

PLEASANT VALLEY SCHOOL DISTRICT

District Report Card

2009-2010



District Context



The Pleasant Valley School District is located in the southwestern corner of Monroe County in northeastern Pennsylvania, serving more than 5800 students, Kindergarten through twelfth grade in seven schools.

2009-2010 District Enrollment

Special Education:	11.0%
Gifted Enrollment:	6.0%
Limited English Proficiency:	1.01%
African American:	8.37%
Hispanic/Latino:	10%
Asian or Pacific Islander:	1.6%
Native American or Alaskan:	.34%*
Economically Disadvantaged:	31.67%

*Less than 1 percent

School Enrollment Information May, 2010

Chestnuthill	K-4:	181
Eldred	K-4:	155
PVE	K-4:	1236
Polk	K-4:	320
PVI	5-7:	1391
PVMS	8-9:	1065
PVHS	10-12:	1537
Total Enrollment:		5885

School Attendance Rates

Chestnuthill:	91.33%
Eldred:	95.51%
PVE:	94.67%
Polk:	94.85%
PVI:	95.71%
PVMS:	91.09%
PVHS:	90.79%

Graduation Rate PVHS

2008-2009 **94.15%**

School Performance

PVE:	Made AYP*
PVI:	Made AYP
PVMS:	Made AYP
PVHS:	Corrective Action 2
District Performance:	Made AYP*

**Adequate Yearly Progress*

Staffing Information

The following information represents the district breakdown of staff as well as qualifications based on the *No Child Left Behind Act of 2001* definition of highly qualified teachers for the 2009-2010 school year.

Number of Professional Staff

Administrative/Supervisory:	34
Teachers:	460
Counselors:	16
Librarians:	8

Number of Support Staff

Administrative Support:	49
Para-professional Associates:	168
Library/Media Support:	6
Other Support Services	159

Professional Staff

Level of Education

Bachelor's Degree:	194
Master's Degree:	326
Doctorate Degree	3

Teaching Staff

Certification Information

Pennsylvania Certification:	458
Emergency/Provisional Certification:	1
Intern Certification	1

Teaching Assignment

Percentage of classes taught by PA certified teacher: **99.6%**

Percentage of classes taught by teachers on emergency certifications: **0.2%**

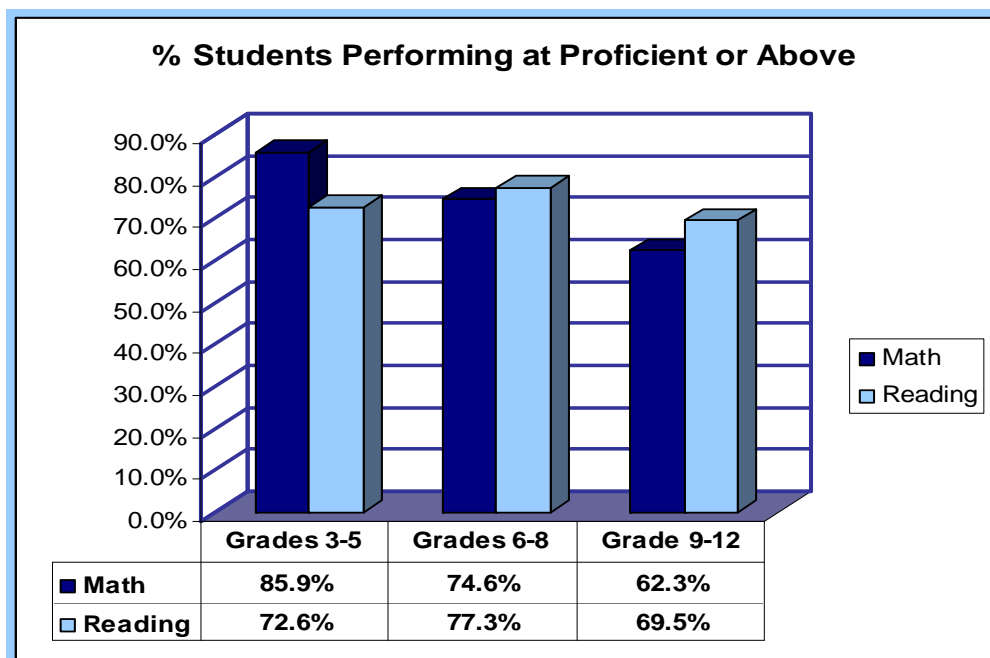
Participation Rate for Sub-Groups

The information below represents the percentage of students in each sub-group identified by the *No Child Left Behind Act of 2001* who took the PSSA. Those listed as N/A had less than 40 students in the group. Therefore, no participation rate information is available.

