



# PLEASANT VALLEY SCHOOL DISTRICT

## 2011-2012 District Report Card



### District Context

The Pleasant Valley School District is located in the southwestern corner of Monroe County in northeastern Pennsylvania, serving more than 5600 students, Kindergarten through twelfth grade in six schools.

2011-2012 District Enrollment		School / Grades	Enrollment	Attendance Rates	School Performance
Special Education:	17.8%	Chestnuthill K-4	200	94.10%	Made AYP*
Limited English Proficiency:	*NA	PVE K-4	1165	94.24%	Warning
African American:	8.87%	Polk K-4	401	93.83%	Made AYP*
Hispanic/Latino:	10.66%	PVI 5-7	1292	94.46%	Made AYP*
Asian or Pacific Islander:	*NA	PVMS 8-9	984	94.30%	Warning
Native American or Alaskan:	*NA	PVHS 10-12	1594	NA	Corrective Action 2
Multi-Racial	*NA	Total Enrollment:	5636	Overall District:	Made AYP*
Economically Disadvantaged:	34.6%	Graduation Rate:	86.46%	*AYP = Adequate Yearly Progress	

\*NA = less than 1%

### Building Information

**Pleasant Valley Elementary School** located in the western part of the district and educating approximately 1165 students in grades kindergarten through four, has an attendance rate of 94.24%.

**Chestnuthill Elementary School** located on the main campus of the district and educating approximately 200 students in grades kindergarten through four, has an attendance rate of 94.10%.

**Polk Elementary School** located in the western part of the district and educating over 401 students in grades kindergarten through four, has an attendance rate of 93.83%.

**Pleasant Valley Intermediate School** also located in the western part of the district and educating approximately 1292 students in grades five through seven, has an attendance rate of 94.46%.

**Pleasant Valley Middle School** located on the main campus of the district has a student population of approximately 984 students in grades eight and nine and an attendance rate of 94.30%.

**Pleasant Valley High School** offers a wide variety of programs for approximately 1594 students in grades 10 through 12 and has a graduation rate of 86.46%.

### Staffing Information

The following information represents the district breakdown of staff as reported according to the Pennsylvania Department of Education guidelines as well as qualifications based on the *No Child Left Behind Act of 2001* definition of highly qualified teachers for the 2011-2012 school year.

Professional Staff		Education Level		Support Professional Staff	
Administrative/Supervisory	21	Bachelor's Degree	146	Administrative Support	42
Classroom Teachers	398	Master's Degree	353	Para-professional Associates	156
Coordinate Services Staff	65	Doctorate Degree	3	Library/Media Support	4
Other Professional Staff	9	Highly Qualified	100%	Other Support Staff	162
School Nurses	4	<b>Teaching Staff Certification</b>			
School Psychologist	4	Pennsylvania Certification	439		
Counselors	15	Emergency/Provisional Cert.	0		
Librarians	7	Intern Certification	0		



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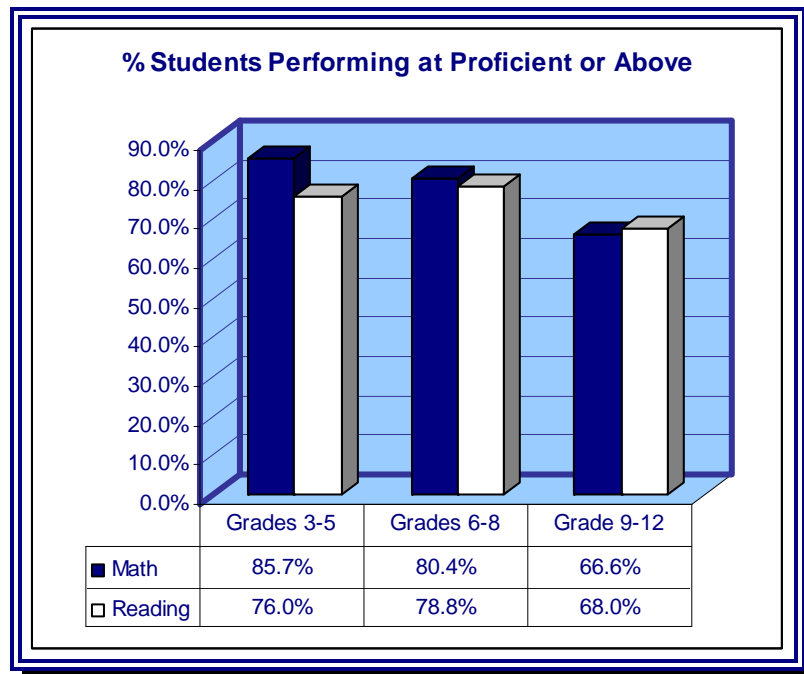


### Participation Rate for Student Sub-Groups

The information at right represents the percentage of students in each sub-group identified by the *No Child Left Behind Act of 2001* who took the PSSA. Those listed as NA had less than 40 students in the group. Therefore, no participation rate information is available.

