First Grade
Summer
Reading, Writing and Math Activities
MISSION STATEMENT
The mission of the Pleasant Valley Elementary School is to inspire all students toward physical, intellectual, emotional, and social growth as life long learners.

June 2015

Dear Parent/ Guardian:

I am writing this letter to ask for your support over the summer months. As we transition into the summer break and begin to prepare for the 2015-2016 school year we are working to come up with new ideas to keep students interested in Math and Reading.

As you may have been hearing, we have purchased a few very exciting prizes for our students to win. The prizes include one IPAD Mini, two mountain bikes, two Lego sets and two $50 gift cards. The I pad and gift cards were donated by the PVE PTO. Attached are activity coupons with Math and Reading questions on them in addition to a math summer packet. Students will have the opportunity to complete the coupons over the summer break. Upon return to school the students will be able to enter each coupon into a drawing for the prize or prizes of their choice.

Help us keep our students excited about school by supporting them as they participate in this exciting summer activity. Also don’t forget to practice math facts regularly throughout the summer and spend time reading together. Thank you in advance for your support.

Yours in Education,

Erica L. Greer
Principal
Dear PVE Parents, Guardians and Students,

Pleasant Valley Elementary School is committed to bringing unique learning opportunities to our students and we are pleased to introduce a free reading service providing digital books through OverDrive.

**Why OverDrive?**
The OverDrive collection is an extension of Pleasant Valley Elementary physical library, only it's online with 24/7 access to eBooks and audiobooks. It's convenient for students to check out titles anytime, anywhere with no worry about misplacing a book — these digital titles automatically return at the end of the lending period!

OverDrive can help students of all ages read more and improve comprehension. Struggling or reluctant readers, learning-challenged, second language learners, and gifted readers can all benefit from this service.

- Enrich vocabulary and improve comprehension and pronunciation
- Introduce students to books above their reading level
- Teach critical listening
- Help busy kids find time to read

**How does it work?**
To use OverDrive, students browse the secure website of titles, borrow with their student ID number, and enjoy on your computer, tablet, smartphone or eReader device.

Whether a student's interest lies in the latest popular elementary fiction, study guides, or classics for required reading, they can find it all in the digital collection through OverDrive at the PVE Library website.

**Where can I find more information?**

Go to the Pleasant Valley School District website. Select Pleasant Valley Elementary in the drop down box for select a school.
Click on Library in the grey bar near the top of the page.

Click on the Overdrive Enjoy eBooks icon.

Select Pleasant Valley School District K-3 Students. Type in your student ID number and sign in!

Don't know your ID number? Go to the Home Access Center from the District's website.
Log in using your user name and password. Log in to HAC to access your student’s ID Number.

Once you have your ID number, go back to the Library website and log in to Overdrive.

Select Pleasant Valley School District K-3 Students. Type in Student ID number.

Once you’ve logged in, begin searching for eBooks or audiobooks to borrow!

Sincerely,

Lorraine Cangialosi and Mary Keller

PVE School Librarians
Children's Program Baby thru age 5 years old
Big Kids Program 6 and 7 year olds
Tuesday 10:30 am * Wednesday 1:00 pm *
Thursday 6:30 pm
Special guests with special programming to be announced.
Registration begins June 1st.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Program</th>
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<tbody>
<tr>
<td>Week I</td>
<td>June 16/17/18</td>
<td>Our Nations Heroes</td>
</tr>
<tr>
<td>Week II</td>
<td>June 23/24/25</td>
<td>Animal Heroes</td>
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<tr>
<td>Week III</td>
<td>June 30 July 01/02</td>
<td>Heroes Through History</td>
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<tr>
<td>Week IV</td>
<td>July 07/08/09</td>
<td>Our Family Heroes!</td>
</tr>
<tr>
<td>Week V</td>
<td>July 14/15/16</td>
<td>Heroes in Science</td>
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<tr>
<td>Week VI</td>
<td>July 21/22/23</td>
<td>Heroes in Sports</td>
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<tr>
<td>Week VII</td>
<td>July 28/29/30</td>
<td>Our Community Heroes</td>
</tr>
<tr>
<td>Week VIII</td>
<td>August 04/05/06</td>
<td>Heroes Around the World</td>
</tr>
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</table>

Week IX August 11/12/13 Tall Tales / Mythological Heroes
Week X August 19 There's a Hero Inside You

YA Program: Ages 8 thru 18 years old
Tuesday 10:30 am * Wednesday 1:00 pm *
Thursday 6:30 pm
Special guests with special programming to be announced.
Registration begins June 1st.

