

# PLEASANT VALLEY SCHOOL DISTRICT

## District Report Card 2008-2009



### District Context



The Pleasant Valley School District is located in the southwestern corner of Monroe County in northeastern Pennsylvania, serving more than 6,200 students, Kindergarten through twelfth grade in seven schools.

#### 2008-2009 District Enrollment

Special Education:	<b>10.76%</b>
Gifted Enrollment:	<b>4.6%</b>
Limited English Proficiency:	<b>1.27%</b>
African American:	<b>8.61%</b>
Hispanic/Latino:	<b>10.01%</b>
Asian or Pacific Islander:	<b>1.71%</b>
Native American or Alaskan:	<b>.25%*</b>
Economically Disadvantaged:	<b>29.25%</b>

\*Less than 1 percent

#### School Enrollment Information May, 2009

Chestnuthill	K-4:	<b>211</b>
Eldred	K-4:	<b>182</b>
PVE	K-4:	<b>1324</b>
Polk	K-4:	<b>349</b>
PVI	5-7:	<b>1487</b>
PVMS	8-9:	<b>1138</b>
PVHS	10-12:	<b>1545</b>
Total Enrollment:		<b>6236</b>

#### School Attendance Rates

Chestnuthill:	<b>94.47%</b>
Eldred:	<b>95.15%</b>
PVE:	<b>94.55%</b>
Polk:	<b>94.87%</b>
PVI:	<b>95.92%</b>
PVMS:	<b>95.79%</b>
PVHS:	<b>91.60%</b>

#### Graduation Rate PVHS

2007-2008 **93.41%**

#### School Performance

PVE:	<b>Made AYP*</b>
PVI:	<b>Making Progress</b>
PVMS:	<b>Made AYP</b>
PVHS:	<b>Corrective Action 2</b>
District Performance:	<b>Made AYP*</b>

\*Adequate Yearly Progress

### Staffing Information

The following information represents the district breakdown of staff as well as qualifications based on the *No Child Left Behind Act of 2001* definition of highly qualified teachers for the 2008-2009 school year.

#### Number of Professional Staff

Administrative/Supervisory:	<b>33</b>
Teachers:	<b>449</b>
Counselors:	<b>16</b>
Librarians:	<b>8</b>

#### Number of Support Staff

Administrative Support:	<b>44</b>
Para-professional Associates:	<b>158</b>
Library/Media Support:	<b>7</b>
Other Support Services	<b>188</b>

#### Professional Staff

##### Level of Education

Bachelor's Degree:	<b>202</b>
Master's Degree:	<b>322</b>
Doctorate Degree	<b>3</b>

#### Teaching Staff

##### Certification Information

Pennsylvania Certification:	<b>446</b>
Emergency/Provisional Certification:	<b>2</b>
Intern Certification	<b>1</b>

