

Parent Questions & Answers

1. How will the days the kids are cyber schooling work? *Asynchronous learning will occur when the students are online. Office hours for teachers will be on Wednesdays.*
2. What happens if a holiday falls on a day a child was to be in school? *As the calendar stands, the number of brick-and-mortar instructional days lost for each group of students is comparable. This plan is fluid and can be adjusted as needed.*
3. Are snow days eliminated under this model? *PVSD is in the process of applying for five (5) Flexible Instructional Days. Snow days beyond the days will still occur if needed, but this new option will help us.*
4. Is there band/chorus for any grade level? *Not completely clear at this point. If these classes take place, they will be modified based on PDE/CDC recommendations.*
5. Will there be any after school activities other than athletics? *Again, not completely clear at this point, but if occurring, they may be modified based on PDE/CDC recommendations.*
6. Will there be anything social offered to students such as dances and family engagement nights? *If occurring, they will likely be modified based on PDE/CDC recommendations.*
7. What is the process for if someone contracts COVID-19? *If someone has clear symptoms or has tested positive, we will be following the PA DOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on above mentioned guidelines.*
8. What happens with library, recess, centers for younger children? *Recess: masks will be allowed to be taken off but students will remain 6 ft apart; no shared materials in these settings except for when CDC recommendations for cleaning can be followed.*
9. How are buses cleaned and with what materials? *Bus drivers are going to be wiping down frequently touched surfaces daily with CDC-approved cleaning*

supplies. Further cleaning and sanitation decisions are yet to be determined by the school district.

10. What is the process for suspected cases of COVID-19 within buildings? *There will be an isolation room for students who are exhibiting symptoms. Individuals will be sent home with testing recommended.*
11. Will there be parent volunteers this year, bear den, field trips, class parties, outside groups using facilities, or any social gatherings? *No*
12. How many devices are loaned out per family? *At this time, 1 device per family will be loaned.*
13. What will the grading system be? *TBD, but a pass/fail system is unlikely.*
14. How will lunches be served? *CDC & FDA recommendations and state recommendations will be followed as approved by the school board. Social distancing will be observed.*
15. How are specials taught with a 6 day cycle? *This will be a building-based decision based on scheduling.*
16. Will there be staggered drop off/pick up or shortened days? *At this time, no.*
17. Will the dress code be modified? *TBD. Masks will not need to follow the dress code approved colors but will need to be school appropriate.*
18. Will there be a clothes closet? *Clean clothing will be provided on a case-by-case basis. The clothing swaps are TBD. If occurring, CDC/PDE recommendations will be followed.*
19. Fundraisers? *Fundraisers will be limited and if occurring, will comply with CDC/PDE recommendations.*
20. Where are masks stored when students are not wearing them? *On their person, in their pocket, next to them on the table/desk.*
21. Students who travel between classes, what is the plan for transitions and how will they carry all of their belongings? *Buildings will make final plans for this based*

on schedules/building set up. Bookbags are recommended and will be utilized to transport materials to/from school and between classes. At this time, lockers will not be assigned.

22. Will there be an open house/conferences? *If occurring, CDC/PDE recommendations will be followed.*
23. Will the teachers be wearing masks while teaching? *Teachers will be wearing face coverings, following CDC/PDE guidelines.*
24. Will students have to be online at a certain time? *No, unless specified by an individual teacher.*
25. How will IEP services be handled remotely? *The IEP teams, in conjunction with families and students when appropriate, will meet to determine if any revisions need to be made to programming or placement in order to meet the individual needs of our students.*
26. Will remote lessons be better tailored to individual needs? *The district will continue to make a good faith effort to meet the needs of each student online or on-site.*
27. Is it possible that the people who choose cyber could sign up first to allow the district to make a more informed decision on how many students will be coming to the buildings? *The district cannot mandate when parents register their children for cyber. We will adjust building attendance as necessary.*
28. How will MCTI scheduling work? *The district is working with MCTI to develop a plan for this. They will offer both on-site and online instruction.*
29. Will the guardians be held responsible for knowingly sending their child to school who are compromised? *We will be following the PADOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on above mentioned guidelines.*
30. If enough children go to cyber, can parents opt to send their children 5 days a week? *Not at this time.*