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<td>August 19</td>
<td>There's a Hero Inside You</td>
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### Activity #1: Read your Bear Words at least once per week this summer.

Have your parents/guardians sign here if you practiced

### Activity #2: Read any 3 books of your choice. Which book was your favorite and why? Were the plots of each story alike or different? Please write your response in a complete sentence on the back of this coupon.

### Activity #3: Learn a new word for each letter of the alphabet. Write the word for each letter and use the word in a sentence on the attached chart. Return to your 2015-2016 teacher for his or her signature on this coupon.

**Teacher Signature:**

### Activity #4: Take the PVE Bear on a trip. Write a paragraph about your trip and attach it to this coupon.

Kindergarten and first grade students may write one complete sentence. Tell us: Where did you go? What did you do? What was your favorite part of the trip? What was your least favorite part?

### Activity #5: Did you attend the Summer Reading program at Western Pocono Community Library? Attach your Reading Log from the program to this coupon. (See attached flyer for program information)

### Activity #6: Please complete any portion of the Reading Summer Packet you received at the end of the school year and return it to your 2015-2016 school year teacher for his or her signature on this coupon.

**Teacher Signature:**
<table>
<thead>
<tr>
<th>Letter</th>
<th>New Word</th>
<th>My Sentence</th>
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</thead>
<tbody>
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## PV Bear Words
### Grade 1

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<th>how*</th>
<th>once*</th>
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<td>does*</td>
<td>I</td>
<td>one*</td>
<td>this</td>
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<td>after</td>
<td>don’t</td>
<td>I’m</td>
<td>only*</td>
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<td>again</td>
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<td>today*</td>
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<td>out*</td>
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<td>both*</td>
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<td>mother</td>
<td>some*</td>
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<td>old*</td>
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<td>did</td>
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<td>on*</td>
<td>these*</td>
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</tbody>
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* = Houghton Mifflin Core Words
SUMMER MATH QUESTION COUPONS

Directions: Complete the activity and fill out each coupon. Upon return to school in August, each child will have the opportunity to enter their coupons into the drawing for the prize of his/her choice: one IPAD mini, two $50 Visa gift cards, two Bikes, and two Lego sets.

Name: ___________________________ Grade: ___________________________

Activity #1: Draw a pizza. Divide your pizza into equal parts so each member of your family has one slice. How many equal parts are there? What fraction represents how much pizza each person gets?

How many equal parts? _________ Fraction _________/_________ Attach your pizza drawing to this coupon.

Name: ___________________________ Grade: ___________________________

Activity #2: Find as many numbers in your house as you can in 10 minutes (clock, calendar, in the newspaper, etc.) Extension: Put the numbers in order from greatest to least.

Answer: ___________________________

Name: ___________________________ Grade: ___________________________

Activity #3: Using your toys, create addition and subtraction word problems. Attach your math stories and the number sentences that solve them to this coupon.

Name: ___________________________ Grade: ___________________________

Activity #4: Ask 10 people you know their favorite color. Use tally marks to record your data. Make a picture graph that displays the data you collected. Extension: Write 3 sentences about the data you collected. Attach your data, picture graph, and sentences to this coupon.

Name: ___________________________ Grade: ___________________________

Activity #5: Make a 100 collection- Using a jar or plastic bag, collect 100 of an item (buttons, rubber bands, paper clips, pebbles, cereal, macaroni, dried beans, etc.) Divide the objects into groups of 2, 5, and 10. Practice counting by 2's, 5's, and 10's. Draw a picture to show one of the ways you grouped your 100 objects. Attach your drawing to this coupon.

