4-12 will use Schoology. Teachers will use a variety of web-based technology to assist in teaching. The type of instruction or combination of instructional models will vary based on teacher preference. Workload/timeframes will vary based on building/grade/subject. PVSD will continue to use our current curriculum, prioritizing the most crucial skills needed to be successful in their current grade level/program and prepare them for next year.*
25. **If we have to switch to fully-remote learning at some point, how will things change for the students?** *Students would continue using the same distance learning platforms as with the hybrid model. All students would receive distance learning 5 days per week if fully-remote.*
26. **Will students be able to use laptops/Chromebooks on the days they are in the building for class?** *TBD*
27. **Will there be standardized testing this year?** *District assessments will still continue. Keystones, PSSA, and other standardized testing decisions will be made by PDE.*
28. **As this is a fluid situation, when will the situation be reevaluated for the possibility of 5 day a week in school instruction?** *PVSD evaluates our reopening plan continually as recommendations from PDE, PA DOH, and the CDC evolve to ensure our compliance with these recommendations. Any decision to go fully-remote or resume 5 day instruction will be determined based on the recommendations of these organizations.*
29. **What will a school day look like for both in school and online?** (i.e. How will classes change, what safety precautions will take place, etc.) *Please refer to the district's [Health and Safety Plan](#)*
30. **For the students who are alphabetically starting the first day of school virtually, what will be the procedure for them to become acclimated to the first few days of school via a virtual platform?** *Video explanations will be used as much as possible. Clarification can be accomplished in person.*
31. **Why is an option not available for students to learn virtually five days a week vs. two days?** *Palmerton and Lehighton are offering this option. I have a child with health*

concerns and would prefer to do virtual learning five days per week without having to go to the district's cyber option. *The current options have been board approved and selected based on the best interest of the community.*

32. **Whitehall school district has an online instruction plan where the students will see a livestream of classes with interactive instruction and follow a regular daily schedule with the students that are in the building. Cameras will only show the teachers, not the students. Why can't Pleasant Valley provide something like this?** *The current options have been board approved and selected based on the best interest of the community.*
33. **Will there be plexiglass barriers put around each desk?** *Desks have been placed six feet apart as per our district reopening plan.*
34. **How much time will be spent IN PERSON teaching the children to use the online platforms so that IF the school needs to go completely online they are comfortable and confident doing that on their own?** *Each teacher will spend the appropriate amount of time as needed based on the needs of their students.*
35. **What is the deadline for enrolling in PV cyber?** *There is no deadline for enrolling in the Pleasant Valley Cyber Academy.*
36. **Why would you even consider in person classes?** *The American Academy of Pediatrics recommends that students benefit from face to face instruction and socialization.*
37. **When the kids that go to school Monday and Tuesday will the kids that are distant learning will there be an option for the kids to join a live Skype with the teacher so the kids stay on the same page and then the same for all of the students on Wednesday and then again for the kids for Thursday-Friday if not that is 5 consecutive days that these kids will have no access to a teacher.** *This is not an option at this time.*
38. **What will a typical kindergarten day look like? Will students be able to play or have recess?** *Yes, students will be given recess. Please contact PVE Administration for further information*
39. **I would like to know how teachers are going to do remote learning this coming school year? Back from March -June there were only two teachers that did prerecorded lessons for my daughter which I thought was great because she could replay and replay as much as she needed. The rest of her teachers just pretty much handed her work and it was up to her to figure out. My daughter needs her teachers to step up with recorded lessons or some sort of live lessons. That would be ideal for the remote learning days. She should not have to teach herself. She needs structure. My daughter is going into 10th grade.** *Please contact the high school.*
40. **If PV has to go completely online, will there be live classes for everyone where there is an exchange of ideas etc ? Or all recorded classes?** *To be determined.*

41. **My question is if a student is in the classroom on Mondays and Tuesdays and they have a question regarding the work they are doing on a Thursday or Friday. How is the teacher supposed to answer those questions if they are in the classroom teaching on those days? Is the child then supposed to wait until the following Wednesday to get an answer?** *The plan is currently under review.*
42. **What type of device would work most effectively with the Schoology program? Will there be many items that may require "handwritten" work where a touchscreen device would work better or should a laptop or desktop computer work well enough?** *All devices are compatible with Schoology and Seesaw. You may choose a device that best suits your child.*
43. **What about applying the school districts efforts towards the students who are in honors, AP classes and gifted? They are not being challenged with virtual teaching.** *Please contact building administration.*
44. **Will the children stay situated in one classroom, such as their homeroom class, while their teachers do the classroom switches?** *This depends on the age. At PVE students will be staying in one classroom and teachers will travel to the students. At PVI, PVM and PVHS the students will rotate to their classes as they did before with planned hygiene breaks between classes.*
45. **If the children are to do the switches from class to class, will there be hallway monitors watching the children to make sure they are wearing their mask & not touching each other or walls or stair railings?** *There will be supervision provided by staff and faculty as always. All staff and faculty will be trained on safety protocols and how to help enforce them.*
46. **If assignments are all electronic, wouldn't it make sense to have everything online like in the spring? If there are concerns of contamination with paper and sharing of computers or books or supplies, then how will you handle assignments?** *All assignments do not have to be electronic. We are limiting the amount of shared resources to be used. Any shared resources will be sanitized.*
47. **Will all teachers be required to teach in "real time" online?** *No. Live check-in sessions will be encouraged.*
48. **Why are there not live virtual sessions planned for the other three days that students are not present in school? Seesaw was simply not a sufficient platform. My main concern is the lack of rigor and content we experienced in spring 2020. If the school doesn't plan on having each child present five days per week, what are the plans to ensure every student is receiving an education full of content, material and LIVE, interactive instruction for all five days?** *Students will receive in-person instruction 2 days a week and virtual instruction 3 days a week. Rigor and accountability will be increased from the Spring of 2020. The students will be receiving new instruction regularly.*
49. **If we choose to switch to PV cyber, can they keep their schedule? Can they participate in sports if they do not get canceled? Are AP classes still offered? Can they easily**

**switch back to in-person instruction and keep their classes so not to disrupt their progress?** *The answer is yes, In addition, counselors will do the best they can to keep the building schedules the same upon returning to brick-and-mortar.*