<b>Math</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
Grades 10-12	100	100	NA	100	NA	NA	NA	100	NA	100
Grades 6-8	99.8	99.7	100	100	NA	NA	NA	99.6	NA	99.6
Grades 3-5	99.8	99.8	100	100	NA	NA	NA	99.1	NA	99.8
<b>Reading</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
Grades 9-12	100	100	NA	100	NA	NA	NA	100	NA	100
Grades 6-8	99.7	99.7	100	99.2	NA	NA	NA	99.6	NA	99.4
Grades 3-5	99.7	99.8	99.0	100	NA	NA	NA	99.1	NA	99.8

### District Assessment Information





# Pleasant Valley School Building Report Cards

## Disaggregated Sub-Categories

The tables below illustrate the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The adequate yearly progress goal for 2011-2012 is **78%** of the students scoring proficient or above in mathematics and **81%** of the students scoring proficient or above in reading. (NA = less than 10 students in a sub-group.)

<b>Pleasant Valley Elementary</b>	<b>Math</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	90.4	92.4	86.3	82.2	NA	NA	NA	72.3	NA	86.0
	<b>Reading</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	78.7	82.4	66.7	68.5	NA	NA	NA	60.2	NA	67.6

**Overall School Performance:**

Warning

AYP = Adequate Yearly Progress

<b>Chestnuthill Elementary</b>	<b>Math</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	94.1	95.8	NA	NA	NA	NA	NA	75	NA	93.5
	<b>Reading</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	80.0	80.6	NA	NA	NA	NA	NA	33.3	NA	58.1

**Overall School Performance:**

Made AYP

AYP = Adequate Yearly Progress

<b>Polk Elementary</b>	<b>Math</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	93.6	93.0	NA	NA	NA	NA	NA	69.6	NA	94.7
	<b>Reading</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	86.1	86.0	NA	NA	NA	NA	NA	69.6	NA	77.2

**Overall School Performance:**

Made AYP

AYP = Adequate Yearly Progress



## Pleasant Valley School Building Report Cards *(continued)*

The tables below illustrate the percentage of students in each of the sub-groups identified by the *No Child Left Behind Act of 2001* who scored at proficient or above. The adequate yearly progress goal for 2011-12 is **78%** of the students scoring proficient or above in mathematics and **81%** of the students scoring proficient or above in reading. (NA = less than 10 students in a sub-group.)

<b>Pleasant Valley Intermediate</b>	<b>Math</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	81.1	82.3	74.6	76.2	91.7	NA	NA	49.8	NA	74.7
	<b>Reading</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	75.5	77.0	72.1	65.9	87.5	NA	NA	46.5	NA	65.3

**Overall School Performance:**  
  
**Made AYP**  
  
AYP = Adequate Yearly Progress

<b>Pleasant Valley Middle</b>	<b>Math</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	76.2	75.4	80.5	80.0	NA	NA	NA	32.8	NA	68.8
	<b>Reading</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	81.0	81.1	87.8	NA	NA	NA	NA	31.1	NA	71.8

**Overall School Performance:**  
  
**Warning**  
  
AYP = Adequate Yearly Progress

<b>Pleasant Valley High</b>	<b>Math</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	67.0	70.7	NA	56.5	NA	NA	NA	29.2	NA	54.3
	<b>Reading</b>	All Students	White non-Hispanic	Black – non-Hispanic	Latino/Hispanic	Asian or Pacific Islander	American Indian	Multi-Racial/Ethnic	IEP	English Lang. Learners	Economically Disadvantaged
	% Proficient or Above	68.4	70.4	NA	64.5	NA	NA	NA	20.8	NA	57.4

**Overall School Performance:**  
  
**Corrective Action II**  
  
AYP = Adequate Yearly Progress