Name: ___________________________ Grade: ___________________________

Activity #6: Please complete the Math Summer Packet your child received at the end of the school year and return it to your child's 2014-2015 school year teacher for their signature on this coupon.

Teacher Signature: ___________________________
First Grade
Summer Math
Review Packet

Name: ____________________________
Solve the Riddle

Add to find the sums. Connect the dots in order. Use the sums and letters from the boxes to answer the riddle.

<table>
<thead>
<tr>
<th>Row 1</th>
<th>G 5 + 3</th>
<th>A 6 + 6</th>
<th>T 2 + 2</th>
<th>W 7 + 6</th>
<th>C 3 + 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Row 2</td>
<td>L 8 + 8</td>
<td>R 7 + 8</td>
<td>Y 5 + 5</td>
<td>U 4 + 3</td>
<td>E q + q</td>
</tr>
<tr>
<td>Row 3</td>
<td>N 2 + q</td>
<td>O 5 + 4</td>
<td>P q + 8</td>
<td>I 6 + 8</td>
<td>E 1 + 2</td>
</tr>
</tbody>
</table>

**RIDDLE:** What will you get when you cross an eel and a goat?

```
10 9 7 13 14 16 16
  8 18 4 12 11
  3 16 18 5 4 15 14 5
    5 12 11
   9 17 18 11 18 15
```
Subtract. Use the secret code.
What does the farmer say?

<table>
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<tr>
<th>0</th>
<th>1</th>
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```
8  9
-4  -1
```

```
10  8  10  7  9
-7  -2  -4  -7
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```
7  6  9  10  8
-7  -5  -6  -1  -7
```