50. **Will there be a live component each day for all of the kids via zoom, google hangout, go to meetings etc? If not, why are we not utilizing the technology that is available? A teacher could give live lessons each day from the classroom, then independent work to follow.** *No, there will not be live sessions everyday. Students will have live access to teachers on Wednesdays during office hours.*
51. **If you start out enrolled in Cyber school, can you switch to distance learning/in person in the spring?** *Yes, you can switch at the beginning or end of any marking period.*
52. **Will the hybrid schedule be for the entire school year? Unless we turn to all at home learning. What do you think our chances are of having 5 days a week in the future?** *The hybrid learning schedule will be used in the Green Phase. If we move to Yellow or Red, we will move to the remote learning schedule. We cannot predict at this time if we will open to 5 days instruction or remain in the hybrid schedule the entire year. We will continuously evaluate throughout the year with guidance from Governor Wolf, the PA Department of Health, and Pennsylvania Department of Education.*
53. **What improvements have been made to PV cyber? Will there be a town hall on PV cyber?** *Yes, we continue to make improvements and offer new courses and services each year. For example, this year we now offer text entry to enable students to easily input responses to thought provoking questions and enhancing the portal to make it easier to navigate. We will be offering meetings for cyber and they are listed on our website under Departments > PV Cyber Academy.*
54. **Since my children's teachers are going to be teaching other students in person on the days they are home working virtually, is there going to be anyone available for them to contact to get help like they were able to in the Spring when they have difficulty with a lesson since I will be at work and not home to help them, especially for my student with an IEP? If there is no way for them to get help during the day, are due dates/times going to be flexible like they were in the Spring so that I can do my best to help them when I get home from work in the evening?** *Teachers will be available on Wednesdays. Students will be able to contact teachers through email on other days. Students will also receive assistance during in person instruction. Opportunities for additional help are being planned and flexibility will be provided.*
55. **What is your plan to make sure students are actually grasping new concepts taught by teachers of all grade levels?** *Students will be assessed in order to inform instruction and address specific needs.*
56. **A lot of comments have been going around about PV cyber school, from the lessons are not up to today standards to same student have received folders from friends for classes they have taken with the work completed already and these students are turning in this work. I am not sure if PV Cyber is changing but if I choose to put my child in cyber, how are we holding these students to the same standards as those in**

**the building? Will these students be asked to do Zoom meetings or other kinds of classroom meetings also?** *We can't stop students from sharing information. This is why we do not offer final exams. Our cyber curriculum is regularly updated to reflect state standards and we continue to offer new classes and enhancements to the students who attend our cyber academy.*

57. **Will the number of classes taken for high school students decrease with these plans? (Time to travel to classes, disinfect, social distance while eating, staggered dismissal, etc.)** *High School students' course of study will not decrease. They will be following a typical course schedule.*
58. **How will HS students get extra help in a subject if they need it? Will there be more contact from teachers on the HS level or will the students be 100% accountable on their own?** *Teachers will be available on Wednesdays. Students will be able to contact teachers through email on other days. Students will also receive assistance during in person instruction.*
59. **What kind of support is there for a parent to be trained on Google classroom, Seesaw etc. I was told my son could not have a para because they were not trained but neither were parents.** *SeeSaw, Google and Schoology tutorials will be posted on building websites to provide parental support and understanding.*
60. **How is attendance being taken?** *Attendance will be taken through Schoology and SeeSaw.*
61. **Are students all learning the same thing on the same day? Meaning will the lesson taught on Monday be recorded and a child will be at home will be watching the same lesson?** *No.*
62. **I have a co-worker whose children used Schoology at the end of last school year in the Bangor Area School District. Daily I witnessed system crashes, remitted work being lost, and general lack of support from the school or website. I use web based software all day every day for work. I was frustrated trying to help my coworker and her children with Schoology. It was one of the worst systems I have ever tried to use. How thoroughly has PV researched Schoology so far as reliability and ease of use? In response to the reported issues during the March-June online school usage, Schoology updated their platform and improvements have been made to their system.**
63. **How are you working with childcare centers to complete distance learning throughout the day? As stated at the town hall, a balance is necessary, but if children are expected to be at childcare for 8 plus hours due to parent work schedules and then go home to complete schooling, parents and children will both be frustrated.** *We continue to be in dialogue with local Child Care providers. Additionally, due dates will be flexible. Due dates for long term, summative graded assignments will be extended, based upon student requests for one week out from the due date.*
64. **Will some 'in school' time be spent teaching students proper navigation of the online resources so they can effectively use those resources at home since most of their**

**learning will be from home? Each teacher will spend the appropriate amount of time as needed based on the needs of their students.**

65. **Can all assignments be posted by 5-6AM so the working parents can see what their children need to do for the day before leaving for work especially the students that will then be home alone all day? (This can be preprogrammed in google classroom to post at a certain time) Daily schedules will continue to align with specific building hours.**
66. **Will there be a cut off time for teachers to have assignments posted by? If the child finishes a subject for the day, they don't go back to that subject until the next day. They move on to the next subject. So anything posted after they are done isn't seen until the next day when they look for new assignments. If there is a cutoff time of like 7AM the kids can start working and know that everything they need to do for the day is already all there and they won't need to keep checking back. This will be determined by each child's teacher and building administration.**
67. **Is there tech support available through the school for parents/students who have a hard time navigating google classroom? To be determined.**
68. **With the hybrid schedule will there be new lessons every day, even on at home days? My concern is with the AP classes and will they fall behind in covering the material needed to prepare for the AP exams. AP instruction is directed by the College Board and our teachers will deliver that content through our hybrid plan.**
69. **With the new Schoology platform, will there be some kind of tutorial or something similar for the students and parents to get acquainted with it before school starts? Also, if teachers are using it in conjunction with Google Classroom will those classroom codes be given out in time to prepare for the 1st day of school, especially for those students having their 1st day at home? Yes, tutorials for students and parents will be provided virtually on the website. And yes, codes will be given out in time.**
70. **If a student becomes ill, will it be a smooth transition to go from in-school learning/distant learning to Cyber school? We will work with families on an individual basis.**
71. **What if a child is sick with something else can they do remote learning? Yes.**
72. **Will my child be responsible to get online on the opposite class days? Yes, all students are responsible to attend 5 days a week.**
73. **My son is 8 years old and going into the 3rd grade. I found the Seesaw app not to be a beneficial tool for teaching kids. Children need to write spelling words and sentences with their hands and practice their writing skills. It took forever to type out work. We ended up doing most of the typing for him. He was very frustrated with typing and coloring pictures with the mouse. He also had a hard time reading on Epic. The selection given was mostly comic books and he couldn't read them well because the words were so small. My suggestion is to have the teachers send assignments, workbook pages, and dittos home with children to do. So they can write with their**



hands. They can also give them books to read. I need for my child to take an interest in school again. Online training is not for everyone, and obviously we do not have a choice, but the district needs to do better. The last couple of months of school my child was completely unmotivated and learned next to nothing. So again I ask, how is distance learning going to improve so my child doesn't hate school? *The goal is to have all children love school. There will be a mixture of online assignments and hard copy assignments that will be sent home with students in the hybrid model. If we move remote, all assignments will be digital.*

