

PLEASANT VALLEY CYBER ACADEMY

INFORMATION GUIDE

2016-2017



Excellence in Education: a Community Commitment

EQUAL RIGHTS AND OPPORTUNITIES POLICY

Pleasant Valley School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin/ethnicity, gender, age, disability, sexual orientation or religion in its admissions, educational programs, activities, or employment policies. Publication of this policy is in accordance with state and federal laws including the Americans with Disabilities Act, Title VI, Title IX of the Education Amendments Act of 1972 and Section 504 of the Rehabilitation Act of 1973. Requests for information regarding services, activities and facilities that are accessible to and usable by persons with disabilities, in addition to all other inquiries, should be directed to the Director of Human Resources.

This individual serves as Title IX and Section 504 Coordinator and is located in the Pleasant Valley District, District Office, 2233 Route 115, Suite 100, Brodheadsville, Pennsylvania, 18322 (570) 402-1000, ext. 1209

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PLEASANT VALLEY SCHOOL DISTRICT
BRODHEADSVILLE, PA 18322

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Administrator's Message

To PV Cyber Academy Student:

Each year you will be asked to make important decisions involving the selection of a program of studies. These decisions will have a profound impact on your future interests and career aspirations. The selection of courses should be made with considerable thought and with the input and assistance of your parents, teachers, guidance counselors and administrative staff. While we hold ourselves ready to help, guide and direct you in this process, we realize that it is you, the student, who must weigh all of the options to make the most beneficial selections.

This booklet was designed by faculty, guidance and administration to provide you with basic information pertaining to the various programs and courses offered through the academy. Certainly, this publication cannot answer all of your questions, but by reviewing its contents you will become more familiar with the services available. Your counselor will be the most important person in providing the advice, direction and explanations necessary to enable you to use the information contained herein to the fullest personal benefit.

As you begin the selection process, we encourage you to make decisions based not only on the factors previously mentioned, but also on your own past performance. It is you who must invest the time and energy needed to achieve success within the requirements of each curriculum area.

To Parent/Guardian:

Your input and guidance in assisting your son/daughter in the course selection process is greatly appreciated. The information contained in this booklet is designed to assist you in making prudent choices. We realize the decision process is sometimes difficult and confusing. Your best guides are to evaluate your son's/daughter's past performance and to ask a high school guidance counselor for information. Please feel free to call the guidance office or to make an appointment to discuss your son's/daughter's future. If for any reason your son/daughter feels that they are being denied entry to a particular program, please contact the academy administration and reference Board Policy No. 219.

We believe all students can learn in preparation for adult life.

Lee J. Lesisko

Program Administrator

Non-Pleasant Valley Students

If you are not currently enrolled in the Pleasant Valley School District you must first do so at the school district registration office located within the Pleasant Valley School District Offices. The parent/guardian is urged to call the registrar at (570) 402-1000, Extension 4010 prior to coming in to enroll their child. Once the student is completely registered, a counselor will be assigned and a meeting with the program administrator will be necessary in order to transition your student into the cyber academy.

Current Pleasant Valley Students

A parent/guardian, as well as the student schedules a meeting with the program administrator, who will explain the program, process, expectations, and will provide applicable materials about the cyber academy. Once it has been established that the student will transition to cyber, a meeting with the school counselor is necessary to discuss entry and to build a schedule.

Once entered into the PVCA, the parent and student will meet with the program administrator to complete the necessary forms to obtain the required books and equipment.

Program Orientation

Prior to starting the schoolwork, all students must complete the online orientation program. Parents can also view the orientation program along with their cyber learner or can attend one of the routine Networking Meetings to not only to socialize with other students and families, but to learn tips and tricks on how to monitor and improve academic achievement.

Successful Completion

In order to be successful in cyber school, students must maintain a solid schedule, have a consistent daily routine, ask questions when necessary, and keep current with coursework.

Daily Attendance

Student attendance is recorded through a student's daily participation in his/her homeroom session. Thus, in order to be marked present, students must sign in and participate as well as remain current with coursework.

School Policy

Students must adhere to all Board policies and accompanying regulations, school rules, and state law with regard to attendance. Please refer to the *PVSD K-12 Parent-Student Handbook* for more information in this regard.

Academic Performance

All PVCA students must adhere to all school district academic requirements as set forth in Board policies and accompanying regulations, and the *PVSD K-12 Parent-Student Handbook*.

Students are graded in accordance with school district policy. Student progress reports and report cards are issued in accordance with school district guidelines and procedures. Please see the *PVSD K-12 Parent-Student Handbook* for more details in this regard.

Coursework and Assistance

When required, students must participate in scheduled online lessons. Students are eligible and encouraged to participate in applicable school district-operated tutorial labs. Students are also provided an opportunity to receive online tutoring and one-on-one sessions through the cyber academy.

State Assessment

Pleasant Valley Cyber Academy students are required to participate in all state-mandated student assessments when they are announced.

Accessing School District Facilities

Students wishing to access school district facilities during the school day shall be dressed in accordance with school district policy and regulations (please see the *PVSD K-12 Parent-Student Handbook* and Board Policy No. 221 and accompanying regulations).

