




PLEASANT VALLEY SCHOOL DISTRICT

2013-2014 District Report Card

District Context

The Pleasant Valley School District is located in the southwestern corner of Monroe County in northeastern Pennsylvania, serving more than 5209 students, kindergarten through twelfth grade in five schools.

2013-2014 District Enrollment		School / Grades	Enrollment	Attendance Rates	Points Earned/ Possible Points	School Performance Score
Special Education:	19.9%	PVE K-3	1019	94.44%	28.91 / 35.00	83.2 **
Limited English Proficiency:	.02%*	Polk K-3	269	94.75%	29.61 / 35.00	85.3 **
African American:	8.73%	PVI 4-6	1148	94.64%	69.13 / 92.5	76.0 **
Hispanic/Latino:	10.98%	PVMS 7-8	873	93.16%	68.47 / 92.5	75.2 **
Asian or Pacific Islander:	.65%*	PVHS 9-12	1900	93.46%	55.71 / 75.00	75.8 **
Native American or Alaskan:	.36%*	Total Enrollment:	5209			
Multi-Racial	1.15%	Graduation Rate:	88.01%		** Score includes bonus points for Advanced Achievement	
Economically Disadvantaged:	40.5%					

* = less than 1%

Building Information

Pleasant Valley Elementary School located in the western part of the district and educating approximately 1019 students in grades kindergarten through three, has an attendance rate of 94.44%.

Polk Elementary School located in the western part of the district and educating approximately 269 students in grades kindergarten through three, has an attendance rate of 94.75%.


Pleasant Valley Intermediate School also located in the western part of the district and educating approximately 1148 students in grades four through six, has an attendance rate of 94.64%.

Pleasant Valley Middle School located on the main campus of the district has a student population of approximately 873 students in grades seven and eight and an attendance rate of 93.16%.

Pleasant Valley High School offers a wide variety of programs for approximately 1900 students in grades 9 through 12 and has an attendance rate of 93.46%.

Staffing Information

The following information represents the district breakdown of staff as reported according to the Pennsylvania Department of Education guidelines as well as qualifications based on the *No Child Left Behind Act of 2001* definition of highly qualified teachers for the 2013-2014 school year.

Professional Staff		Education Level		Support Professional Staff	
Administrative/Supervisory	12	Bachelor's Degree	133	Administrative Support	39
Classroom Teachers	359	Master's Degree	337	Para-professional Associates	180
Coordinate Services Staff	63	Doctorate Degree	2	Library/Media Support	5
Other Professional Staff	11	Highly Qualified	100%	Other Support Staff	146
School Nurses	5	Teaching Staff Certification			
School Psychologist	4	Pennsylvania Certification			
Counselors	13	Emergency/Provisional Cert.			
Librarians	7	Intern Certification			



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Performance Level Distribution by Subject and Group

MATH	All Students	American Indian Alaskan Native	Asian	Black African American	Hispanic	Native Hawaiian Pacific Islander	White non-Hispanic	Multi-Racial	IEP Special Education	English Lang. Learners	Economically Disadvantaged	Historically Underperforming
Advanced	44%	42%	65%	35%	34%	67%	46%	56%	14%	10%	31%	30%
Proficient	33%	17%	30%	34%	30%	24%	34%	33%	28%	23%	38%	36%
Basic	14%	33%	4%	16%	20%	10%	13%	6%	24%	35%	18%	19%
Below Basic	9%	8%	0%	16%	16%	0%	8%	6%	33%	32%	13%	15%