74. **How will testing take place for the class? Are all tests taking place on the day they all have class online?** *Testing/Assessment will be given at the discretion of the teacher.*
75. **How are AP classes being approached and do we know at this time how AP tests will be conducted in the spring? Are we going to have to decide by November if our child is taking said AP test?** *The CollegeBoard will provide guidance regarding AP instruction and potential spring testing. Also do we know how ACT, SAT's and PSAT's are being conducted. Our child is scheduled to take SAT in September at the school and PSAT's are usually in October, and ACT is in December. The CollegeBoard will provide guidance regarding instruction and potential testing.*
76. **How will the children who need remediation instruction receive this help on the days they are not in the classroom?** *Remediation will be provided for students as needed either through online hours or in person when students are in school.*
77. **If there is a delay of reopening the physical location of the school, will virtual learning be implemented in the time being?** *If we are in the yellow or red phase we will be learning from home.*
78. **What benefits will they get from being physically in the school for 2 days?** *Students will be able to get into a routine and receive in person help from teachers.*
79. **Are students going to be taking gym class? If so how are they going to be structured?** *Physical Education instruction will be determined at the building level and will follow CDC and PA DOH guidelines. And if there will be, are the students required to wear a mask during gym class? Please reference the PVSD Athletic Plan guidelines.*
80. **Will classes be synchronous or asynchronous? Both. While students are in brick and mortar, instruction will be synchronous. When students are online, instruction will be based on the teacher delivery model and options. When asynchronous will the two halves of the class be on track together (making it easier to have group discussions for the class). And are students going to be given textbooks to keep at home for the school year?** *Yes. Textbooks will be provided whenever possible. Online resources and materials will be used to the greatest extent possible.*
81. **Will the school day be running on the same start and end times?** *During the hybrid model, when students are in school the same building times will be followed. A flexible schedule can be followed at home.*

82. **Will there be after-school tutoring still, provided we remain in the green phase?** *The answer to this question is yet to be determined.*
83. **Have the issues with the electronic grade-sharing between teachers been corrected? I was informed at the end of last school year that the grades would sometimes disappear.** *We are working on resolving this issue.*

## **Questions Regarding Health and Safety**

1. **What is the process for if someone contracts COVID-19?** *If someone has clear symptoms or has tested positive, we will be following the PA DOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on above mentioned guidelines.*
2. **What is the process for suspected cases of COVID-19 within buildings?** *There will be an isolation room for students who are exhibiting symptoms. Individuals will be sent home with testing recommended.*
3. **How are buses cleaned and with what materials?** *Bus drivers are going to be wiping down frequently touched surfaces daily with CDC-approved cleaning supplies. Further cleaning and sanitation decisions are yet to be determined by the school district.*
4. **Where are masks stored when students are not wearing them?** *On their person, in their pocket, next to them on the table/desk. Will masks be required to follow dress code guidelines would students be allowed to have patterns, prints, and non-dress code colors? Yes. Masks will need to be school appropriate*
5. **Will the teachers be wearing masks while teaching?** *Teachers will be wearing face coverings, following CDC/PDE guidelines.*
6. **Will the guardians be held responsible for knowingly sending their child to school who are compromised?** *We will be following the PADOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on above mentioned guidelines.*
7. **What about immunizations and dental visits?** *Please see the district website for further information. The temporary suspension of immunization is a concern for us. When will this suspension be lifted? This was a decision made by the PA Department of Health, and they will decide when to lift the suspension.*
8. **When a child is ill and has symptoms of COVID-19, how will this distinction be made between things like a fever due to the flu and a fever that could be COVID-19? With so many symptoms of COVID-19 being the same as symptoms of other illnesses, doesn't sending a child to a Coronavirus nurse's office possibly expose them when they may not have Coronavirus?** *CDC recommendations for cleaning/sanitation will be utilized in our isolation room. Furniture and provisions in the isolation room will be arranged to provide distance/separation between students. Testing will likely be recommended.*

9. **If a child is sent home with symptoms related to possible Coronavirus infection, will they be required to be tested before returning to school? If so, will they be required to stay home once their symptoms subside while the family awaits test results?** *We will be following the PADOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on above mentioned guidelines.*
10. **Did you consider the mental health of students?** *Of course, we have taken these considerations into account and have followed the recommendations from AAP and other organizations to the best of our ability with the hybrid model. We will utilize our school social worker and school counselors as needed for students.*
11. **What happens if a child or staff member contracts COVID? Who must quarantine?** *We will be following the PADOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on above mentioned guidelines. The flow chart will outline quarantine and isolation procedures for staff and for students. Families will need to consult with their local healthcare provider regarding quarantine/isolation beyond the student/staff member.*
12. **Will families be notified if a child or staff member in their child's class contracts COVID?** *We will be following the PADOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on above mentioned guidelines. The flow chart will outline quarantine and isolation procedures for staff and for students. We will work in conjunction with the Department of Health in notifying close contacts through contact tracing while maintaining confidentiality.*
13. **Will the students be allowed to play games that require less distancing during recess? More specifically during indoor recess during inclement weather will the students be required to do individual activities at their seats or will they be able to play games together?** *Outdoor Recess: Masks can be taken off but students will remain 6 ft apart. Indoor Recess: CDC/PDE recommendations will be followed. No shared materials in these settings except for when CDC recommendations for cleaning can be followed.*
14. **How will lunches be served?** *CDC & FDA recommendations and state recommendations will be followed as approved by the school board. Social distancing will be observed.*
15. **Will lunch be served in the classroom? No, it will be served in the cafeteria using 6 ft distancing between students at tables/desks. What type of foods will be served for hot lunch by the cafeteria?** *Food will be available in the cafeteria and will be individually packed. Choices will be reduced and communicated through lunch menus.*
16. **How will we keep the children or adults from spreading COVID?** *We will be following the PADOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on the above mentioned guidelines. Instruction will be provided to students regarding health, safety, and hygiene. Hygiene breaks will be provided. Please also refer to the [PVSD Brochure](#).*