31. Is there relief for parents who have to work, but are now needing to stay home with their children on cyber days? *Please refer to the Families First Coronavirus Response Act. PVSD cannot resolve this type of issue by itself.*
32. What about immunizations and dental visits? *Please see the district website for further information.*
33. What will happen if children can't complete their work on the 3 days they are home? *The teachers will continue to work closely with families on this issue to resolve it.*
34. What will happen with children from the same household but have different last names? *We look at this on an individual case by case basis. Please contact your child's building to discuss. Every effort will be made to have children from the same household be on the same schedule.*
35. Will there be Zoom classes offered for remote learning days? *That will be determined by each school.*
36. Will kids be allowed in the building during summer band camp to beat the heat? *A schedule for the use of facilities has been set up. Please contact the Band Director for details.*
37. In reference to FBLA, NHS, Aevium, and other after school programs, can they use the auditorium to social distance? *If they are occurring, CDC/PDE recommendations will be followed. A schedule for the use of facilities has been set up.*
38. If a high school student drives to school, can they bring their younger sibling at the middle school with them and drop them off? *This will be permitted if middle school students are dropped off after the established time (time TBD). Middle school students are not permitted to walk from the high school to the middle school.*
39. Will lunch be served in the classroom? *No, it will be served in the cafeteria using 6 ft distancing between students at tables/desks.*

40. With all of the social distancing regulations and implementations of staggered and spaced seating, what is the district's plan for allowing social interactions within the academic settings? (i.e. beneficial group collaboration activities, STREAM activities) *Collaboration will vary based on assignment and class. Collaboration will happen but with the 6 foot guidelines. There will be no shared materials in these settings except for when CDC recommendations for cleaning can be followed.*

41. Will the students be allowed to play games that require less distancing during recess? More specifically during indoor recess during inclement weather will the students be required to do individual activities at their seats or will they be able to play games together? *Outdoor Recess: Masks can be taken off but students will remain 6 ft apart. Indoor Recess: CDC/PDE recommendations will be followed. No shared materials in these settings except for when CDC recommendations for cleaning can be followed.*

42. When a child is ill and has symptoms of COVID-19, how will this distinction be made between things like a fever due to the flu and a fever that could be COVID-19? With so many symptoms of COVID-19 being the same as symptoms of other illnesses, doesn't sending a child to a Coronavirus nurse's office possibly expose them when they may not have Coronavirus? *CDC recommendations for cleaning/sanitation will be utilized in our isolation room. Furniture and provisions in the isolation room will be arranged to provide distance/separation between students. Testing will likely be recommended.*

43. If a child is sent home with symptoms related to possible Coronavirus infection, will they be required to be tested before returning to school? If so, will they be required to stay home once their symptoms subside while the family awaits test results? *We will be following the PADOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on above mentioned guidelines.*

44. While students are being educated online, what will be the extent of interactions with educators? Will there be video meetings? Will teachers be available to answer questions or offer additional help with assignments? *The district will continue to make a good faith effort to meet the needs of each student. Interactions with educators, meetings, and additional help will vary based on grade, class, and building.*
45. Will the online education portion of the hybrid model reflect a structure similar to the in person portion of the hybrid model? In other words, are students going to be provided with quality educational materials and resources while learning online, or are they going to be provided with worksheets and assignments for practice of already mastered skills? *We are going to be increasing the rigor level and will have a more robust programmatic package that will be available to our students in our hybrid model. We learned a great deal in the spring.*
46. To what extent will new skills and materials be taught during the online education portion of the hybrid model? *There we be new skills taught both online and in person.*
47. If help and interaction is provided during the online portion of the hybrid model, who will be providing it? Teachers will have half of their students in class and half out of class and will not be available to students at home. *The online portion of the hybrid learning model will be designed so that teachers can provide assistance when children are in-school or at a later time remotely.*
48. What options for flexibility will be given for students whose parents are working? (i.e. can a parent request that their child's two in-school days be switched because their last name does not coincide with a parents work schedule?) *The hybrid model was designed based on building enrollment, bus routes, and CDC guidelines and is unable to be changed at this time.*

49. How will PVSD ensure safety of students specifically in sports? *The PVSD Athletics Health and Safety Plan that was created and board approved will be followed. The plan will be updated as needed to stay in compliance with CDC, PDE, and PIAA recommendations.*
50. Why was the hybrid model created? *The hybrid model was designed based on building enrollment, building capacity and bus routes in order to ensure compliance with PDE/CDC guidelines.*
51. Are the teachers certified for online education? *Teachers are not required to have online teaching degrees, however, teachers have had professional development and will continue to have it to ensure a seamless transition to distance learning.*
52. Did you consider the mental health of students? *Of course, we have taken these considerations into account and have followed the recommendations from AAP and other organizations to the best of our ability with the hybrid model. We will utilize our school social worker and school counselors as needed for students.*
53. Why are outside organizations not permitted to use school facilities and grounds? *School-sponsored organizations are permitted to use the facilities/grounds because we are able to control CDC, PDE, and PIAA guidelines. At this time, we are not able to ensure that outside organizations are adhering to these guidelines, therefore we are not permitting access. Please refer to Board Policy #707.*
54. What happens if a child or staff member contracts COVID? Who must quarantine? *We will be following the PADOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on above mentioned guidelines. The flow chart will outline quarantine and isolation procedures for*

staff and for students. Families will need to consult with their local healthcare provider regarding quarantine/isolation beyond the student/staff member.