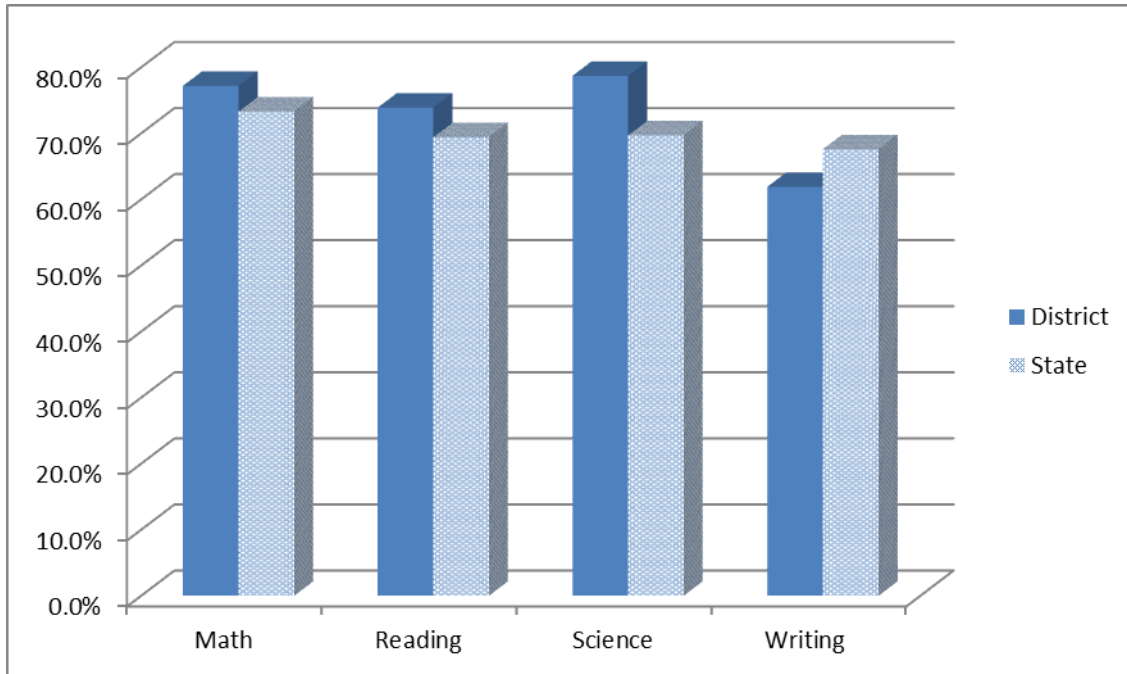
READING	All Students	Asian	American Indian Alaskan Native	Black African American	Hispanic	Native Hawaiian Pacific Islander	White non-Hispanic	Multi-Racial	IEP Special Education	English Lang. Learners	Economically Disadvantaged	Historically Underperforming
Advanced	34%	48%	8%	36%	27%	81%	35%	33%	7%	6%	25%	23%
Proficient	40%	35%	58%	30%	37%	10%	41%	39%	31%	32%	38%	38%
Basic	16%	17%	25%	17%	21%	5%	15%	11%	26%	32%	20%	21%
Below Basic	11%	0%	8%	17%	16%	5%	9%	17%	36%	29%	17%	18%

SCIENCE	All Students	Asian	American Indian Alaskan Native	Black African American	Hispanic	Native Hawaiian Pacific Islander	White non-Hispanic	Multi-Racial	IEP Special Education	English Lang. Learners	Economically Disadvantaged	Historically Underperforming
Advanced	38%	43%	0%	27%	29%	50%	42%	20%	13%	17%	30%	29%
Proficient	40%	43%	60%	33%	46%	33%	40%	80%	32%	42%	41%	41%
Basic	13%	0%	20%	24%	13%	17%	11%	0%	16%	8%	15%	15%
Below Basic	9%	14%	20%	16%	12%	0%	7%	0%	38%	33%	14%	15%

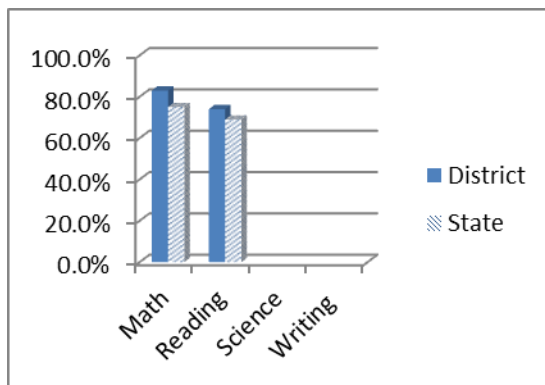
WRITING	All Students	Asian	American Indian Alaskan Native	Black African American	Hispanic	Native Hawaiian Pacific Islander	White non-Hispanic	Multi-Racial	IEP Special Education	English Lang. Learners	Economically Disadvantaged	Historically Underperforming
Advanced	4%	9%	0%	4%	2%	0%	4%	0%	1%	0%	3%	3%
Proficient	58%	64%	33%	59%	51%	83%	59%	25%	27%	20%	49%	47%
Basic	37%	27%	67%	36%	44%	17%	36%	75%	65%	60%	45%	48%
Below Basic	1%	0%	0%	0%	2%	0%	1%	0%	7%	20%	2%	3%