17. **If the teachers, bus drivers, etc. become sick who will fill in for them?** *PVSD will utilize substitutes*
18. **What type of support will teachers be receiving, in order to ensure the emotional well-being of educators, staff, & students?** *PVSD is working collaboratively with the teachers' union to develop a plan to support our teachers*
19. **Is Pleasant Valley going to stick with the 6 feet of distancing guidelines, or do they plan on accepting that 3 feet is good enough as other school districts in the state are doing?** *Pleasant Valley School district is following "The Path to Reopening Plan for K-12 Schools, Health and Safety Plan" and is based on the current CDC guidelines for the reopening of schools. This is located on the PVBEARS Website.*
20. **What happens when masks are torn or lost as will most likely happen at times? Will the school provide masks for kids in those situations?** *We will have additional masks available for emergency situations similar to all emergency situations.*
21. **How will face covering breaks be implemented? I am not sure it is healthy to be breathing through a mask for 8 hours straight. I know I could not do that.** *We will be following our reopening plan and CDC guidelines and adjusting as recommendations change. If a face mask cannot be worn an alternate face covering can be worn and they are not exempt from wearing a face covering.*
22. **How will fevers/temperatures be checked each morning for arriving students? Or is this the honor system of telling someone you think you might have a fever.** *The plan asks that parents check their students' temperature prior to attending school.*
23. **Why are the school bus drivers not being equipped with temporal thermometers? Same for the staff at the front door of the building during parent drop off? Kids were constantly sent home from school sick, once they are in the building it's too late to mitigate exposure.** *The American Academy of Pediatrics recommends that parents handle student health checks instead of transporters or educators to minimize the risk of further exposure between drivers/educators and students.*
24. **What will happen if a child is sent home that was using the bus? How long will the bus be decommissioned?** *The bus will be disinfected after each run on all high touch areas per our Health and Safety Plan.*
25. **What are the cleaning procedures for daily use of the classrooms since children may be asymptomatic while in school?** *Please review the PVSD Health and Safety plan located on the Pleasant Valley School District's website.*
26. **Why do students and teachers have to wear a mask while sitting in the classroom 6 feet away? The CDC guidelines DO NOT state that they should do that. I'm not sure who the representative from St. Luke's was saying everyone should be wearing a mask. However, why would we go against what the CDC says?** *Pleasant Valley School District is going to take every measure to ensure the health and safety of our students and staff.*

27. **Will quality hand sanitizer be provided by the district to classrooms?** *Yes. Please refer to the District health and Safety Plan.*
28. **Being that the buildings were closed for an extended time, have certain systems been tested for quality, particularly the water systems?** *Yes.*
29. **Is air circulating between classrooms?** *Yes.*
30. **Will windows be open when weather permits?** *Yes.*
31. **Are toilets equipped with lids to limit germs becoming airborne after flushing?** *No.*
32. **Are there hands-free sinks/soap/towel dispensers in the bathrooms/classrooms?** *It depends on the building or building area*
33. **How will they be cleaning in between classes as students switch in HS, PVI, and PVM?** *Options are currently under review.*
34. **For PVE and PVI, will the students still have recess? If so, how do you plan on keeping the students six feet apart as they play? The same question applies for gym class for all grades.** *Yes, they will still have recess. Plans will be put in place for all special areas.*
35. **Prior kids were not recommended to return to school until fever free for 24 hours- What will be your new sick / fever protocol? Will a child with fever need to quarantine for 14 days prior to returning to school? Will that child need a negative swab test in order to return? Will this be the same for teachers and staff?** *Please refer to the PVSD Health and Safety Plan (under General Health).*
36. **Will there be contactless temperature screening at all entry ways?** *No.*
37. **How will you know if someone tests positive? Anyone who they came into contact with, do they have to be quarantined as well?** *Students and families will be encouraged to self-report. Anyone who meets the criteria established for exposure will follow the Exclusion flowchart.*
38. **Classroom/learning space occupancy six-foot distancing is encouraged for classroom seating – a lesser distance is acceptable if six feet is not achievable to meet the needs of students. In those cases, seating should be targeted for no less than a minimum spacing of three feet. How will I know my child specific classroom seating? I would like to if it is 6 feet or less.** *All desks have been placed 6 feet apart.*
39. **Will there be a cleaning process every day after school in the classrooms & school, even though a sanitization will occur on Wednesday for the other students to attend on Thursday?** *Yes. Additional cleaning and sanitizing will also take place throughout the day.*

40. **How often will the classrooms, bathrooms, lunchrooms be cleaned between classes? Lockers, nurses' office, main office?** *All high traffic / high touch areas will be disinfected on a rotating schedule. Times will vary based on area and need.*
41. **How will illnesses be handled, ex. if a child needs the nurse for an issue not related to COVID symptoms, will they be sent to a separate section of the nurse's office?** *There will be two separate nurse areas, one for COVID symptoms and one for all other reasons.*
42. **Is it really beneficial to have the school completely closed every Wednesday when cleaning should be taking place all day, every day, especially after the students leave every afternoon?** *Yes. While cleaning will take place everyday, Wednesday will allow for a deep cleaning because there will be no students/teachers in the building.*
43. **How will you prevent kids from gathering in the halls between classes and ensuring they wear masks during that time as there is not likely room enough to stay far enough apart?** *Lockers will not be utilized in order to encourage students to proceed to their class without socializing. Faculty and staff will also be monitoring to make sure students continue moving.*
44. **What if a child is sent to school ill? Even if not COVID? How do you plan to prevent parents from continuing to send their kids to school sick as they always have? The concern here being the anxiety the other students then may feel knowing a student in their class was sick in their presence and not knowing if they should be concerned. This may hinder learning and put undue stress on our children as well. I think they should feel safe too.** *Any student who is displaying symptoms of any illness will be directed to the nurses for an evaluation. Please reference the Health and Safety Plan.*
45. **I know there are separate areas for sick children in the nursing office, but how will you determine if a child is just sick with a fever, sore throat, headache, etc. because of another sickness then COVID-19 like strep throat? My concern is all children are going to be treated as COVID and group everyone who is sick together or sharing the same space.** *The District nursing staff will be following the guidelines provided by the National Association of School Nurses.*
46. **What is your process to contain an outbreak and what constitutes an outbreak?** *We will follow the exclusion flowchart and adhere to CDC and PADOH guidelines. We will also continue to stay in contact with St. Lukes.*
47. **Where do we report improper procedures should that occur?** *The building administration.*
48. **Will there be disciplinary procedures in place for students who refuse to wear a mask? Will you ask for proof if a child/parent claims they don't need to wear one for medical purposes? To follow-up on this question, what exemptions will there be for allowing children NOT to wear a mask, for example, a child with respiratory conditions?** *Yes, The code of conduct will be followed. Yes. Exemptions for the wearing of masks are provided by CDC, DOH, PDE, and NASN* **What do you plan on doing with children with**

**underlying conditions such as asthma?** *We will be following our Health and Safety plans in addition to the CDC guidelines.*