```
10  7
-0  -2
```

```
6  8  9
-4  -5  -4
```

*Bonus:* On the back, make up your own secret code. Write a message to your friend.
Add or subtract. Color.

6 black
7 brown
8 red
9 purple
12 orange
13 yellow
14 green
11 blue

3 + 8
4 + 7
5 + 6
6 + 5
7 + 6
8 + 6
9 + 5
10 + 3
11 - 3
12 - 4
13 - 5
14 - 2
11 - 4
12 - 5
14 - 8
13 - 2
9 + 4
9 + 2
11 - 2
6 + 8
14 - 8
6 + 6
5 + 7
7 * 7
6 + 7
4 + 9
5 + 8
8 + 5
9 + 3
8 + 4
4 + 8
5 + 7

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Name ____________________________

Skill: Addition and subtraction facts 11-14

Color the parts of the snake that equal the first number.

11

2 + 9  4 + 9  8 + 3  7 + 4  11 - 8  6 + 5

7

11 - 4  12 - 5  11 - 9  12 - 8  13 - 6  14 - 7

14

5 + 8  9 + 5  11 - 6  6 + 8  11 - 7  7 + 7

9

11 - 2  14 - 5  12 - 7  13 - 4  12 - 9  12 - 3

12

14 - 9  3 + 9  8 + 4  13 - 9  7 + 5  6 + 6

6

13 - 8  11 - 5  12 - 6  13 - 7  14 - 8  7 + 6

* Bonus: On the back, draw a snake like these. Write problems that equal 13 on it.

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50  FS-3937 First Grade Math Skills
Follow the path. Add or subtract.

a. \(-5 \quad +6 \quad +4 \quad \boxed{8}\)  
   \(\text{Start} \quad 9 \quad +2 \quad \boxed{11}\)  
   \(\text{end}\)

b. \(\boxed{3} \quad +3 \quad -4 \quad +9\)  
   \(\text{Start} \quad 8 \quad +2 \quad -7\)  
   \(\text{end}\)

c. \(+7 \quad -6 \quad -8\)  
   \(\text{Start} \quad 18 \quad -9 \quad \boxed{9}\)  
   \(\text{end}\)

d. \(+3 \quad -9 \quad -8\)  
   \(\text{Start} \quad 14 \quad -6 \quad \boxed{8}\)  
   \(\text{end}\)

*Bonus:* On the back, make up your own snail trail. Try it on a friend.
Read each story problem. Write a number sentence to solve each problem.

1. Leo the Lion walked 7 miles to reach the river to get a drink of water. He walked another 5 miles and found a place to sleep. How many miles did he walk altogether?  ____ miles

2. George the Giraffe nibbled 9 leaves off the top of a tree and 2 more that had fallen to the ground. How many did he eat in all?  ____ leaves

3. Frank the Frog jumped to a lily pad 7 times. He missed 2 times and went into the water. How many times did he make it to the lily pad?  ____ times

4. Wendy the Worm dug a hole that was 1 inch deep. Her friend, Wilma, dug a 9-inch hole. How many more inches did Wilma dig than Wendy?  ____ inches
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Name: ________________________________

Fill in the Missing Numbers Using Your 1 - 120 Chart

1. | 97 |   |   |
   | 107 | 109 |   |
   |   | 118 | 120 |

2. | 2  | 3  | 4  |
   | 14  | 14  |   |
   | 22  | 25  |   |

3. |   | 85  | 87 |
   | 94  | 96  |   |
   | 105 | 107 |   |

4. | 50  | 52  |   |
   | 61  | 63  | 65  |
   | 72  | 73  |   |

5. | 91  | 93  |   |
   | 101 | 104 |   |
   | 112 | 113 | 114 |

6. | 74  | 76  |   |
   | 85  | 87  |   |
   | 94  | 96  | 97  |

7. |   | 85  | 87 |
   | 94  | 96  |   |
   | 105 | 107 |   |

8. | 77  | 79  | 80 |
   | 88  | 98  | 100 |
Complete the boxes to make each sentence correct. Make each sentence different.

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<td></td>
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Greater Than - Less Than - Equal To

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Fact Family Street

Use addition and subtraction to fill in the fact family living in each house.

a. $8 + 5 = 13$
   $5 + 8 = 13$
   $13 - 8 = 5$
   $13 - 5 = 8$

b. $4 + \_ = \_ \_
   \_ + 2 = \_ \_
   \_ - 4 = \_ \_
   \_ - \_ = \_ \_

c. $9 + \_ = \_ \_
   \_ + \_ = \_ \_
   \_ - 7 = \_ \_
   \_ - \_ = \_ \_

d. $6 + \_ = \_ \_
   \_ + 2 = \_ \_
   \_ - 6 = \_ \_
   \_ - \_ = \_ \_

e. $4 + \_ = \_ \_
   \_ + \_ = \_ \_
   \_ - 4 = \_ \_
   \_ - \_ = \_ \_

f. $8 + \_ = \_ \_
   \_ + 3 = \_ \_
   \_ - 8 = \_ \_
   \_ - \_ = \_ \_

g. $9 + \_ = \_ \_
   \_ + \_ = \_ \_
   \_ - 9 = \_ \_
   \_ - \_ = \_ \_

h. $6 + \_ = \_ \_
   \_ + \_ = \_ \_
   \_ - 6 = \_ \_
   \_ - \_ = \_ \_

i. $7 + \_ = \_ \_
   \_ + \_ = \_ \_
   \_ - 7 = \_ \_
   \_ - \_ = \_ \_

Super Teacher Worksheets - www.superteacherworksheets.com
Fact Families

Use addition and subtraction to write the fact family for each.

a. 13
   +, -
   9 4

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

b. 8
   +, -
   6 2

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

c. 10
   +, -
   7 3

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

Use addition and subtraction to fill in the missing fact in each family.

d. 10
   +, -
   6

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

e. 10
   +, -
   4 7