#### Teaching Assignment

Percentage of classes taught by PA certified teacher: **99.3%**

Percentage of classes taught by teachers on emergency certifications: **0.4%**

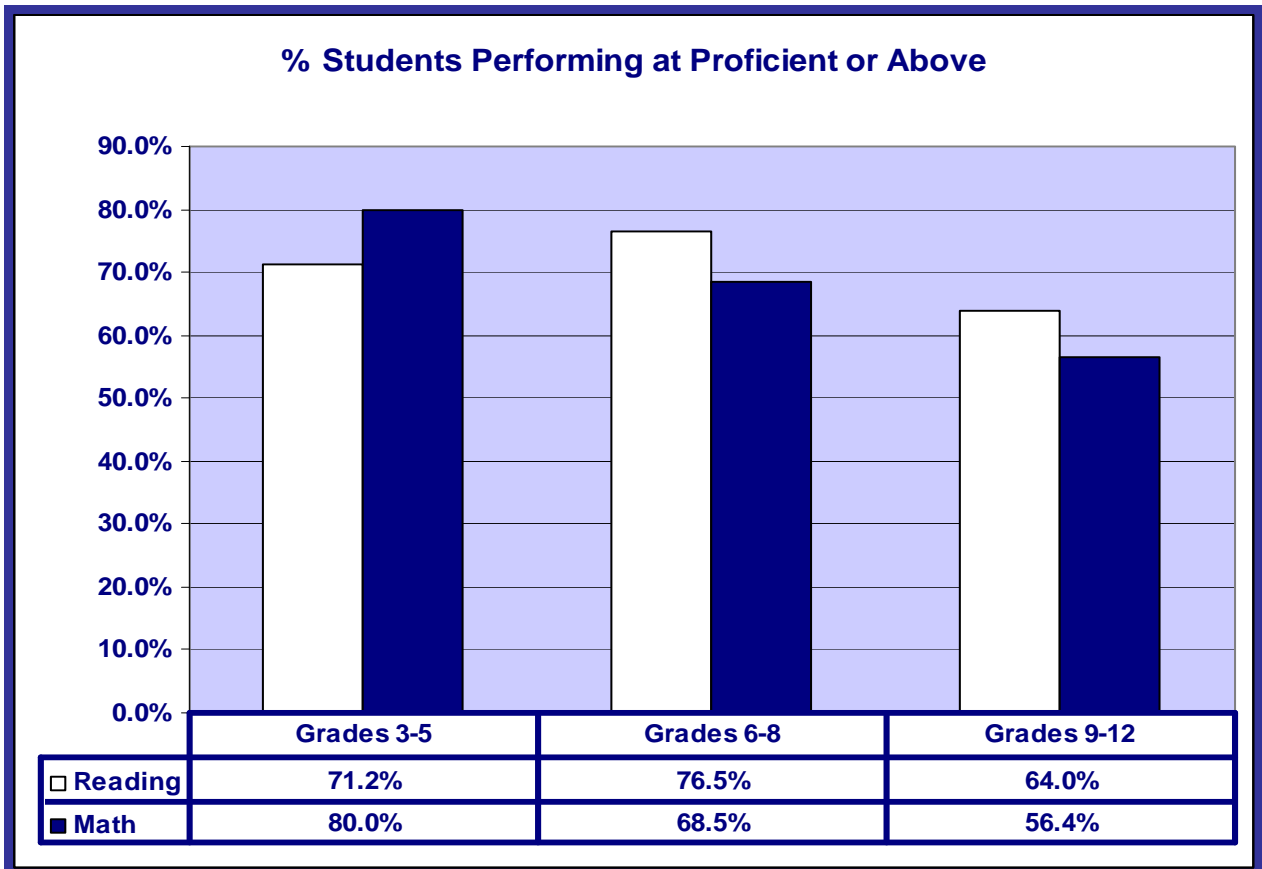
## Participation Rate for Sub-Groups

The information below represents the percentage of students in each sub-group identified by the *No Child Left Behind Act of 2001* who took the PSSA. Those listed as N/A had less than 40 students in the group. Therefore, no participation rate information is available.

	IEP		Title I		English Lang. Learners		Economically Disadvantaged	
	M	R	M	R	M	R	M	R
<b>M = Mathematics</b> <b>R = Reading</b>								
High School	100%	100%	N/A	N/A	N/A	N/A	100%	100%
Middle School	100%	100%	N/A	N/A	N/A	N/A	100%	100%
Intermediate School	100%	100%	N/A	N/A	N/A	N/A	100%	100%

	African Am.		Latino		Migrant	
	M	R	M	R	M	R
<b>M = Mathematics</b> <b>R = Reading</b>						
High School	100%	100%	100%	100%	N/A	N/A
Middle School	100%	100%	100%	100%	N/A	N/A
Intermediate School	100%	100%	100%	100%	N/A	N/A

## District Assessment Information



## Pleasant Valley Elementary School School Report Card



Pleasant Valley Elementary School is located in the western part of the district and educates approximately 1324 students in grades kindergarten through four and has an attendance rate of 94.55%. The information that follows represents the assessment data for 3<sup>rd</sup> and 4<sup>th</sup> grade students in mathematics and reading.

### Disaggregated Sub-Categories – Grade 3 – 4

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2008-09 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

	All Students		White non-Hispanic		Black – non-Hispanic		Latino/ Hispanic		Asian or Pacific Islander	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	85.8	75.9	88.3	78.2	76.2	65.1	74.5	69.1	N/A	N/A

	American Indian		Multi-Racial/ Ethnic		IEP		English Lang. Learners		Economically Disadvantaged	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	NA	NA	NA	NA	55.7	41.8	N/A	N/A	84.2	70.8

N/A indicates less than 10 students in a subgroup.

Overall School Performance: **Made AYP** (*Annual Yearly Progress*)

## Chestnuthill Elementary School School Report Card



Chestnuthill Elementary School is located on the main campus of the district and educates approximately 208 students in grades kindergarten through four and has an attendance rate of 94.47%. The information that follows represents the assessment data for 3<sup>rd</sup> and 4<sup>th</sup> grade students in mathematics and reading.

### Disaggregated Sub-Categories – Grade 3-4 Chestnuthill

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2008-09 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

	All Students		White non-Hispanic		Black – non-Hispanic		Latino/ Hispanic		Asian or Pacific Islander	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	90.8	83.9	91.9	83.8	NA	NA	NA	NA	N/A	N/A

	American Indian		Multi-Racial/ Ethnic		IEP		English Lang. Learners		Economically Disadvantaged	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	NA	NA	NA	NA	NA	NA	N/A	N/A	NA	NA

N/A indicates less than 10 students in a subgroup.

