




PLEASANT VALLEY SCHOOL DISTRICT

2012-2013 District Report Card

District Context

The Pleasant Valley School District is located in the southwestern corner of Monroe County in northeastern Pennsylvania, serving more than 5600 students, Kindergarten through twelfth grade in five schools.

2012-2013 District Enrollment		School / Grades	Enrollment	Attendance Rates	Points Earned/ Possible Points	School Performance Score
Special Education:	17.8%	PVE K-3	1036	94.11%	25.97 / 30	87.3 **
Limited English Proficiency:	*NA	Polk K-3	304	94.55%	25.28 / 30	84.9 **
African American:	9%	PVI 4-6	1192	94.20%	61.3 / 85	73.3 **
Hispanic/Latino:	10.95%	PVMS 7-8	902	93.92%	66.5 / 85	79.6 **
Asian or Pacific Islander:	*NA	PVHS 9-12	2001	92.55%	60.08 / 72.5	84.4 **
Native American or Alaskan:	*NA	Total Enrollment:	5435			
Multi-Racial	*NA	Graduation Rate: 85.71%				** Score includes bonus points for Advanced Achievement
Economically Disadvantaged:	39.4%					

*NA = less than 1%

Building Information

Pleasant Valley Elementary School located in the western part of the district and educating approximately 1036 students in grades kindergarten through three, has an attendance rate of 94.11%.

Polk Elementary School located in the western part of the district and educating approximately 304 students in grades kindergarten through three, has an attendance rate of 94.55%.


Pleasant Valley Intermediate School also located in the western part of the district and educating approximately 1192 students in grades four through six, has an attendance rate of 94.2%.

Pleasant Valley Middle School located on the main campus of the district has a student population of approximately 902 students in grades seven and eight and an attendance rate of 93.92%.

Pleasant Valley High School offers a wide variety of programs for approximately 2001 students in grades 9 through 12 and has an attendance rate of 92.55%.

Staffing Information

The following information represents the district breakdown of staff as reported according to the Pennsylvania Department of Education guidelines as well as qualifications based on the *No Child Left Behind Act of 2001* definition of highly qualified teachers for the 2012-2013 school year.

<u>Professional Staff</u>		<u>Education Level</u>		<u>Support Professional Staff</u>	
Administrative/Supervisory	17	Bachelor's Degree	142	Administrative Support	48
Classroom Teachers	371	Master's Degree	353	Para-professional Associates	162
Coordinate Services Staff	64	Doctorate Degree	3	Library/Media Support	4
Other Professional Staff	7	Highly Qualified	100%	Other Support Staff	149
School Nurses	5	<u>Teaching Staff Certification</u>			
School Psychologist	4	Pennsylvania Certification	402		
Counselors	13	Emergency/Provisional Cert.	0		
Librarians	7	Intern Certification	0		



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Performance Level Distribution by Subject and Group

MATH	All Students	American Indian Alaskan Native	Asian	Black African American	Hispanic	Native Hawaiian Pacific Islander	White non-Hispanic	Multi-Racial	IEP Special Education	English Lang. Learners	Economically Disadvantaged	Historically Underperforming
Advanced	46%	20%	72%	35%	33%	72%	48%	45%	13%	16%	34%	32%
Proficient	35%	60%	22%	37%	38%	24%	34%	27%	31%	40%	38%	37%
Basic	13%	20%	0%	18%	16%	4%	12%	18%	28%	12%	18%	19%
Below Basic	7%	0%	6%	11%	13%	0%	5%	9%	28%	32%	10%	12%