District Assessment Information as Compared to the State – Overall

	Math	Reading	Science	Writing
District	77.2%	73.9%	78.7%	61.9%
State	73.3%	69.4%	69.7%	67.6%

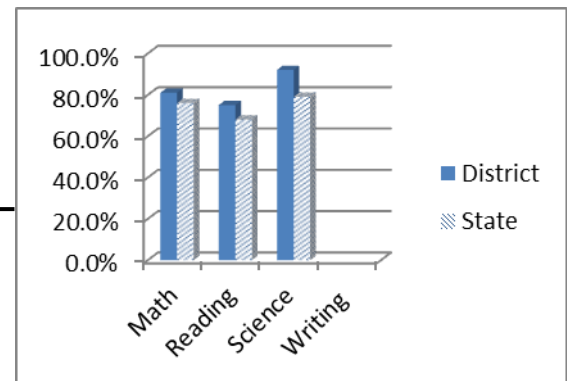


District Assessment Information as Compared to the State – By Grade



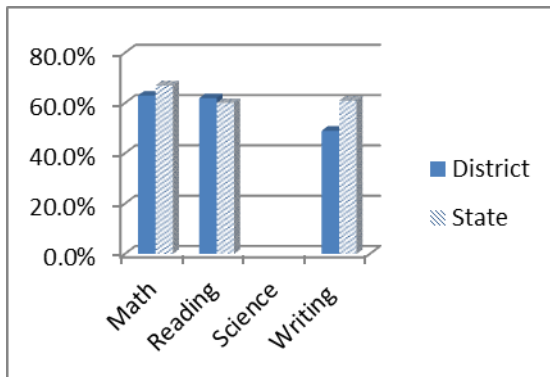
		Math	Reading	Science	Writing
GRADE	District	83.0%	74.0%	92.0%	75.0%
3	State	75.0%	69.0%	79.0%	68.0%

		Math	Reading	Science	Writing
GRADE	District	81.0%	75.0%	92.0%	75.0%
4	State	76.0%	68.0%	79.0%	68.0%



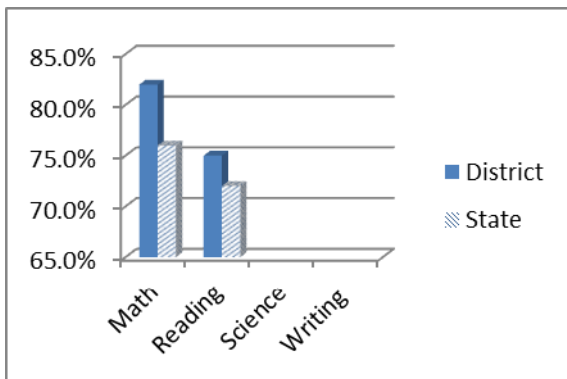
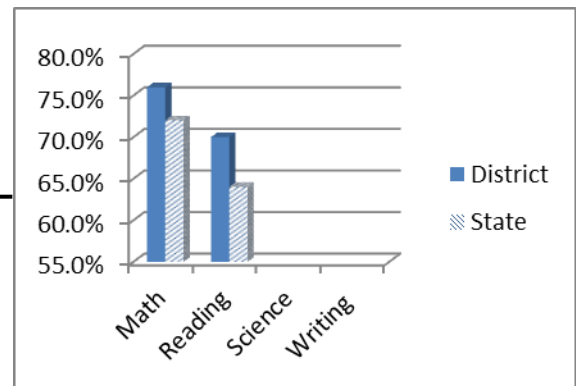
District Assessment Information as Compared to the State – By Grade

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		Math	Reading	Science	Writing
GRADE	District	63.0%	62.0%		49.0%
5	State	67.0%	60.0%		61.0%

		Math	Reading	Science	Writing
GRADE	District	76.0%	70.0%		
6	State	72.0%	64.0%		



		Math	Reading	Science	Writing
GRADE	District	82.0%	75.0%		
7	State	76.0%	72.0%		

		Math	Reading	Science	Writing
GRADE	District	77.0%	86.0%	68.0%	74.0%
8	State	74.0%	80.0%	61.0%	74.0%