49. **If they were taken out of school in March and the infection numbers have not improved, what is your reasoning for going back even part time?** *Guidelines have been established for maintaining distance to minimize the spread of COVID.*
50. **How will students handle assignments? Will they hand in papers, share Textbooks, computers, etc? Will all assignments be electronic?** *Sharing will be limited. Any books that need to be shared will be properly sanitized.*
51. **How will the attendance rules change? If my student or myself do not feel well, will I need to get a doctor's note?** *We will follow state attendance guidelines.*
52. **So if everyone is wearing a mask and face shield and being separated why can't the kids go 5 days a week?** *We are following CDC guidelines which also have recommendations on group size.*
53. **How many kids will be in the classroom?** *The number of maximum students will be limited based on the 6 feet guideline.*
54. **If Multiple kids get sick at school on the same day, what is going to be the protocol for the nurses' office?** *If a student is identified as being sick, he or she will be sent home.*
55. **Governor Wolf banned gatherings of more than 25 people in a room in a building which includes the staff (teachers); will this also be implemented in the classrooms? 24 students with 1 teacher?** *Yes, this is why we are utilizing the hybrid model.*
56. **The CDC suggests that schools are safe to reopen by following their guidelines and when COVID cases are between 3-4% cases in the community. Are we at this point in our community in order to safely reopen the schools?** *This is constantly changing. We are following the Governor's guidance and CDC guidelines.*
57. **How will cleaning the bathroom occur? Bathrooms will be cleaned every two hours during the school day. Will my child be able to use the bathroom at any time during the day?** *Yes, students will be allowed to use the restroom any time during the day.*
58. **How will ventilation occur? Air conditioning is not air circulation when it's being recycled. Will fresh air be allowed?** *The airhandlers bring in 20% from outside. This is standard.*
59. **Will extra time be allotted throughout the day (and especially before eating) for hand washing?** *Yes, extra time will be built in the schedule for handwashing.*
60. **How will the district provide counseling and related services based on the hybrid model if we are in the green phase? All counseling and related services will be provided through the district, CIU20, and Telehealth conferencing based on the individual student's IEP needs. How will the district provide counseling and related services based on the**

**distance learning mode if we are in the red or yellow phase?** *Counseling services will take place remotely. Additional services and resources are also provided in the District Health and Safety Plan.*

61. **If a vaccine becomes available for the virus is it going to become mandatory to get it as a student of PVSD?** *We currently are following the guidelines and recommendations put forth by the CDC, PA DOH, and PDE.*
62. **Are the students allowed to carry disinfecting wipes with them to wipe down desks and chairs before using and a pocket hand sanitizer to use?** *Yes.*
63. **Are students sharing supplies?** *No.* **Will students be using paper and handing in papers and getting them back?** *Yes.*
64. **Who is disinfecting chairs and desks between new students switching for classes?** *Processes are currently under review.*
65. **Will teachers get more sick days if they have to mandatory quarantine because of being exposed at school?** *Contractually, the number of sick days will remain the same. However, under the Federal CARES Act, teachers will be eligible for 10 COVID days.*
66. **Is proper PPE being provided for faculty and staff? Why or why not?** *Yes. It has been purchased through the PCCD Grant.* **Where are break areas for students/staff/faculty to remove masks going to be located?** *Please refer back to the District Reopening Plan.*
67. **Will hand sanitizer be provided in all classrooms?** *Yes. Hand sanitizing areas will be located throughout District buildings.*
68. **It has been stated bus drivers must wear masks when engaging with students. Does this mean while they are driving, but not directly speaking with students, they will be permitted to remove masks? Again, won't these mean droplets can be transmitted from the bus driver if they need to yell something out to one of the students?** *This issue has been addressed by our transportation contractor, First Student.*
69. **How are the students in the high school going to stay safe for those two days that they will be in school? The hallways are narrow and the classrooms are small? Even though you are splitting the alphabet, that is split for 9th, 10th, 11th and 12th graders. There are still going to be a lot of students in the building.** *Safety Plans are presently under construction following CDC guidelines for social distancing including classroom capacity and one-way movement in hallways.*
70. **Computer lab rooms and laptops for classrooms, how often will those be cleaned?** *This was addressed in the District Health and Safety Plan.* **Will Clorox wipes be provided in each classroom?** *CDC and PADOH approved sanitizers will be used in classrooms.*
71. **It was stated that when returning to school from any illness, staff/student must be fever free without the use of medication for 24 hours. How is this going to be**



**regulated? How can you be sure this is being followed?** *Parents and staff members will be the responsibility for monitoring symptoms.*

72. **If someone is diagnosed with COVID, lives with someone diagnosed, or was exposed to someone who was diagnosed, what is the protocol for this to get reported? How can you be sure that the student/staff member will report this?** *We will continue to follow CDC and PADOH guidelines. This is also addressed in the District Health & Safety Plan.*
73. **Most neck gators / bandanas are designed for winter sports or sun protection, and the material is too porous to offer enough of a filter from pathogens. So will it be a rule that these will not be accepted as acceptable masks? What are the mask types that the school will be suggesting? Some homemade masks are only one layer, which is not sufficient to meet CDC guidelines. The masks should be at least double layered / be made of certain material. How can you be sure that staff and students are using appropriate masks?** *The District's Health and Safety Plan speaks to the utilization of facial coverings that are required based on CDC and PA DoH requirements.*
74. **If a teacher perceives a student to be coughing/sneezing/appears sick/etc., will they be allowed to request they go to the nurse to get checked out? And if they do, and the student is found to have a fever, what is then the protocol for all the other students that are in the class that child just came from? Will they automatically be notified that they were around someone with a fever & then get their temperature checked?** *This question is addressed within the District Health and Safety Plan.*
75. **Has anything been done to help with the AC in the high school? I understand there are many rooms that are extremely uncomfortable on hot days without masks on.** *Fans have been provided for any class that is not air conditioned at PVHS.*
76. **What if there is a person in the school that is asymptomatic and is spreading COVID and not realizing this. How can this be prevented?** *Students will sit 6 feet apart to promote social distancing.*
77. **Will the same staff be in the building all 4 days or will half the staff come on Monday and Tuesday and the other half be Thursday and Friday? If staff will be in all 4 or 5 days if someone from group a gets sick how will this affect group B?** *The same staff will conduct instruction for both groups of students on Monday, Tuesday and Thursday, Friday. Please refer to the District Health and Safety Plan.*
78. **Who will be handling contact tracing?** *The department of health with the assistance from school staff.*