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

f. 10
   +, -
   5

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

g. 8
   +, -
   8

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

h. 14
   +, -
   7

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

i. 14
   +, -
   9 6

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

j. 8
   +, -
   7

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

k. 12
   +, -
   9

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___

l. 13
   +, -
   5

   ____ + ____ = ___
   ____ + ____ = ___
   ____ + ____ = ___
   ____ - ____ = ___
   ____ - ____ = ___
### Skill: Review test—place value

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>9. Circle 64.</strong></td>
<td>[Image of base ten blocks]</td>
</tr>
<tr>
<td><strong>10. Circle 23.</strong></td>
<td>[Image of base ten blocks]</td>
</tr>
</tbody>
</table>

<p>| | |</p>
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</thead>
<tbody>
<tr>
<td><strong>11. Write how many.</strong></td>
<td>[Image of base ten blocks]</td>
</tr>
<tr>
<td><strong>12. Write how many.</strong></td>
<td>[Image of base ten blocks]</td>
</tr>
</tbody>
</table>

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</thead>
<tbody>
<tr>
<td><strong>13. Write how many.</strong></td>
<td>[Image of base ten blocks]</td>
</tr>
<tr>
<td><strong>14. Write how many.</strong></td>
<td>[Image of base ten blocks]</td>
</tr>
</tbody>
</table>

### Write the number of tens and ones.

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>15. 47</strong> = ___ tens ___ ones</td>
<td></td>
</tr>
<tr>
<td><strong>16. 16</strong> = ___ tens ___ ones</td>
<td></td>
</tr>
<tr>
<td><strong>17. 59</strong> = ___ tens ___ ones</td>
<td></td>
</tr>
<tr>
<td><strong>18. 81</strong> = ___ tens ___ ones</td>
<td></td>
</tr>
<tr>
<td><strong>19. 25</strong> = ___ tens ___ ones</td>
<td></td>
</tr>
<tr>
<td><strong>20. 30</strong> = ___ tens ___ ones</td>
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</tbody>
</table>

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Fill in the missing numbers.
Count by twos.

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<td>14</td>
<td></td>
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<tr>
<td>f</td>
<td></td>
<td></td>
<td>56</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>g</td>
<td>62</td>
<td></td>
<td></td>
<td>68</td>
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<td></td>
</tr>
<tr>
<td>h</td>
<td></td>
<td>74</td>
<td></td>
<td></td>
<td>80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i</td>
<td>82</td>
<td></td>
<td>86</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

*Bonus:* On the back, write your twos from 42 to 60.
Connect the dots. Count by fives.

*Bonus: On the back, write the fives from 5 to 100.
Fill in the missing numbers. Count by tens.

a. 10 20 30 40 ____ 60 ____

b. 40 ____ ____ 70 ____ ____

c. ____ 30 ____ ____ ____ 80 ____

d. 40 ____ 60 ____ 80 ____ 100

e. 30 ____ ____ ____ ____ 90

f. 10 ____ ____ 50 ____

*Bonus: On the back, write the tens from 10 to 100.
Place Value - Tens and Ones

For each number, draw the correct number of tens rods and ones cubes. Also print the number of tens and ones in the boxes.

<table>
<thead>
<tr>
<th>Number</th>
<th>Tens</th>
<th>Ones</th>
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<tr>
<td>26</td>
<td>11</td>
<td>5</td>
</tr>
<tr>
<td>18</td>
<td></td>
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<tr>
<td>48</td>
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</tr>
<tr>
<td>72</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>64</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Write the number . . .

a. after
   - 51
   - 52
   - 86
   - 72
   - 94
   - 50
   - 73
   - 65
   - 89
   - 67

b. before
   - 63
   - 64
   - 75
   - 57
   - 93
   - 80
   - 58
   - -
   - 99
   - 82


c. in between
   - 85
   - 86
   - 87
   - 58
   - 60
   - 71
   - 73
   - 94
   - 96
   - 60
   - 84

* Bonus: On the back, write the numbers from 50 to 65.
Use the picture to solve.

1. Color the squares blue.  
2. Color the triangles red.  
3. Color the circles green.  
4. Color the rectangles yellow.  

5. How many triangles do you see? _____________  
6. How many rectangles do you see? _____________  
7. How many squares do you see? _____________  
8. How many circles do you see? _____________  
9. How many more circles than triangles are there? _____________  
10. How many fewer rectangles than squares are there? _____________  