55. Will families be notified if a child or staff member in their child's class contracts COVID? *We will be following the PADOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on above mentioned guidelines. The flow chart will outline quarantine and isolation procedures for staff and for students. We will work in conjunction with the Department of Health in notifying close contacts through contact tracing while maintaining confidentiality.*
56. How will the distant learning portion of the hybrid model work? (i.e. platforms used, structure, live vs. pre-recorded lessons, handouts/worksheets) *PVE students will use Seesaw. Students in grades 4-12 will use Schoology. Teachers will use a variety of web-based technology to assist in teaching. The type of instruction or combination of instructional models will vary based on teacher preference. Workload/timeframes will vary based on building/grade/subject. PVSD will continue to use our current curriculum, prioritizing the most crucial skills needed to be successful in their current grade level/program and prepare them for next year.*
57. If we have to switch to fully-remote learning at some point, how will things change for the students? *Students would continue using the same distance learning platforms as with the hybrid model. All students would receive distance learning 5 days per week if fully-remote.*
58. Will students be able to use laptops/Chromebooks on the days they are in the building for class? *TBD*
59. Will there be standardized testing this year? *District assessments will still continue. Keystones, PSSA, and other standardized testing decisions will be made by PDE.*
60. How will we keep the children or adults from spreading COVID? *We will be following the PADOH and CDC guidelines. The district is developing a COVID-19 Exclusion Flow Chart based on the above mentioned guidelines.*

Instruction will be provided to students regarding health, safety, and hygiene. Hygiene breaks will be provided. Please also refer to the [PVSD Brochure](#).

61. As this is a fluid situation, when will the situation be reevaluated for the possibility of 5 day a week in school instruction? *PVSD evaluates our reopening plan continually as recommendations from PDE, PA DOH, and the CDC evolve to ensure our compliance with these recommendations. Any decision to go fully-remote or resume 5 day instruction will be determined based on the recommendations of these organizations.*
62. Who is the point person for student temperature taking prior to the school day? *The district is developing a COVID-19 Exclusion Flow Chart based on the above mentioned guidelines. This document will provide further information on daily symptom monitoring.*
63. If the teachers, bus drivers, etc. become sick who will fill in for them? *PVSD will utilize substitutes.*
64. How will sports practices be handled? *The PVSD Athletics Health and Safety plan that was created and board approved will be followed. The plan will be updated as needed to stay in compliance with CDC, PDE, and PIAA recommendations.*
65. What will a school day look like for both in school and online? (i.e. How will classes change, what safety precautions will take place, etc.) *Please refer to the district's [Health and Safety Plan](#)*
66. What type of support will teachers be receiving, in order to ensure the emotional well-being of educators, staff, & students? *PVSD is working collaboratively with the teachers' union to develop a plan to support our teachers.*
67. For the students who are alphabetically starting the first day of school virtually, what will be the procedure for them to become acclimated to the first few days of school via a virtual platform? *Video explanations will be used as much as possible. Clarification can be accomplished in person.*
68. What will the process be for HS students needing a parking permit to obtain one prior to the start of school? *The High School will communicate this information*

out to the juniors and seniors when they are ready to issue parking permits like they do every summer.

69. Will practices be held later since half the students will be on virtual learning at home 3 days a week? *The answer to this question is yet to be determined, but student athletes will need to get their own ride back to the school for practices and events on the days that they are virtual learning.*

70. I have one question about returning back to the building. This is for the high school, why are you going by the first letter in the last name instead of the grade level and how will this affect the students. I would also like to know how it will work for them going to all the different classes? *High school administrators need to go over enrollment numbers in order to do the scheduling with halves. Various class numbers will be adjusted.*

71. Can you explain the thought process behind daycares being open but schools not? The kids who have parents that work will all end up at daycare together anyway. *The school district is working within the constraints of a number of agencies and state government. As has been stated, the situation is fluid and subject to change.*