## Questions Regarding Special Education

- 1. How will IEP services be handled remotely?** *The IEP teams, in conjunction with families and students when appropriate, will meet to determine if any revisions need to be made to programming or placement in order to meet the individual needs of our students*
- 2. What are you planning on doing with kids that are autistic and aren't going to understand they only go 2 days a week? Or won't go to school Monday and Tuesday?** *The student's parent/guardian will be informed, and will have the responsibility to inform the student.*
- 3. How will students receive services from the IU, if visitors are not allowed in the building?** *As the IU provides services to many of our students and are integral parts of our team, they will be permitted to enter the building to deliver such services.*
- 4. What will the roles be for paraprofessionals for the upcoming 2020-21 school year?** *Job descriptions have not changed.*
- 5. What happens when the school district finds it needs paras to support all of the students within the district with the math plan, masks and more and those paras are not available to work? How soon will support for the children be available to them? We will monitor staffing on an ongoing basis.**
- 6. Can a special needs student just do online classroom? Would you need a medical note from the MD?** *Pleasant Valley Cyber Academy is an option for all of our students.*
- 7. Will students who receive speech help be able to meet with their speech teacher? Yes**
- 8. With the Hybrid schedule, how will the district provide FAPE for those students with IEPs and 504 plans?** *All IEPs and 504s will be implemented with fidelity in the virtual setting.*
- 9. Has a DLP been created to assist students who have IEPs?** *Student needs will be met through their IEP. IEP Team meetings will be scheduled based upon student need.*
- 10. If we go remote for some reason will paraprofessionals be able to assist their students and keep their jobs?** *To be determined*

## Questions Regarding Clubs/Sports and Activities

1. **Will there be any after school activities other than athletics?** *Again, not completely clear at this point, but if occurring, they may be modified based on PDE/CDC recommendations.*
2. **Will there be anything social offered to students such as dances and family engagement nights?** *If occurring, they will likely be modified based on PDE/CDC recommendations.*
3. **Will there be parent volunteers this year, bear den, field trips, class parties, outside groups using facilities, or any social gatherings?** *No*
4. **Will kids be allowed in the building during summer band camp to beat the heat?** *A schedule for the use of facilities has been set up. Please contact the Band Director for details.*
5. **In reference to FBLA, NHS, Aavidum, and other after school programs, can they use the auditorium to social distance?** *If they are occurring, CDC/PDE recommendations will be followed. A schedule for the use of facilities has been set up.*
6. **How will PVSD ensure safety of students specifically in sports?** *The PVSD Athletics Health and Safety Plan that was created and board approved will be followed. The plan will be updated as needed to stay in compliance with CDC, PDE, and PIAA recommendations.*
7. **How will sports practices be handled?** *The PVSD Athletics Health and Safety plan that was created and board approved will be followed. The plan will be updated as needed to stay in compliance with CDC, PDE, and PIAA recommendations.*
8. **Will practices be held later since half the students will be on virtual learning at home 3 days a week?** *The answer to this question is yet to be determined, but student athletes will need to get their own ride back to the school for practices and events on the days that they are virtual learning.*
9. **With school on a split schedule how will transportation work for athletes if sports are still in progress?** *Transportation for athletes in sports or activities will have to be done as it is currently being done for activities that occur during the summer when busses do not run.*
10. **What about clubs and after school activities?** *Again, not completely clear at this point, but if occurring, they may be modified based on PDE/CDC recommendations.*
11. **If PIAA has cancelled all college fall sports why are we still planning on fall sports?** *PIAA has no jurisdiction on college sports. Their only jurisdiction is that of public school sports. Therefore, the decision to cancel or run sports will be with the PIAA.*

12. **If a student is on a team and we do away games on days the child is not in school, how is the child expected to get to school? And are we providing more buses for away games to spread students out?** *It is the parents responsibility to get the student to school on game day.*
13. **How are clubs being done? The student is involved in FBLA and Math honors society. Both of these require community service hours. In our current situation being able to do community service is difficult. Is this going to be held against the student?** *Clubs will continue to meet both synchronously and asynchronously depending upon the needs of the Club. Each Club will be reviewed on an individual basis. Further determination will be made by building administration.*
14. **My child is participating in a fall sport and attends school in person on Monday & Tuesday. How is practice going to work on the days with home instruction (Wed thru Fri) for the parents who work and are unable to drive them to the school for practice?** *It is the responsibility of the parent to provide transportation.*
15. **What normal fall events and activities do you foresee not taking place (i.e. bucket game, pep rallies, homecoming, etc.)?** *Each activity will be discussed and decisions will be made based on the guidelines for large group gatherings. We will try to run as many events as are safe based on guidelines, but additional regulations may accompany those that we are able to run. (ex. Limitations on attendance)*
16. **Fundraisers?** *Fundraisers will be limited and if occurring, will comply with CDC/PDE recommendations.*
17. **Why are outside organizations not permitted to use school facilities and grounds?** *School-sponsored organizations are permitted to use the facilities/grounds because we are able to control CDC, PDE, and PIAA guidelines. At this time, we are not able to ensure that outside organizations are adhering to these guidelines, therefore we are not permitting access. Please refer to Board Policy #707.*

## Questions Regarding Transportation

- 1. If a high school student drives to school, can they bring their younger sibling at the middle school with them and drop them off?** *This will be permitted if middle school students are dropped off after the established time (time TBD). Middle school students are not permitted to walk from the high school to the middle school.*
- 2. Will there be staggered drop off/pick up or shortened days?** *At this time, no.*
- 3. Will there be bus pick up at daycares?** *Yes, transportation will continue to be available.*
- 4. Will after school busses continue?** *Yes, as needed.*
- 5. How will the staggering of time for entry and exit of the building be completed and how much extra time will students need to be on the bus to complete this arrangement?** *Building schedules are presently under construction.*
- 6. If we know that we will not be sending our student via bus should we contact transportation.** *Yes.*
- 7. Why not do multiple bus runs rather than have kids sit just about touching each other on the bus since bus routes are not going to be split equally and you could still have some filled busses thus endangering our children and their families thus the community as a whole?** *Not feasible based on timing and budget.*
- 8. Are bus seating charts going to be kept and checked so that if my child's seatmate contracts Covid-19 we are made aware since they will be spending so much time in close contact with the child every day? According to guidelines, if you are in close contact (within 6 feet for 15 minutes or more) with someone who contracts the virus you are supposed to quarantine.** *Bus seating charts will be kept and checked in the event of exposure. Students will load the bus based on route from the back of the bus and unload starting in the front.*