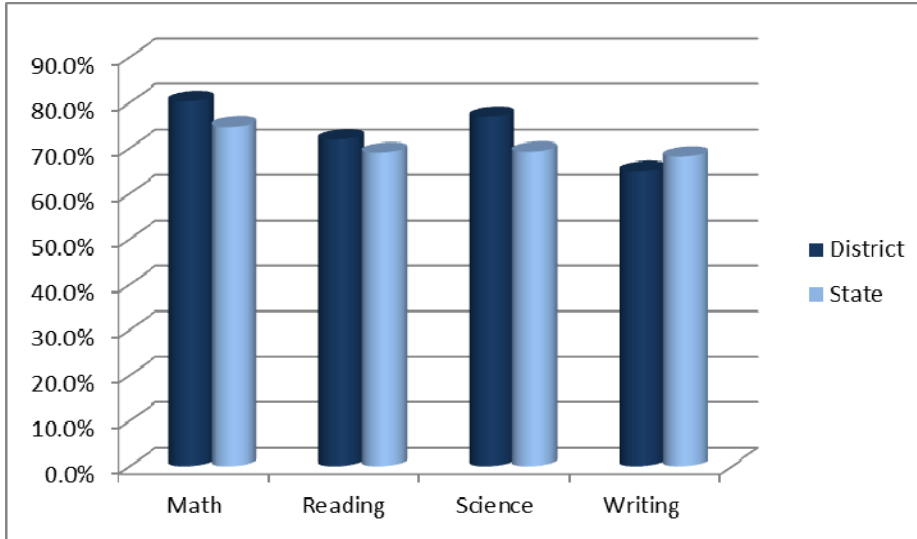
READING	All Students	Asian	American Indian Alaskan Native	Black African American	Hispanic	Native Hawaiian Pacific Islander	White non-Hispanic	Multi-Racial	IEP Special Education	English Lang. Learners	Economically Disadvantaged	Historically Underperforming
Advanced	35%	28%	30%	26%	25%	56%	37%	27%	9%	4%	23%	22%
Proficient	37%	44%	50%	36%	37%	36%	37%	36%	25%	44%	37%	36%
Basic	18%	17%	20%	21%	21%	4%	17%	18%	28%	20%	23%	24%
Below Basic	10%	11%	0%	17%	17%	4%	9%	18%	39%	32%	17%	19%

SCIENCE	All Students	Asian	American Indian Alaskan Native	Black African American	Hispanic	Native Hawaiian Pacific Islander	White non-Hispanic	Multi-Racial	IEP Special Education	English Lang. Learners	Economically Disadvantaged	Historically Underperforming
Advanced	39%	63%	50%	26%	23%	0%	43%	0%	18%	25%	26%	27%
Proficient	38%	38%	0%	30%	48%	60%	37%	100%	21%	25%	40%	39%
Basic	13%	0%	50%	20%	16%	0%	12%	0%	26%	13%	16%	16%
Below Basic	10%	0%	0%	24%	13%	0%	9%	0%	35%	38%	17%	18%

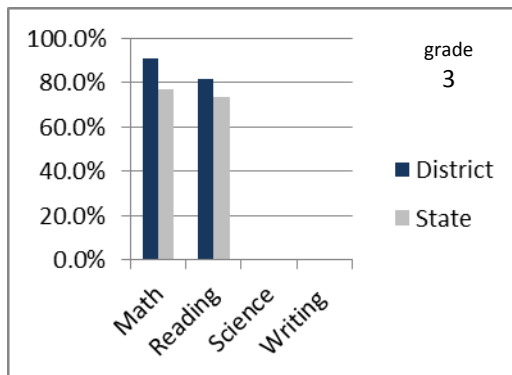
WRITING	All Students	Asian	American Indian Alaskan Native	Black African American	Hispanic	Native Hawaiian Pacific Islander	White non-Hispanic	Multi-Racial	IEP Special Education	English Lang. Learners	Economically Disadvantaged	Historically Underperforming
Advanced	2%	0%	50%	0%	4%	0%	2%	33%	0%	0%	1%	1%
Proficient	63%	50%	0%	67%	59%	70%	64%	33%	32%	25%	58%	54%
Basic	33%	50%	50%	33%	35%	30%	32%	33%	58%	50%	37%	41%
Below Basic	2%	0%	0%	0%	2%	0%	2%	0%	10%	25%	4%	4%