Overall School Performance: **Made AYP** (*Annual Yearly Progress*)

## Eldred Elementary School School Report Card



Eldred Elementary School is located in the western part of the district and educates approximately 182 students in grades kindergarten through four and has an attendance rate of 95.15%. The information that follows represents the assessment data for 3<sup>rd</sup> and 4<sup>th</sup> grade students in mathematics and reading.

### Disaggregated Sub-Categories – Grade 3 – 4 Eldred

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2008-09 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

	All Students		White non-Hispanic		Black – non-Hispanic		Latino/ Hispanic		Asian or Pacific Islander	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	84.2	76.3	83.3	75.0	NA	NA	NA	NA	N/A	N/A

	American Indian		Multi-Racial/ Ethnic		IEP		English Lang. Learners		Economically Disadvantaged	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	NA	NA	NA	NA	NA	NA	N/A	N/A	NA	NA

N/A indicates less than 10 students in a subgroup.

Overall School Performance: **Made AYP** (*Annual Yearly Progress*)

## Polk Elementary School School Report Card



Polk Elementary School is located in the western part of the district and educates over 349 students in grades kindergarten through four and has an attendance rate of 94.87%. The information that follows represents the assessment data for 3<sup>rd</sup> and 4<sup>th</sup> grade students in mathematics and reading.

### Disaggregated Sub-Categories – Grade 3 – 4 Polk

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2008-09 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

	All Students		White non-Hispanic		Black – non-Hispanic		Latino/ Hispanic		Asian or Pacific Islander	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	79.9	74.3	79.8	76.0	NA	NA	NA	NA	N/A	N/A

	American Indian		Multi-Racial/ Ethnic		IEP		English Lang. Learners		Economically Disadvantaged	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	NA	NA	NA	NA	NA	NA	N/A	N/A	NA	NA

N/A indicates less than 10 students in a subgroup.

Overall School Performance: **Made AYP** (*Annual Yearly Progress*)

## Pleasant Valley Intermediate School School Report Card



Pleasant Valley Intermediate School is located in the western part of the district and educates approximately 1487 students in grades five through seven and has an attendance rate of 95.92%. The information that follows represents the assessment data for 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup>, grade students in mathematics and reading.

### Disaggregated Sub-Categories – Grade 5-7 (PVI)

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2008-09 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

	All Students		White – non-Hispanic		Black – non-Hispanic		Latino/ Hispanic		Asian or Pacific Islander	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	73.1	69.7	75.0	71.8	59.7	56.1	68.3	64.2	N/A	N/A

	American Indian		Multi-Racial/ Ethnic		IEP		English Lang. Learners		Economically Disadvantaged	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	NA	NA	NA	NA	42.2	33.9	N/A	N/A	63.0	57.1

N/A indicates less than 10 students in a subgroup.

**Overall School Performance: Making Progress**



## Pleasant Valley Middle School School Report Card



Pleasant Valley Middle School is located on the main campus of the district. It has a student population of approximately 1138 students in grades eight and nine and has an attendance rate of 95.79 %. The following assessment information is a summary of the 8<sup>th</sup> grade performance in mathematics and reading.

### Disaggregated Sub-Categories – Grade 8-9 (PVMS)

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2008-09 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

	All Students		White – non-Hispanic		Black – non-Hispanic		Latino/ Hispanic		Asian or Pacific Islander	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	60.6	85.2	63.2	85.0	NA	NA	57.1	87.5	N/A	N/A

	American Indian		Multi-Racial/ Ethnic		IEP		English Lang. Learners		Economically Disadvantaged	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	NA	NA	NA	NA	25.0	53.9	N/A	N/A	57.7	81.5

N/A indicates less than 10 students in a subgroup.

**Overall School Performance: Made AYP (*Annual Yearly Progress*)**



## Pleasant Valley High School School Report Card



Pleasant Valley High School offers a wide variety of programs for approximately 1545 students in grades 10 through 12 and has a graduation rate of 91.6%. The following information is a summary of student performance for grade 11 in mathematics and reading.

### Disaggregated Sub-Categories – Grade 10-12 (PVHS)

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2008-09 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

	All Students		White – non-Hispanic		Black – non-Hispanic		Latino/ Hispanic		Asian or Pacific Islander	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	57.9	65.6	60.7	67.7	42.6	54.3	46.3	56.1	N/A	N/A

	American Indian		Multi-Racial/ Ethnic		IEP		English Lang. Learners		Economically Disadvantaged	
	M	R	M	R	M	R	M	R	M	R
Proficient or Above	NA	NA	NA	NA	11.9	18.6	N/A	N/A	35.9	50.0

N/A indicates less than 10 students in a subgroup.

**Overall School Performance: Corrective Action 2**