## Questions Regarding Technology and Devices

1. **How many devices are loaned out per family?** *At this time, 1 device per family will be loaned.*
2. **Would there be more computers available?** *Please contact the Technology Department regarding computers.*
3. **If we had a device loaned out last year but we purchased a device for our child over the summer how can we return it to the school so that they can get it to a child in need?** *Please call technology at ext. 4040 and return as soon as possible.*
4. **When will the cyber students get their laptops and books?** *Contact Ms. Winders at (570)402-1000 ext 4040.*
5. **If we have a district chromebook for the virtual days, will the students need to bring it to school on them in-person school days and then back home for the other days?** *Yes.*
6. **Are kids expected to bring their own laptops to school if they own their own to cut back on using school's chrome books?** *Students may elect to bring their own device to school for instruction. The district provides guidance for BYOD (Bring Your Own Device) activities within policies #237 and #815.*
7. **If virtual (in any capacity) is considered, how will you accompany large families who need multiple technological resources? Families with no WiFi or cellular? Means of transportation for school, or even clubs/sports/activities?** *The district will do our best to provide a device for each family in need while supplies last. We are exploring WiFi options for families in need and developing a plan to help support those families. Busing will be provided to students on in person days. If the student is participating in an activity on the day they are not in person, they will need to provide their own transportation.*
8. **Will Pleasant Valley be issuing electronic devices to all the students (laptops/Chromebooks for the older students and tablets for the younger students) with their school books loaded on them? With having to carry their belongings with them thru the school day (school books, notebooks, lunches, sports equipment) - going to electronic devices with their school books loaded on them would save these students backs (and they all would have access at all times to the education materials as the past several years, many courses did not have enough books for all the students to each have one so they were not allowed out of the classroom. Many school districts have gone to issuing electronic devices for the past several years. One part of the students homework was to ensure the device was charged for school the next day. If this was not done, they received a mark for not having homework done. This would also allow all children to do their work at home without the excuse that 4 kids have to use the electronic device. Currently, PVSD is not a 1:1 district.**

9. **What devices are recommended for the cyber part. My children finished last year using Amazon fire tablets. Would they need something else?** *Any device that can access the internet will be appropriate.*
10. **I have twins, would I need 2 devices for the online part?** *At this time, the district has disseminated a minimum of one device per family as requested by each family. Our model permits flexibility so that students can work at different times.*

## **Questions Regarding Food Services**

1. **You want us to utilize the website my school bucks for adding money to students accounts for lunch but why when they charge us a convenience fee to do so what does it matter if we send it in an envelope or mail it to the district and have potential to be misplaced or not even receiving it because there is no proof we mailed it?** *This procedure was put in place in an effort to minimize the handling of money and unnecessary travel in the building.*
2. **When the students are doing their virtual learning for those three days a week will they be provided breakfast and lunch on those days?** *Plans are currently under review and more information will be provided in the future.*
3. **Will there be a lunch pick up program for the students not physically in school?** *To be determined.*
4. **Will the dress code be modified?** *TBD. Masks will not need to follow the dress code approved colors but will need to be school appropriate.*
5. **Will there be a clothes closet?** *Clean clothing will be provided on a case-by-case basis. The clothing swaps are TBD. If occurring, CDC/PDE recommendations will be followed.*
6. **Will there be an open house/conferences?** *If occurring, CDC/PDE recommendations will be followed.*
7. **Is there relief for parents who have to work, but are now needing to stay home with their children on cyber days?** *Please refer to the Families First Coronavirus Response Act. PVSD cannot resolve this type of issue by itself*
8. **What will the process be for HS students needing a parking permit to obtain one prior to the start of school?** *The High School will communicate this information out to the juniors and seniors when they are ready to issue parking permits like they do every summer.*
9. **I have one question about returning back to the building. This is for the high school, why are you going by the first letter in the last name instead of the grade level and how will this affect the students. I would also like to know how it will work for them going to all the different classes?** *High school administrators need to go over enrollment numbers in order to do the scheduling with halves. Various class numbers will be adjusted.*

10. **Can you explain the thought process behind daycares being open but schools not? The kids who have parents that work will all end up at daycare together anyway. *The school district is working within the constraints of a number of agencies and state government. As has been stated, the situation is fluid and subject to change.***
11. **If no lockers are allowed will the students be able to carry the bag of their choice? *Students will be able to utilize their book bags in order to carry their materials for the day.***
12. **There are so many variations to the “plan” when will parents know what the final plan will be when it comes to buses, lunches, masks, arrival and dismissal, specials, closure closures? *The plan is a working document.***
13. **When will we be having in person board meetings again? *To be announced.***
14. **Do you see a full return to school possible this school year? If so, what parameters would be necessary for a full return? *To be determined.***
15. **Did Pleasant Valley receive funds for the teachers and staff that were paid during the pandemic and if so where are the funds being directed to and also is the government or PV supplying masks and PPE gear to the teachers and staff? *No, we did not receive funds to pay staff. In fact, because of Act 13 we were required by law to pay employees. We did, however, receive grants to purchase PPE and other items. They were strict in what we could purchase.***
16. **What metrics are you using to determine when the school should be in green vs yellow vs red? Is it strictly what the county is in per the governor? *Yes. We will be following the Governor’s direction***
17. **What are the guidelines for the senior photos and when do they have to be in by? *Contact Christmas City Studios for an appointment. A date will be communicated later.***
18. **If the child isn’t going to school and has to go to daycare, who is paying for that expense, when the parent didn’t budget for that expense before or doesn’t have a budget for it? *Reference government assistance or Families First CoronaVirus Response Act.***
19. **Are school taxes going to pay for childcare? If children are only going 2 days a week then are we only paying half of our school taxes? Also that same exposure is at a daycare with the same amount of kids if not more so what is the difference if the child is at daycare or if the child is in the classroom? If you’re going to enforce a 2 day in person classroom setting how are thousands of employees going to ask their employers to work with the schools’ schedule? Why can’t you ask your hand full of janitors to change their schedules to clean and disinfect? Why are we changing an entire community’s schedule to fit what you think works best? What is the percentage of parents as of now who enrolled their children in cyber school/homeschool? If the percentage is half or close to it why can’t the remaining students come back physically to school 5 days a week? *Reference government assistance or Families First CoronaVirus Response Act. Our decision was based on PDE/CDC guidelines.***