District Assessment Information as Compared to the State – Overall

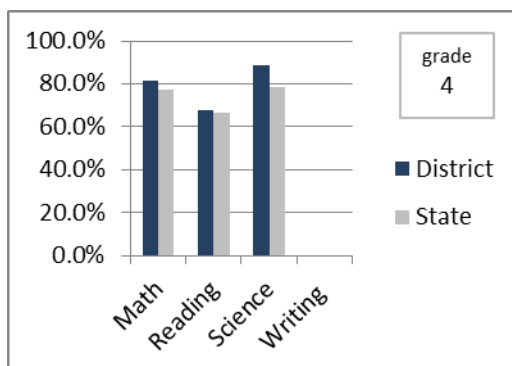
	Math	Reading	Science	Writing
District	80.3%	71.9%	76.9%	64.9%
State	74.7%	69.0%	69.2%	68.1%



District Assessment Information as Compared to the State – By Grade



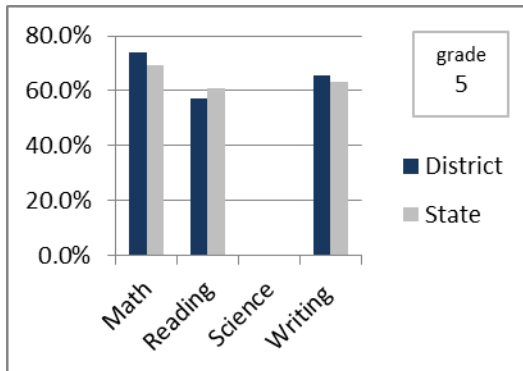
		Math	Reading	Science	Writing
GRADE	District	90.8%	81.4%	NA	NA
	State	77.2%	73.4%	NA	NA



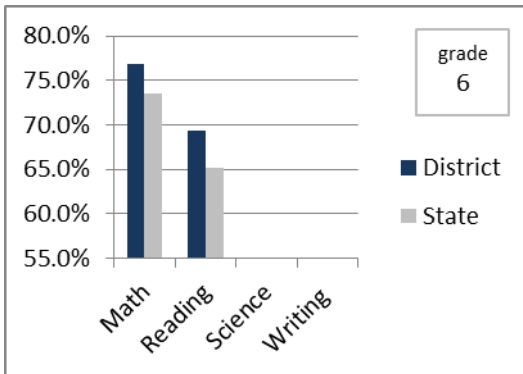
		Math	Reading	Science	Writing
GRADE	District	81.6%	67.7%	88.8%	NA
	State	77.5%	66.6%	78.6%	NA

District Assessment Information as Compared to the State – By Grade

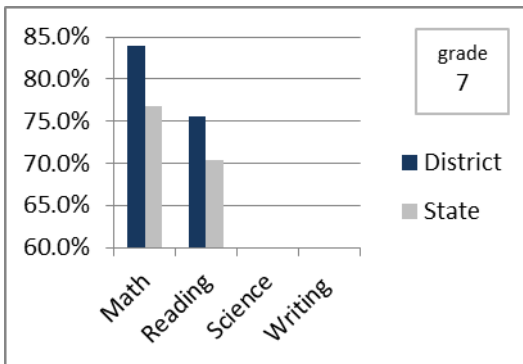
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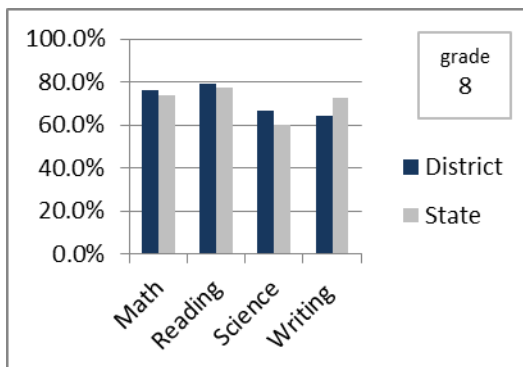
		Math	Reading	Science	Writing
GRADE	District	73.9%	57.3%	NA	65.6%
	5	State	69.2%	61.0%	NA



		Math	Reading	Science	Writing
GRADE	District	76.8%	69.4%	NA	NA
	6	State	73.6%	65.2%	NA



		Math	Reading	Science	Writing
GRADE	District	83.9%	75.5%	NA	NA
	7	State	76.8%	70.4%	NA



		Math	Reading	Science	Writing
GRADE	District	76.1%	79.1%	66.6%	64.4%
	8	State	74.0%	77.5%	60.1%