Mathematics	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
Grades 9-12	97.9	97.8	NA	98.1	NA
Grades 6-8	99.7	99.7	100	99.3	NA
Grades 3-5	99.9	99.9	100	100	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
Grades 9-12	NA	NA	96.5	NA	96.7
Grades 6-8	NA	NA	99.1	NA	99.4
Grades 3-5	NA	NA	99.6	NA	99.8

Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
Grades 9-12	97.7	97.8	NA	96.2	NA
Grades 6-8	99.8	99.8	100	100	NA
Grades 3-5	100	100	100	100	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
Grades 9-12	NA	NA	98.2	NA	96.7
Grades 6-8	NA	NA	100	NA	99.8
Grades 3-5	NA	NA	100	NA	100

District Assessment Information



Pleasant Valley Elementary School School Report Card



Pleasant Valley Elementary School is located in the western part of the district and educates approximately 1236 students in grades kindergarten through four and has an attendance rate of 94.67%. The information that follows represents the assessment data for 3rd and 4th grade students in mathematics and reading

Disaggregated Sub-Categories - Grade 3 - 4

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2009-10 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

Mathematics	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	90.8	92.8	85.0	83.1	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	73.2	NA	89.8

Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	77.4	78.0	78.3	69.2	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	46.3	NA	70.1

N/A indicates less than 10 students in a subgroup.



Overall School Performance: Made AYP (Annual Yearly Progress)

Chestnuthill Elementary School School Report Card



Chestnuthill Elementary School is located on the main campus of the district and educates approximately 181 students in grades kindergarten through four and has an attendance rate of 91.33%. The information that follows represents the assessment data for 3rd and 4th grade students in mathematics and reading.

Disaggregated Sub-Categories - Grade 3-4 Chestnuthill

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2009-10 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

Mathematics	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	92.6	91.0	NA	NA	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	NA	NA	NA

Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	75.3	76.1	NA	NA	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	NA	NA	NA

N/A indicates less than 10 students in a subgroup.



Overall School Performance: Made AYP (Annual Yearly Progress)

Eldred Elementary School School Report Card



Eldred Elementary School is located in the western part of the district and educates approximately 155 students in grades kindergarten through four and has an attendance rate of 95.51%. The information that follows represents the assessment data for 3rd and 4th grade students in mathematics and reading.

Disaggregated Sub-Categories - Grade 3 - 4 Eldred

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2009-10 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

Mathematics	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	90.5	91.5	NA	NA	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	NA	NA	NA

Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	81.0	81.4	NA	NA	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	NA	NA	NA

N/A indicates less than 10 students in a subgroup.



Overall School Performance: Made AYP (Annual Yearly Progress)

Polk Elementary School School Report Card



Polk Elementary School is located in the western part of the district and educates over 320 students in grades kindergarten through four and has an attendance rate of 94.85%. The information that follows represents the assessment data for 3rd and 4th grade students in mathematics and reading.

Disaggregated Sub-Categories - Grade 3 - 4 Polk

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2009-10 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

Mathematics	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	89.5	89.3	NA	NA	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	NA	NA	97.7

Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	70.6	73.0	NA	NA	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	NA	NA	62.8

N/A indicates less than 10 students in a subgroup.



Overall School Performance: Made AYP (Annual Yearly Progress)

Pleasant Valley Intermediate School School Report Card



Pleasant Valley Intermediate School is located in the western part of the district and educates approximately 1391 students in grades five through seven and has an attendance rate of 95.71%. The information that follows represents the assessment data for 5th, 6th, and 7th, grade students in mathematics and reading.

Disaggregated Sub-Categories - Grade 5-7 (PVI)

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2009-10 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

Mathematics	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	77.4	79.6	67.4	70.5	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	47.1	NA	68.8

Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	72.2	74.2	68.2	61.2	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	27.1	NA	59.6

N/A indicates less than 10 students in a subgroup.



Overall School Performance: Made AYP (Annual Yearly Progress)

Pleasant Valley Middle School School Report Card



Pleasant Valley Middle School is located on the main campus of the district. It has a student population of approximately 1065 students in grades eight and nine and has an attendance rate of 91.09 %. The following assessment information is a summary of the 8th grade performance in mathematics and reading.

Disaggregated Sub-Categories - Grade 8-9 (PVMS)

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2009-10 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

Mathematics	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	69.2	73.0	53.1	NA	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	42.6	NA	56.0

Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	81.9	84.4	75.5	NA	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	53.9	NA	68.6

N/A indicates less than 10 students in a subgroup.



Overall School Performance: Made AYP (Annual Yearly Progress)

Pleasant Valley High School School Report Card



Pleasant Valley High School offers a wide variety of programs for approximately 1537 students in grades 10 through 12 and has a graduation rate of 90.79%. The following information is a summary of student performance for grade 11 in mathematics and reading.

Disaggregated Sub-Categories - Grade 10-12 (PVHS)

The table below illustrates the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The annual yearly progress goal for 2009-10 is 56% of the students scoring proficient or above in mathematics and 63% of the students scoring proficient or above in reading.

Mathematics	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	62.7	65.5	NA	49.0	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	22.0	NA	49.6

Reading	All Students	White non-Hispanic	Black – non-Hispanic	Latino/ Hispanic	Asian or Pacific Islander
% Proficient or Above	69.9	71.7	NA	64.6	NA
	American Indian	Multi-Racial/ Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
% Proficient or Above	NA	NA	12.2	NA	60.3

N/A indicates less than 10 students in a subgroup.

Overall School Performance: Corrective Action 2