Students wishing to access school district facilities during the school day must sign in and sign out at the applicable school's designated area. All high school students or those wishing to meet with the program coordinator must sign in at the office and sign out from that location once the need for access has concluded.

Students and their parents/guardians accessing school district facilities must conduct themselves appropriately; follow all school policies, rules and regulations; and are limited in scope to only those areas to which they are assigned and/or have been granted access to school district personnel. Persons acting in violation of school policies, procedures, rules or regulations and/or refusing to cooperate with school district personnel will be dealt with accordingly.

Although students participating in PVSD after-school programs are not necessarily required to be dressed in standardized student attire, all students are still responsible to be dressed in an appropriate manner.

All PVCA students are eligible to seek participation in school district-sponsored after-school programs by following all appropriate procedures and in accordance with all established policies, rules and regulations.

Since all PVCA students are required to participate in all state-mandated student assessments, they must follow all applicable procedures for accessing the school during times that such assessments are administered.

Withdrawal Procedures

Students considering withdrawing from the PVCA are urged to contact the program administrator to discuss the possibility of withdrawal. Students withdrawing from the PVCA are required to attend an exit meeting.

Students wishing to withdraw only from the PVCA are required to properly complete and submit a *PVCA Student Withdrawal Form* and return all books and equipment to the program administrator immediately upon withdrawal from the program.

Students also wishing to withdraw from the school district must, in addition to properly completing and submitting a *PVCA Student Withdrawal Form*, also complete a *Pleasant Valley School District Student Transfer/Withdrawal* form in the appropriate school counseling office and return all other applicable school equipment and materials.

Students who withdraw from the PVCA, but remain enrolled in the school district, must meet with the applicable school counselor to schedule their course of studies.

Students who withdraw from PVCA and/or the school district will be held responsible to remunerate the school district for any damaged or missing equipment and/or materials.

Helpful School District Documents

Pleasant Valley High School/Pleasant Valley Middle School [Student/Parent Handbook](#)

Pleasant Valley Intermediate School [Student/Parent Handbook](#)

Pleasant Valley High School Program of Studies [Handbook](#)

Is Cyber School A Good Fit for Me?

Please take the quiz below to help identify if cyber school will be a good fit.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

I CAN USE THE COMPUTER AS A TOOL FOR LEARNING:

- I can communicate using email.
- I can use Microsoft Word as a writing tool.
- I can search for and locate information on the Internet.
- I can participate in on-line chat rooms.

I POSSESS THE SKILLS NECESSARY TO BE A SUCCESSFUL CYBER STUDENT:

- I can follow and respond to written directions.
- I can use my time efficiently and submit my assignments as indicated on the schedule.
- I am self-motivated, self-directed, and self-disciplined in regard to my studies.
- I can work independently.

I AM READY TO MAKE A COMMITMENT TO CYBER EDUCATION:

- I am willing to spend 6 hours per weekday at my computer.
- I am willing to spend an additional 1-2 hours per week completing additional assignments.
- I am honest and can be trusted to do my own coursework and assignments.
- I am responsible and will care properly for school-issued books and equipment.
- I am aware that my success as a cyber student is my responsibility.
- I am willing to contact technical support when necessary.
- I am willing to communicate with my teachers electronically and/or by telephone.

List of Course Offerings

Grades 5 and 6

Students will be expected to successfully complete the following courses:

- English Language Arts
- Mathematics
- Science
- Social Studies
- Health
- Technology
- Art
- Physical Education

Grades 7 and 8

Students will be expected to successfully complete the following courses:

- English Language Arts
- Mathematics/Pre-Algebra
- Science
- Social Studies
- Health
- Technology
- Art
- Physical Education

Grades 9 Thru 12

Students complete required courses plus electives:

English

English 9	Contemporary Literature/Composition
English 10	World Literature/Composition
English 11	American Literature/Composition
English 12	British and World Literature/Composition

Social Studies

Grade 9	American Studies
Grade 10	World Studies
Grade 11,12	Economics
Grade 11,12	American Government

Mathematics

Grade 9, 10, 11 Algebra I
Grade 10, 11, 12 Algebra II
Grade 10, 11, 12 Geometry
Grade 11, 12 Trigonometry
Grade 11, 12 Probability and Statistics

Science

Grade 9 Earth Science
Grade 10 Biology
Grade 11, 12 Chemistry
Grade 11, 12 Physics
Grade 12 Environmental Science
Grade 12 Ecology

Health/Physical Education

Grade 9, 10, 11, 12 Physical Education
Grade 9 Health and Wellness

Driver Education

Grade 10 Driver Education Theory

Graduation Project

Grade 12 Graduation Project

Electives (Not a Complete List)

German I	Accounting
Spanish I, II	Art Perspectives
Music Appreciation	Independent Living
Introduction to Business	Microsoft Word Concepts
Introduction to Business Law	

PSSA and Keystone Enhancement

PSSA Math Enhancement
PSSA Reading Enhancement
Keystone Algebra Enhancement
Keystone Literature Enhancement
Keystone Biology Enhancement