20. **How will this affect our incoming seniors at the high school?** Graduation requirements will not change. The current Program of Studies will be followed.
21. **If the meeting to reopen schools is held online because it's not safe, should we be discussing 100% reopening?** *Following CDC/PDE guidelines. The maximum number of people in an enclosed area prohibited this meeting being held in person.*
22. **I'm hearing that a lot of residents are choosing to send their children to PA cyber academy or other online options outside of the district. As a taxpayer, I am concerned about how this will impact the school district budget. It is my understanding that if students take PV online courses, it does not cost the district extra money but if you take a course outside of the district, it will end up costing the district. Can you please share your estimates on whether or not this will come back on taxpayers in future years?** *When Pleasant Valley students attend a cyber-charter school the subsidies leave our district. Alternatively when students choose Pleasant Valley Cyber Academy the cost is significantly less and students are still part of our community.*
23. **Dr. Lesisko has already stated that a majority of parents prefer to have their kids in school rather than at home online. If this is the case, why are we not just being given two choices like some other districts in the state are doing. It seems very simple to me, if a parent is comfortable with their child going to school, they should be in school five days a week. If a parent is not comfortable, they can choose to keep their child home and use the online system I do not feel that my children will benefit from the form of schooling that is being proposed in Pleasant Valley because they did not get anything out of it in the spring for sure. Our priority is to balance the health and safety of our students, staff and community along with the best education we can provide. We would not be able to open full time for all students while following the guidelines recommended by the CDC. Our hybrid model was designed to be focused on both the health recommendations and educational needs. We will also be increasing our rigor and accountability.**
24. **How does Pleasant Valley's administration plan to help teachers deal with this extraordinary style of teaching?** *Professional development will be provided. I'm not quite sure how one person is expected to simultaneously handle teaching in school and still be available for his or her students who are at home and may have questions or need assistance. Particularly at the younger levels. This is not the expectation.*
25. **Will there be orientation for the new students entering the fourth grade at PVI?** *Due to restrictions on large groups, tradition orientation procedures will not be allowed to occur. PVI is putting together Orientation information in a virtual manor and will be posting this information in August on the webpage.*
26. **Last year my child said that there were 7 teachers in and out throughout the day when the teacher was out. How will substitutes be handled this year? That many adults in and out of the room is an exposure issue.** *Substitute teachers will be provided daily as needed. Students will be exposed to all teachers listed on their daily schedule.*

27. **Will the schools still have “find your classroom” days prior to the start of the year? The children, especially those who are entering new schools, count on these days to gain confidence and comfort.** *Due to large group gathering requirements, “Find Your Classroom” days are unable to be held. Each building will be providing orientation options in replacement of these days.*
28. **Are you considering the increased cyber numbers resulting in fewer students in the buildings? (Ultimately diminishing class size)** *Yes, this is being considered.*
29. **How important to you is the fact that 2 in 3 students feel as though it is safe to return fully? (With guidelines of course)** *PVSD is following CDC, PA Department of Health, and PA Department of Education guidelines for K-12 reopening of schools.*
30. **Are you considering the fact that most parents who say “do not reopen our schools” will be placing their child(s) in cyber no matter what? Why should this affect other students and parents who are comfortable?** *PVSD is following CDC, PA Department of Health, and PA Department of Education guidelines for K-12 reopening of schools.*
31. **Could modified schedules or staggered learning be used in a full reopening effort?** *Due to transportation costs, time, and other financial constraints, this is not a feasible option.*
32. **Would you consider keeping the senior class together in a hybrid setup, considering they have spent the past 12 years together?** *PVSD is following a hybrid model for all grades.*
33. **Will substitute teachers be trained in the same procedures as all teachers? And, will there be specific substitutes for each building?** *Subs will be provided procedures by building administration and subs will not be slated to a specific building.*
34. **If a person in the building tests positive, will you quarantine?** *We will follow our opening plan and CDC guidelines.*
35. **Do you have a bank of substitutes that you are sure will come in if the teacher is out?** *If a teacher is out we will use AESOP to fill the position.*
36. **Once school is open will ALL meetings by the BOE and administrators be done in person?** *No, not until CDC guidelines change.*
37. **What happens if a teacher needs to quarantine more than once because of work and uses all of their COVID days will their pay be docked?** *Sick or personal days will be used.*
38. **If there are no lockers permitted this year will you be allowing students in high school to carry backpacks? Also where will they put their coats and stuff when the weather changes?** *They will be able to use their backpacks.*
39. **What would a typical school day be like for a kindergartener with the new protocols?** *The same as it has been with the exception of a wearing mask and social distancing.*

40. **Was wondering if sending students to school based on township was looked at instead of splitting the alphabet? If you would send kids to school based on locality, you could keep any possible infections confined to that locale. By using the alphabet, the risk of spread is farther reaching. If you can't split by township, look at voting precincts and combine accordingly. This would also increase the number of busses available as they are only traveling half the district and could reduce the number of students on the busses. Based on review of current district enrollment, the plan set forth balances student attendance to comply with PDE, CDC, and PA DOH guidelines.**
41. **Will we be opening 8/31/2020 or will we be opening after Labor Day that I see some schools or to allow time for final answers and parents to prepare? At this time, the first day of instruction in district buildings is scheduled for August 31, 2020.**
42. **We have 3 Elementary schools (Polk, Eldred, Chestnuthill) that are not being fully utilized as learning facilities, why can't we reclaim them for use to keep within the social distancing guidelines? Polk and Chestnuthill are currently utilized as Day Care centers and District Offices. Eldred is no longer owned by the School District**
43. **Why was the Cares Act funds of over \$500,000 used for a new math program for grades 1 through 5, when those funds could have been used to supply masks, salaries, cleaning supplies, etc? The CARES Act funds were designated to support online learning. A recent grant through PCCD specifically provided funds for supplies and other health, safety, and learning needs.**
44. **Will our district please allow the paraprofessional to help students with distant learning if schools were to close again? Paraprofessionals will support student learning through the teacher's learning platform.**
45. **How will the open house work, how will newcomers to the school know where to go and what to do etc.? Information will be provided by district level buildings**
46. **This new plan to re-open schools for the entire year? Or when COVID19 settles will the kids go back to a normal schedule. The instructional schedule will be reviewed quarterly or as directed by Governor Wolf.**
47. **The posted reopening plans are based on whether the area is in the red, yellow or green phase. However, as case numbers rise across the state and in Monroe County, Gov. Wolf has more recently issued a Targeted Mitigation Order rather than moving any area of the state up the color chart. If this becomes the new standard, how will that affect plans for the school year? We will follow Governor Wolf's directive.**
48. **Is there a supply list for what kindergarten students are expected to have in class? If yes, where is the list located? Supply lists will be posted to each building's website in the near future.**

49. **What kind of orientation activities are taking place to introduce my Kindergartner to the bus and school? I know screenings were moved to all online, however I feel there is a need for the children to tour and feel comfortable with the school before the first day.** *Kindergarten orientation will be provided on the website in a virtual format. More information on this will be provided in the near future.*