11. Which is greater, the number of circles or the number of triangles? _____________  
12. Which is less, the number of rectangles or the number of squares? _____________  
13. What is the total number of triangles and squares? _____________  
14. What is the total number of rectangles and circles? _____________  

Put an X on each side. Circle each corner. Give the number of sides and corners for each.

Example: 4 sides 4 corners

A. __ sides __ corners

B. __ sides __ corners

C. __ sides __ corners

D. Triangles have __ sides and __ corners.
E. Rectangles have __ sides and __ corners.
F. Squares have __ sides and __ corners.
Fun With Solid Figures

Find each of the shapes in the picture below.

Count the number of each shape in the picture. Record your answers.
1. _____ spheres  2. _____ cones  3. _____ cubes
4. _____ cylinders  5. _____ rectangular prisms

Color the picture using the code.
- cones—red
- spheres—blue
- cubes—yellow
- cylinders—orange
- rectangular prisms—brown

Brainwork! Try drawing each of the solid figures above. Give them to a friend to label.

Answers: 1) 2 spheres  2) 4 cones  3) 6 cubes  4) 4 cylinders  5) 4 rectangular prisms
Look at the solids.
Color solids blue if they have a rectangular surface.
Color solids red if they have a circular surface.
Color solids green if they have a square surface.
Color solids yellow if they have a triangular surface.
Some shapes may be colored more than one color.

1. Draw a circle around all cone shapes.
2. Draw a triangle around all cylinder shapes.
3. Draw a square around all the cubes.
Circle the objects that have two equal parts. Color $\frac{1}{2}$.

* Bonus: On the back, draw a picture of some things to eat. Draw lines to show two equal parts.
Help Mom cut. Draw lines to show four equal parts. Color $\frac{1}{4}$.

Bonus: On the back, draw eight apples. Draw lines to show four equal parts.
Birthday Graph

Write the answer to each question below.

A. Which month has the most birthdays? 

B. How many birthdays are there in February? 

C. How many birthdays are there in the month after May? 

D. How many more birthdays are there in June than July? 

E. Which month has no birthdays? 

F. Name two months that have the same number of birthdays.

Try This! Add a cupcake to your birthday month.
Leslie took a poll of her classmates to find out their favorite foods. She made a tally mark for each person’s response.

Fill in the graph with the information from Leslie’s poll.

1. Do more people like pizza or fruit? __________________________
   How many more? _______

2. How many more people chose hot dogs than cereal? _______

3. Which food got the most votes? _______

4. Which food got the least votes? _______
Write the correct half-hour time.

a. It’s 10:30

b. It’s

c. It’s

d. It’s

e. It’s

f. It’s

g. It’s

h. It’s

* Bonus: On the back, draw clocks to show 2:30 and 7:30.
Circle the correct time.

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<td><img src="image2.png" alt="Clock 2" /></td>
</tr>
<tr>
<td>2.</td>
<td><img src="image4.png" alt="Clock 4" /></td>
<td><img src="image5.png" alt="Clock 5" /></td>
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<tr>
<td>3.</td>
<td><img src="image7.png" alt="Clock 7" /></td>
<td><img src="image8.png" alt="Clock 8" /></td>
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</table>

3. Circle the correct time.

<p>| | | |</p>
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<tbody>
<tr>
<td>1.</td>
<td>3:30</td>
<td>4:00</td>
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<td>2.</td>
<td>2:00</td>
<td>3:30</td>
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<tr>
<td>3.</td>
<td>6:00</td>
<td>12:30</td>
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<td>4.</td>
<td>9:30</td>
<td>9:00</td>
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<td>5.</td>
<td>7:00</td>
<td>8:00</td>
</tr>
<tr>
<td>6.</td>
<td>6:30</td>
<td>7:30</td>
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</tbody>
</table>

7. | 6:30 | 4:30 | 3:30 |
8. | 12:00 | 12:30 | 1:00 |
9. | 10:00 | 11:30 | 10:30 |

*Bonus:* On the back, draw clocks to show 1:00 and 1:30.
Balancing Equations Challenge!

___ + 6 + 3 = 10 + 9

21 - 13 = 5 + ___ + 1

12 + 5 = ___ + 6 + 5

10 + 2 + 4 = 9 + ___

14 - 3 - 2 = 5 + ___
k. Ken has 25 toy cars.
    Tim has 13 toy cars.
    How many toy cars do they have altogether?

l. Sara has 34 dolls.
    She buys 3 more.
    How many dolls does she have in all?
Subtract to find the difference. Circle the pairs of numbers that are in order.

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